

## *The Case Study In Educational Technology Objectives*

**"This book demonstrates the benefits and challenges associated with teaching through case studies in management studies, by weaving theory and practice to form a comprehensive outline for educators"--**  
**This case study book serves as a valuable tool for professors and instructors of educational psychology. It contains 17 cases that represent current areas of interest in Educational Psychology embedded within current challenges that teachers face in today's middle and high school classrooms. The cases are organized into six major parts: Human Development, Individual Differences and Diversity, Learning Theories, Motivation, Classroom Management, Instructional Approaches, and Assessment and Evaluation. Each case describes a detailed teaching scenario written from either the student or the teachers' perspective. To engage students in critical thinking, perspective-taking, analysis, problem solving and decision-making, the cases have been intentionally written without a conclusion. Because the cases are open-ended, it allows the professor or instructor more flexibility and autonomy in how they use the cases. Each case is followed by thought-provoking questions, highlighting the significant issues in the case, from which to analyze the case and apply various theoretical viewpoints. While the cases do not replace actual classroom**

experience, they present a way to immerse students in the classroom's culture by providing them with real-life teaching examples.

The Sixth Edition of Robert K. Yin's bestseller provides a complete portal to the world of case study research. Offering comprehensive coverage of the design and use of the case study method in addition to an integration of applications, the book gives readers access to exemplary case studies drawn from a wide variety of academic and applied fields. The integration of applications will enable users to see more directly how concrete case studies can implement the principles of case study research methods.

The field of curriculum inquiry has grown rapidly over the last four decades resulting in many new forms of curriculum inquiry to be used as tools to answer unique curriculum-related research questions. There are few texts available that include concise descriptions and elements of curriculum inquiry methodologies and directed at enabling researchers to wisely choose a form of curriculum inquiry most appropriate for their study. *Conceptual Analyses of Curriculum Inquiry Methodologies* presents chapters that are each devoted to a particular form of inquiry, with a conceptual analysis of the methodology, its purpose(s), its utilization, structure, and organization, all written by scholars with firsthand experience with the form of inquiry. These experts also take the liberty of citing examples of published studies that have

**utilized the methodology, share the types of relevant data collection instruments and forms of data produced, and also share research questions that can be answered via their form of inquiry. Covering topics such as quantitative methods of inquiry, glocalization, and educational criticism, this is an essential text for curriculum designers, doctoral students, doctoral researchers, university faculty, professors, researchers, and academicians.**

**Case Studies on Diversity and Social Justice Education  
Case Studies for Professional Development and  
Principal Preparation**

**A Case Study Approach**

**A Case-Study Approach, Third Edition**

**Addressing Challenges for Educational Leadership**

**An Ethnographic Case Study**

**Case Studies on Educational Administration**

**In higher education, case studies can be utilized to have students put themselves into problems faced by a protagonist and, by doing so, address academic or career-related issues. Working through these issues provides students with an opportunity to gain applied perspective and experiences. Professors in higher education who choose this method of teaching require navigational tools to ensure that students achieve stated learning objectives. Case Study Methodology in Higher Education is an essential research publication that focuses on the history and theories relating to case study methodology including techniques for writing case studies and utilizing them in university settings to prepare students for real-life career-related scenarios.**

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**This publication features a wide range of topics such as educational leadership, case writing, and teacher education. It is essential for educators, career professionals, higher education faculty, researchers, and students.**

**Comparative case studies are an effective qualitative tool for researching the impact of policy and practice in various fields of social research, including education. Developed in response to the inadequacy of traditional case study approaches, comparative case studies are highly effective because of their ability to synthesize information across time and space. In *Rethinking Case Study Research: A Comparative Approach*, the authors describe, explain, and illustrate the horizontal, vertical, and transversal axes of comparative case studies in order to help readers develop their own comparative case study research designs. In six concise chapters, two experts employ geographically distinct case studies—from Tanzania to Guatemala to the U.S.—to show how this innovative approach applies to the operation of policy and practice across multiple social fields. With examples and activities from anthropology, development studies, and policy studies, this volume is written for researchers, especially graduate students, in the fields of education and the interpretive social sciences.**

**"This is a must-have book for educational leadership."  
—Joseph Mukuni, Virginia Tech University Engaging, practical, and relevant, *Leadership Case Studies in Education, Second Edition* applies leadership theories in educational settings. Designed to be used alongside *Leadership: Theory and Practice, Eighth Edition*, this casebook provides relevant, substantive, and contemporary case studies on leadership issues in**

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**Higher Education and K-12 Education. Each of the 32 case studies include critical thinking questions that encourage students to apply leadership theory and concepts to real-life situations. Fully updated with new citations, statistics, and a new chapter on followership, Leadership Case Studies in Education is the perfect companion for educational leadership courses. Bundle with Northouse's Leadership: Theory and Practice, Eighth Edition ISBN: 978-1-5443-3018-1**

**This book presents a series of research biographies based on research experiences in the study of educational settings. The main aim is to provide a set of first person accounts on doing research that combine analysis with description. The contributors have been drawn from the disciplines of sociology and educational studies and have all conducted ethnographic work or case studies in a variety of educational settings.**

**Educational Gameplay and Simulation Environments: Case Studies and Lessons Learned**

**Case Studies on the Limitations and Possibilities of Educational Innovation**

**The Case Study Companion**

**Leadership Case Studies in Education**

**Collaborative Learning Techniques**

**Case Studies in Special Education**

**Inclusive Educational Administration**

**Many educators can recite the faults of their schools or universities, but far fewer can recognize and develop existing strengths to benefit a wider audience. Sukhwant Jhaj has crafted a refreshing new look at how imaginative**

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leadership and a shift in perspective can propel institutions to reach at-risk or underrepresented members of their communities. Delivering on the Promise of Democracy pulls back the curtain on seven high-performing universities to reveal which daily decisions, including listening to the community, embracing conflict, and implementing effective strategies through routine, guide administrators in achieving exceptional results. Through in-depth interviews that offer a close look at these seven universities, Jhaj traces a new trajectory for higher education: a call to question a university's effectiveness through its accessibility to the community it serves. Jhaj's book will inspire anybody interested in widening access to education with its call to renew their institution's mission through powerful and effective leadership.

Readers are taken through the various stages in conducting case study research, including a helpful account of data collection and data analysis methods. Structured, narrative and

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descriptive approaches to writing case study reports are also discussed.

A Case Study Approach to Educational Leadership takes on six core areas of school leadership—organizational vision; curriculum, instruction, and assessment; school and external community; school climate and culture; equity; and improvement, innovation, and reform. Using a case learning approach, this volume introduces salient theoretical and empirical literature in each core area and provides illustrative cases designed for individual and group analysis. Written for aspiring educational leaders, this book facilitates the discussion and reflection of individual and collective professional judgment and helps developing leaders make sense of the challenges school leaders face today. Discussion Questions foster reflection of content and practical applications. Featured Cases direct readers toward the issues of practice embedded within the theoretical content area. Leadership Activities and Web-Based Resources support leaders in making further connections to

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practiceLinkage to relevant Professional Standards for Educational Leaders (PSEL) standards ground each chapter in the latest guidelines for the fieldSpecial Features.

Teaching abroad is one promising pathway to educational diplomacy and positive international relations. As opportunities to teach internationally increase, educators need to develop skills and cultural understandings that will prepare them for the challenges they may face in diverse cultures.

Cases on Global Competencies for Educational Diplomacy in International Settings is a pivotal academic resource that explores the development of cultural competency, knowledge, skills, and dispositions critical for teaching abroad. Featuring anecdotal vignettes that illustrate competency on topics, such as adaptability, educational diplomacy, and cultural fluency in educational ventures, this book is geared towards school administrators, university professors, curriculum developers, and researchers interested in teaching and leading abroad.

Elementary School Grades



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## Design and Methods

### A Comparative Approach

### Cases in Educational Psychology

### Case Studies As a Teaching Tool in Management Education

### Case Study Methodology in Higher Education

### A Case Study Approach to Educational Leadership

*Examining situational complexity is a vital part of social and behavioral science research. This engaging text provides an effective process for studying multiple cases--such as sets of teachers, staff development sessions, or clinics operating in different locations--within one complex program. The process also can be used to investigate broadly occurring phenomena without programmatic links, such as leadership or sibling rivalry. Readers learn to design, analyze, and report studies that balance common issues across the group of cases with the unique features and context of each case. Three actual case reports from a transnational early childhood program illustrate the author's approach, and helpful reproducible worksheets facilitate multicase recording and analysis.*

*The Case Study Companion Teaching, Learning and Writing Business Case Studies Routledge*

*The belief that regular and special education administrators should work together to create and*

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*maintain successful education programs for all students is not new, nor is the assumption that administrator preparation programs should foster the development of an inclusive approach—yet this critical educational partnership has not reached its full potential. Despite the lack of agreement within the federal legislative branch on exactly what should be changed within our education system, some promising points of consensus have emerged: competitive grants, college and career readiness, multi-tiered systems of support, common core standards, a rewards-based (rather than punitive) system for school improvement, the critical role of effective teachers and principals, increased school choice options, and evidence-based learning strategies, particularly in high-need schools. The third edition stresses the importance of these key points. Each chapter features case studies that simulate real-life situations readers are likely to encounter in their careers as administrators. Within the safety of the classroom, they will rehearse controversial scenarios involving inclusive school governance, school reform, identification and placement, conflict resolution, program evaluation, fiscal issues, transportation, and discipline. Enhanced practice situations and role-play exercises emphasize the special education administrator's role in resolving difficult situations. The case-study approach is an effective*

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*learning tool for aspiring special and regular education administrators and instructors alike, fostering enthusiastic classroom discussion and critical thinking about potential solutions to today's complex problems in inclusive educational administration.*

*Kipp Herreid learned other ways to teach- much better ways. His favorite approach puts science in vivid context through case studies, which he calls "stories with an educational message." This compilation of 40-plus essays examines every aspect of the case study method.--[back cover].*

*Delivering on the Promise of Democracy*

*Case Study Research in Educational Settings*

*Educational Case Studies and Initiatives from*

*Across the World*

*Case Studies, Experience and Practice*

*Ten Case Studies*

*Case Studies*

*Conceptual Analyses of Curriculum Inquiry*

*Methodologies*

This book provides an accessible introduction to using case studies. It makes sense of literature in this area, and shows how to generate collaborations and communicate findings. The authors bring together the practical and the theoretical, enabling readers to build expertise on the principles and practice of case study research, as well as engaging with possible theoretical frameworks. They also highlight the place of case study as a key component of

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educational research. With the help of this book, M-Level students, teacher educators and practitioner researchers will gain the confidence and skills needed to design and conduct a high quality case study. Dr Lorna Hamilton is a Senior Lecturer in Education Research at the University of Edinburgh. Dr Connie Corbett-Whittier is an Associate Professor of English and Humanities at Friends University, Topeka, Kansas. 'Drawing on a wide range of their own and others' experiences, the authors offer a comprehensive and convincing account of the value of case study in educational research. What comes across - quite passionately - is the way in which a case study approach can bring to life some of the complexities, challenges and contradictions inherent in educational settings. The book is written in a clear and lively manner and should be an invaluable resource for those teachers and students who are incorporating a case study dimension into their research work.' -Ian Menter, Professor of Teacher Education, University of Oxford 'This book is comprehensive in its coverage, yet detailed in its exposition of case study research. It is a highly interactive text with a critical edge and is a useful tool for teaching. It is of particular relevance to practitioner researchers, providing accessible guidance for reflective practice. It covers key matters such as: purposes, ethics, data analysis, technology, dissemination and communities for research. And it is a good read!' - Professor Anne Campbell, formerly of Leeds Metropolitan University 'This excellent book is a principled and theoretically informed guide to case study research design and methods for the collection, analysis and presentatin of evidence' -

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Professor Andrew Pollard, Institute of Education, University of London Research Methods in Education series: Each book in this series maps the territory of a key research approach or topic in order to help readers progress from beginner to advanced researcher. Each book aims to provide a definitive, market-leading overview and to present a blend of theory and practice with a critical edge. All titles in the series are written for Master's-level students anywhere and are intended to be useful to the many diverse constituencies interested in research on education and related areas. Other books in the series: - Qualitative Research in Education, Atkins and Wallace - Action Research in Education, McAteer - Ethnography in Education, Mills and Morton For more about the series and additional resources visit the BERA/SAGE series page [here](#).

Teachers and school leaders are confronted by various issues pertaining to social justice every day. This volume will help school leaders to handle these issues ethically. This book prepares current and future educational leaders to adapt to the changing terrain of U.S. demographics, education, and immigration policy. Educational Leadership of Immigrants highlights the educational practices and discourses around immigration that intersect with policies and laws, in order to support K-12 students' educational access and families' participation in schooling. Drawing primarily on research from the fields of educational leadership and educational policy, this book employs a case study approach to address immigration in public schools and communities; school leaders' responses to ethical dilemmas; the impact of immigration policy on

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undocumented students; and the varying cultural, sociopolitical, legal and economic contexts affecting students' educational circumstances. Special features include:

- case narratives drawn from real-life experiences to support the educational needs of immigrant students;
- teaching activities and reflective discussion questions pertaining to each case study to crystallize leaders' knowledge and facilitate their comfort levels in practice;
- discussions of current challenges in education facing immigrant students, their families, educators, and school leaders, especially with changing immigration law.

Case Studies on Diversity and Social Justice Education offers pre- and in-service educators an opportunity to analyze and reflect upon a variety of realistic case studies related to educational equity and social justice. Each case, written in an engaging, narrative style, presents a complex but common classroom scenario in which an inequity or injustice is in play. These cases allow educators to practice the process of considering a range of contextual factors, checking their own biases, and making immediate- and longer-term decisions about how to create and sustain equitable learning environments for all students. The book begins with a seven-point process for examining case studies. Largely lacking from existing case study collections, this framework guides readers through the process of identifying, examining, reflecting on, and taking concrete steps to resolve challenges related to diversity and equity in schools. The cases themselves present everyday examples of the ways in which racism, sexism, homophobia and heterosexism, class inequities, language bias, religious-based oppression, and other

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equity and diversity concerns affect students, teachers, families, and other members of our school communities. They involve classroom issues that are relevant to all grade levels and all content areas, allowing significant flexibility in how and with whom they are used. Although organized topically, the intersection of these issues are stressed throughout the cases, reflecting the multi-faceted way they play out in real life. All cases conclude with a series of questions to guide discussion and a section of facilitator notes, called points for consideration. This unique feature provides valuable insight for understanding the complexities of each case.

Teaching for Educational Equity

The Educational Hopes and Ambitions of Left-Behind Children in Rural China

Case Studies in 21st Century School Administration

Using Case Study in Education Research

Case Studies in Educational Psychology

Case Study Methods in Education

Cases on Global Competencies for Educational Diplomacy in International Settings

*This case study book serves as a valuable tool for professors and instructors of educational psychology. It contains 18 cases that represent current areas of interest in Educational Psychology embedded within current challenges that teachers face in today's elementary grade classrooms. The cases are organized into six major parts: Human Development, Individual Differences and Diversity, Learning Theories, Motivation, Classroom Management, Instructional*

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*Approaches, and Assessment and Evaluation.* Each case describes a detailed teaching scenario written from either the student or the teachers' perspective. To engage students in critical thinking, perspective-taking, analysis, problem solving and decision-making, the cases have been intentionally written without a conclusion. Because the cases are open-ended, it allows the professor or instructor more flexibility and autonomy in how they use the cases. Each case is followed by thought-provoking questions, highlighting the significant issues in the case, from which to analyze the case and apply various theoretical viewpoints. While the cases do not replace actual classroom experience, they present a way to immerse students in the classroom's culture by providing them with real-life teaching examples.

This book presents an integrated approach to learning about research design alongside statistical analysis concepts. Strunk and Mwavita maintain a focus on applied educational research throughout the text, with practical tips and advice on how to do high-quality quantitative research. *Design and Analysis in Educational Research* teaches research design (including epistemology, research ethics, forming research questions, quantitative design, sampling methodologies, and design assumptions) and introductory statistical concepts (including descriptive statistics, probability theory, sampling



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*distributions), basic statistical tests (like z and t), and ANOVA designs, including more advanced designs like the factorial ANOVA and mixed ANOVA, using SPSS for analysis.*

*Designed specifically for an introductory graduate course in research design and statistical analysis, the book takes students through principles by presenting case studies, describing the research design principles at play in each study, and then asking students to walk through the process of analyzing data that reproduce the published results. An online eResource is also available with data sets. This textbook is tailor-made for first-level doctoral courses in research design and analysis, and will also be of interest to graduate students in education and educational research.*

*Prev. ed. (1998) cataloged as: Case studies / Dinah L. Jackson, Jeanne Ellis Ormrod.*

*This is the eBook of the printed book and may not include any media, website access codes, or print supplements that may come packaged with the bound book. A collection of case studies for prospective school administrators that emphasizes problem solving, decision-making, and effective management. Based on the conviction that effective practice in school administration requires both leadership and management, this text provides a mix of problems that require administrative decisions as presented in 24 open-ended case studies. In today's reform-minded, information-based society, practitioners must*

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*be able to frame problems correctly and then make effective decisions to ameliorate them. As leaders, district and school-level administrators are expected to focus on what should be done to improve schools; as managers, they are expected to focus on how to do things successfully. The cases in this book are designed to make students think about common problems of practice by encouraging them to bridge theory and practice. Each case provides an active form of learning, allowing students to demonstrate their ability to apply knowledge to common problem situations.*

*Case Study Research In Educational Settings  
Learning to Live with Datafication*

*Case studies in policy sociology*

*A Handbook for College Faculty*

*Educational Policy Goes to School*

*Multiple Case Study Analysis*

*Understanding Decision-Making in Educational Contexts*

*Maintaining the practical and interactive focus of the series, this book features a collection of case studies of best practice from around the world, covering different situations, environments and course types. They include key areas such as skills, research, supervision and curriculum change and development, support services, implementing change,*

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*leadership, quality assurance and improvement and accreditation. The studies are presented in such a way as to encourage readers to engage in critical reflection. After each one, its author provides a thorough analysis of the case, teasing out key issues and providing links to research and experience in the area.*

*Teaching students about data is becoming increasingly important to the wider purposes of schooling and education. Bringing together international case studies of innovative responses to datafication, this book sets an agenda for how teachers, students and policy makers can best understand what kind of educational intervention works and why. The Case Study method of teaching and learning, adopted by business schools and management centres globally, provides an important function in management education, but employing it effectively can often be a challenge. This book provides practical insights, tools and approaches for both case teaching and writing, drawing on perspectives from expert practitioners*

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around the world. This book aims to critically examine different approaches to using case studies in group-based, participant-centred learning environments, exploring good practices for case teaching and learning. It provides guidance for case writers on various approaches to structuring case data, presentational formats, and the use of technology in the construction of different types of cases. It also demonstrates the use of the case method as a tool for assessment, supporting students' own development of cases to showcase good practice in organisations. The final section of this book showcases some of the resources available, providing links and reviews of additional material that can support future case teaching and writing practice, including publication. The Case Study Companion is designed for lecturers using cases within their teaching across all management disciplines, as well as those training for Professional Development and Management Education qualifications. It will also be useful for postgraduate, MBA and Executive

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*Education students wanting to make the most of case studies in their learning and assessments.*

*The Education Reform Act introduced in England and Wales in 1988 brought about enormous changes in schools, both as management units and as educational institutions. This book, first published in 1992, was the first to look at the effects of the Act in all its aspects on the basis of empirical evidence gathered from schools over the first three years of the Act's implementation. It looks at how change is being achieved in the Local Management of Schools, the influence of the market on schools, the introduction of the National Curriculum and the place of Special Needs provision in the new education scene. This book will be of interest to all who want to know about educational reform in Britain. It will also be of interest to those in the fields of education policy, educational management and sociology of education.*

*A Guide for Students and Researchers*

*ANOVA Designs in SPSS®*

*Teaching Challenges in Secondary  
Schools*

*Applying Educational Psychology*

*A Social Justice Perspective*

*Revised and Expanded from Case Study*

*Research in Education*

Case Studies in 21st Century School Administration:

Addressing Challenges for Educational Leadership presents real problems that confront today's school leaders who must deal with issues of diversity, school improvement, and limited resources. Authors David L. Gray and Agnes E. Smith give prospective school leaders opportunities to resolve complex issues in K-12 school settings through reflective questions, activities, and authentic assessment tools for skill development.

A guide to thirty-five creative assignments for pairs and groups Collaborative Learning Techniques is the bestseller that college and university faculty around the world have used to help them make the most of small group learning. A mountain of evidence shows that students who learn in small groups together exhibit higher academic achievement, motivation, and satisfaction than those who don't.

Collaborative learning puts into practice the major conclusion from learning theory: that students must be actively engaged in building their own minds. In this book, the authors synthesize the relevant research and theory to support thirty-five collaborative learning activities for use in both traditional and online classrooms. This second edition reflects the changed world of higher education. New technologies have opened up endless possibilities for college teaching, but it's not always easy to use these technologies effectively.

Updated to address the challenges of today's new teaching environments, including online, "flipped," and large lectures,

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Collaborative Learning Techniques is a wonderful reference for educators who want to make the most of any course environment. This revised and expanded edition includes: Additional techniques, with an all-new chapter on using games to provide exciting, current, technologically-sophisticated curricula A section on effective online implementation for each of the thirty-five techniques Significantly expanded pedagogical rationale and updates on the latest research showing how and why collaborative learning works Examples for implementing collaborative learning techniques in a variety of learning environments, including large lecture classes and "flipped" classes Expanded guidance on how to solve common problems associated with group work The authors guide instructors through all aspects of group work, providing a solid grounding in what to do, how to do it, and why it is important for student learning. The detailed procedures in Collaborative Learning Techniques will help teachers make sure group activities go smoothly, no matter the size or delivery method of their classes. With practical advice on how to form student groups, assign roles, build team spirit, address unexpected problems, and evaluate and grade student participation, this new edition of the international classic makes incorporating effective group work easy.

An invaluable resource--one that will open up the conceptual world of qualitative research and provide the step-by-step direction needed to translate those concepts into practice. -- M. Carolyn Clark, Department of Educational Human Resource Development, College of Education, Texas A&M University Since Merriam's definitive Case Study Research in Education first appeared in 1988, significant advances have occurred in the field of qualitative research. To meet the demand for a book that reflects these important changes, Merriam has completely revised and updated her classic

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work. Timely, authoritative, and approachable, *Qualitative Research and Case Study Applications in Education* is a practical resource that offers the information and guidance needed to manage all phases of the qualitative and case study research process.

This monograph highlights the educational experiences of rural children who are 'left behind' by their migrant worker parents in China, analyzing how this situation impacts on their aspirations and self-identity. Via an ethnographic and qualitative case study of a rural school in southwest China, the author presents the real lives of these disadvantaged children along with their challenges and needs, and provides an in depth understanding of how being 'left behind' impacts on their future aspirations. Building on the sociological theories of Pierre Bourdieu, the author makes an original contribution by combining seemingly incompatible disciplinary perspectives, such as cultural capital from sociology, rational action from behavioral economics, and self-efficacy from psychology. Hence, the book endeavors to transfer these Western theories to an Eastern context and demonstrates cultural nuances that are not always captured when applied in the West. The book will attract academic scholars and postgraduate students in the area of socially disadvantaged children and young people as well as those who are working on youth studies and rural education.

Educational Leadership of Immigrants

Reforming Education and Changing Schools

Case Study Research and Applications

Start with a Story

Design and Analysis in Educational Research

Teaching, Learning and Writing Business Case Studies

Case Studies and Lessons Learned

First Published in 2001. Routledge is an imprint of Taylor & Francis, an informa company.



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This four-volume major work collates and contextualises key papers on the use of case study in education. The collection brings together methodological publications and publications which provide exemplars of case study. The methodological material provides both critical analyses of case study and those which champion its use, offering at the same time a chronological map of the development of case study from its earliest uses to today. Framed by an introductory passage in each volume which seeks to provide a synopsis of the methodological discussion and a commentary on the exemplary material, this set provides for serious students in education original source material to appraise the method together with exemplary sample material to help them plan and organize their case studies.

Volume One: Methodological issues around the use of case studies in social science  
Volume Two: Methodological issues around the use of case studies in education  
Volume Three: The case study in practice - general issues and specific examples  
Volume Four: Examples of case studies in education

Special education law and practice have undergone profound transformation over the past 50 years. Students with disabilities are now more likely to receive a free and appropriate education in the least restrictive environment possible; however, the ideals of the law have not always been manifested in effective practice. Although special education services are vastly better today than they were in the early years of public education, current policies and practices continue to result in the under-education of many children with disabilities. This book illustrates key failures of the system within the context of real children ' s experiences. The case study approach gives voice to the students, families, and educators who have been let down by the special education process. The goal is to shed light on the flaws and injustices of the status quo. After identifying these problems,

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the authors offer sound solutions. Section 1 is devoted to issues surrounding identification of students with learning disabilities. These topics include occurrence of inconsistencies in assessment and diagnoses, understanding the struggles of the “ slow learner, ” and the interference of behavioral challenges with students ’ educational performance. Section 2 addresses problems within the evaluation process that negatively influence diagnoses. Discussions include disproportionate representation of students from low socioeconomic backgrounds as well as students of color and bilingual students. Section 3 highlights significant concerns with service provision within the special education realm. The narratives throughout the book present stories of children on the receiving end of a severely fractured special education system. Recommendations focus on solving specific problems, such as inconsistent identification processes and categories, disproportionate representation, ill-conceived IEPs, ineffective specially designed instruction, and poorly implemented RTI programs. The book ’ s methodological approach affirms that there is much room for reform within both the special education system and the public education system as a whole. This book will be an excellent resource for graduate-level students, practitioners, and teachers in the fields of special education, disability studies, early intervention, school psychology, and child and family services. Additionally, it will be of interest to social workers, counselors, and researchers.

"This book covers theoretical, social, and practical issues related to educational games and simulations, contributing to a more effective design and implementation of these activities in learning environments"--Provided by publisher.

Rethinking Case Study Research  
How to Do Your Case Study  
Staff and Educational Development

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The Case Study Method of Teaching College Science  
Case Studies in Times of Change  
Qualitative Research and Case Study Applications in Education

The Research Process in Educational Settings  
Educational policies explicitly implemented in order to reduce educational gaps and promote access and success for disenfranchised youth can backfire—and often have the unintended result of widening those gaps. In this interdisciplinary collection of case studies, contributors examine cases of policy backfire, when policies don't work, have unintended consequences, and when policies help. Although policy reform is thought of as an effective way to improve schooling structures and to diminish the achievement gap, many such attempts to reform the system do not adequately address the legacy of unequal policies and the historic and pervasive inequalities that persist in schools. Exploring the roots of school inequality and examining often-ignored negative policy outcomes, contributors illuminate the causes and consequences of poor policymaking decisions and demonstrate how policies can backfire, fail, or have unintended success.

This accessible text introduces students and researchers to the basics of case study research, using a wide range of real-life examples. It deals with the core issues and methods that anyone new to case study will need to understand: What is a case study? When and why should case study methods be used? How are case studies designed? What methods can be used? How do we analyze our data and write up our case? Understanding Decision-Making in Educational Contexts presents 'problem cases' confronting school leaders in real settings, and illustrates the multiple approaches that school leaders draw upon to navigate complex and challenging decision-making contexts.