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*The Rights Of Students
The Basic Aclu Guide To
A Students Rights Third
3rd Edition*

Presents varying opinions about

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the rights of students in the United States, including restricting students' expression, affirmative action in college admissions, and the legality of school dress codes.

In order to increase knowledge

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and understanding of educational settings as inclusive communities we strive to understand what supports inclusion as well as to critique barriers. Increasingly we are seeking to understand inclusion

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from the inside, from the
perspective of the students.

Article 12 of the United Nations
Convention on the Rights of the
Child upholds children's rights
to express their views in matters
that affect them and to have

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those views taken into consideration and acted upon, that is, actively included in decision-making. A serious consideration of Article 12 involves two rights: the right to express a view and the right to

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have those views given due weight. In this volume we will share a compilation of research from Aotearoa New Zealand and beyond that aimed to access and listen to the views of students. We have brought together voices

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of students from different educational contexts, seeking their perspectives on learning, wellbeing, disciplinary procedures, literacy intervention and what makes schools good. Presents an eyewitness account

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of the 1951 "Manhattan Project,"
a strike at R.R. Moton High
School in Virginia which led to
the historic civil right case
"Brown v. Board of Education"
and ended separate schooling
for blacks and whites throughout

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the United States.

The Legal Rights of Students
with Disabilities

Public Education, the Supreme
Court, and the Battle for the
American Mind

Hate Speech on Campus

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Students' Rights and
Responsibilities

Student Perspectives on School
Opposing Viewpoints

First published in 1999. Routledge is
an imprint of Taylor & Francis, an
informa company.

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In the United States, the rights of people under the age of 18 are a hotly debated and frequently misunderstood topic. Certain rights are protected for students by the U.S. Constitution, but many people are unsure of what those rights are.

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Some people even believe student rights do not exist. Up-to-date statistics, engaging sidebars, and informative charts supplement this illuminating text, explaining exactly what rights students have and what recourse they have if those rights are

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violated. Annotated quotes from legal experts and activists provide additional information about the connection between student rights and student activism.

Created in 1964 as part of the Mississippi Freedom Summer, the

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Mississippi Freedom Schools were launched by educators and activists to provide an alternative education for African American students that would facilitate student activism and participatory democracy. The schools, as Jon N. Hale

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demonstrates, had a crucial role in the civil rights movement and a major impact on the development of progressive education throughout the nation. Designed and run by African American and white educators and activists, the Freedom

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Schools counteracted segregationist policies that inhibited opportunities for black youth. Providing high-quality, progressive education that addressed issues of social justice, the schools prepared African American students to fight for

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freedom on all fronts. Forming a political network, the Freedom Schools taught students how, when, and where to engage politically, shaping activists who trained others to challenge inequality. Based on dozens of first-time interviews with

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former Freedom School students and teachers and on rich archival materials, this remarkable social history of the Mississippi Freedom Schools is told from the perspective of those frequently left out of civil rights narratives that focus on

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national leadership or college
protestors. Hale reveals the role that
school-age students played in the
civil rights movement and the
crucial contribution made by
grassroots activists on the local
level. He also examines the

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challenges confronted by Freedom
School activists and teachers, such
as intimidation by racist

Mississippians and race relations
between blacks and whites within
the schools. In tracing the stories of
Freedom School students into

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adulthood, this book reveals the ways in which these individuals turned training into decades of activism. Former students and teachers speak eloquently about the principles that informed their practice and the influence that the

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Freedom School curriculum has had on education. They also offer key strategies for further integrating the American school system and politically engaging today's youth. Student Rights in a New Age of Activism

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Lessons in Censorship
Intellectual Property on Campus
The Student Nonviolent
Coordinating Committee and the
Use of Public Relations
Corporal Punishment in U.S. Public
Schools

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Teachers' and Students' Rights

*This Brief reviews the
past, present, and
future use of school
corporal punishment in
the United States, a
practice that remains*

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*legal in 19 states as it
is constitutionally
permitted according to
the U.S. Supreme Court.
As a result of school
corporal punishment,
nearly 200,000 children*

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*are paddled in schools
each year. Most
Americans are unaware of
this fact or the
physical injuries
sustained by countless
school children who are*

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*hit with objects by
school personnel in the
name of discipline.*

*Therefore, Corporal
Punishment in U.S.*

*Public Schools begins by
summarizing the legal*

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*basis for school
corporal punishment and
trends in Americans'
attitudes about it. It
then presents trends in
the use of school
corporal punishment in*

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*the United States over
time to establish its
past and current
prevalence. It then
discusses what is known
about the effects of
school corporal*

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*punishment on children,
though with so little
research on this topic,
much of the relevant
literature is focused on
parents' use of corporal
punishment with their*

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*children. It also
provides results from a
policy analysis that
examines the effect of
state-level school
corporal punishment bans
on trends in juvenile*

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*crime. It concludes by
discussing potential
legal, policy, and
advocacy avenues for
abolition of school
corporal punishment at
the state and federal*

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*levels as well as
summarizing how school
corporal punishment is
being used and what its
potential implications
are for thousands of
individual students and*

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*for the society at
large. As school
corporal punishment
becomes more and more
regulated at the state
level, Corporal
Punishment in U.S.*

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*Public Schools serves an
essential guide for
policymakers and
advocates across the
country as well as for
researchers, scientist-
practitioners, and*

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graduate students.

*A powerful history of
student protests and
student rights during
the desegregation era In
the late 1960s, protests
led by students roiled*

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*high schools across the
country. As school
desegregation finally
took place on a wide
scale, students of color
were particularly vocal
in contesting the racial*

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*discrimination they saw
in school policies and
practices. And yet,
these young people had
no legal right to
express dissent at
school. It was not until*

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*1969 that the Supreme
Court would recognize
the First Amendment
rights of students in
the landmark Tinker v.
Des Moines case. A
series of students'*

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*rights lawsuits in the
desegregation era
challenged everything
from school curricula to
disciplinary policies.
But in casting students
as “troublemakers” or as*

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*“culturally deficient,”
school authorities and
other experts persuaded
the courts to set limits
on rights protections
that made students of
color disproportionately*

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*vulnerable to suspension
and expulsion.*

*Troublemakers traces the
history of black and
Chicano student protests
from small-town
Mississippi to*

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*metropolitan Denver and
beyond, showcasing the
stories of individual
protesters and
demonstrating how their
actions contributed to
the eventual recognition*

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*of the constitutional
rights of all students.*

*Offering a fresh
interpretation of this
pivotal era,*

*Troublemakers shows that
when black and Chicano*

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*teenagers challenged
racial discrimination in
American public schools,
they helped remake
American constitutional
law and establish
protections of free*

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*speech, due process,
equal protection, and
privacy for students.*

*Is it fair to restrict
certain students' rights
in order to make schools
safer?*

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*Tinker V. Des Moines and
the 1960s*

*Protest Politics and the
Struggle for Racial
Justice, 1960-1965*

*Jim Crow, Civil Rights,
Brown, and Me : a Memoir*

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Higher Education

Opportunity Act

A Handbook for the

School Community

The Educational Rights

of Students with

Disabilities

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Since 1948 when the United Nations adopted the Universal Declaration of Human Rights, all students have been conferred the right to education. The rights of disabled students

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**have not been explicitly
addressed, however, and
each country has developed
its own rules and
regulations. Although
similarities exist among the
different countries,**

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**differences are evident,
especially in both the
extent and
acknowledgment of these
rights. This book examines
the rights of disabled
students in ten diverse**

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**countries on six continents.
Written by leading experts
in education law, this
volume provides
comparative insights to
help meet the educational
needs of disabled students.**

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**The book also offers
strategies to manage the
legal and educational
complexities associated
with special education"
International Law on the
Aims of Education is a**

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**practical and tangible guide
to the international legal
standards on the aim and
content of education. Using
Article 29 of The
Convention on the Rights of
the Child (CRC) as a**

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**reference point, the book
provides a detailed legal
analysis of international
minimum standards on how
a child should be educated.
The book adopts a
traditional legal positivist**

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**approach to explore the
scope and nature of
international law on the
aims of education. It is
divided into three main
questions: 1) What is
international law and are**

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**the aims of education valid
legal obligations? 2) What
is the content and scope of
these laws on the aims of
education? 3) What are the
obligations of authorities
and teachers to respect and**

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**fulfil the law? The book is
unique as the first book on
international law dedicated
separately to the aims of
primary and secondary
school education, not only
focusing on human rights**

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**education. This book will be
of great interest for
teacher students, scholars
and post graduate students
in the field of education. It
will also appeal to legal
scholars as well as**

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policymakers.

**This book examines the two
sides of the debate related
to freedom of speech and
press, censorship, the right
to protest, and the ability
to practice freedom of**

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**expression and religion,
and how it affects students
today.**

**The World Book
Encyclopedia
The Rights and
Responsibilities of Students**

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**The Selling of Civil Rights
The Basic ACLU Guide to a
Student's Rights
The Right to Inclusive
Education in International
Human Rights Law
International Perspectives**

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From racial segregation to unauthorized immigration, from economic inequality to public prayer and homeschooling, the Supreme Court has addressed many divisive issues concerning our educational system. Driver provides a fresh account of the historic legal

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battles, and argues that since the 1970s the Supreme Court has transformed public schools into Constitution-free zones. He highlights the personal narratives behind landmark clashes, and shows how the decisions have threatened our basic constitutional order--Adapted

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from publisher info.

*How the United States can provide equal
educational opportunity to every child
The United States Supreme Court closed
the courthouse door to federal litigation
to narrow educational funding and
opportunity gaps in schools when it ruled*

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District v. Rodriguez in 1973 that the Constitution does not guarantee a right to education. Rodriguez pushed reformers back to the state courts where they have had some success in securing reforms to school funding systems through

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*education and equal protection clauses in
state constitutions, but far less success in
changing the basic structure of school
funding in ways that would ensure
access to equitable and adequate
funding for schools. Given the
limitations of state school funding*

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litigation, education reformers continue to seek new avenues to remedy inequitable disparities in educational opportunity and achievement, including recently returning to federal court. This book is the first comprehensive examination of three issues regarding a

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federal right to education: why federal intervention is needed to close educational opportunity and achievement gaps; the constitutional and statutory legal avenues that could be employed to guarantee a federal right to education; and, the scope of what a

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*federal right to education should
guarantee. A Federal Right to Education
provides a timely and thoughtful
analysis of how the United States could
fulfill its unmet promise to provide equal
educational opportunity and the
American Dream to every child,*

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*regardless of race, class, language
proficiency, or neighborhood.*

*The Student Nonviolent Coordinating
Committee formed in April 1960 to
advance civil rights. With a tremendous
human rights mission facing them, the
founding SNCC members included*

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communication and publicity as part of their initial purpose. This book provides a broad overview of these efforts from SNCC's birth in 1960 until the beginning of its demise in the late 1960s and examines the communication tools that SNCC leaders and members used to

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organize, launch, and carry out their campaign to promote civil rights throughout the 1960s. It specifically explores how SNCC workers used public relations to support and promote their platforms and to build a grassroots community movement; and how the

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*organization later rejected these
strategies for a radical and isolated
approach.*

*Students' Rights and Racial Justice in the
Long 1960s*

*What Every Teacher Should Know
about Student Rights*

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*Legal Precedents, Current Practices, and
Future Policy*

A Parents' Guide

The Schoolhouse Gate

Students' Rights

***A survey of the evolution
of student rights, from***

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***children as property to
free speech, prayer in the
classroom, compulsory
flag salutes, school
searches, drug testing,
and the right to equal
education. * Provides a***

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***chronology of selected
legislation and Supreme
Court cases from the Bill
of Rights in 1791 to the
2000 ruling in Santa Fe
Independent School
District v. Doe, which***

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struck down a Texas high school policy allowing student-led prayers at football games * Includes a diverse directory of organizations and Internet resources from

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***the ACLU and Christian
Coalition of America to
the Internet Free
Expression Alliance and
the official Teen Rights
home page
With this seventh edition***

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***of Public School Law:
Teachers' and Students'
Rights, renowned authors
Martha M. McCarthy,
Nelda H. Cambron-
McCabe, Suzanne E.
Eckes, have proven once***

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***again that their mainstay
for school law can't be
touched by the
competition. In a
masterful blend of
detailed treatment of
landmark cases with a***

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***thorough discussion of
the legal context, trends,
and generalizations to
guide all school personnel
in their daily activities,
the book addresses legal
principles applicable to***

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***practitioners in a succinct
but comprehensive
manner. Information in
this text will help
alleviate concerns voiced
by educators who either
do not know the legal***

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***concepts that govern
schools or feel that the
scales of justice have
been tipped against them.
Primarily written for
school administrators and
teachers to learn the***

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***most important points of
the cases and how the
cases will impact their
practices, this new
edition covers a wider
range of legal topics,
takes a much more in-***

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***depth approach to
discussing the cases
presented, and cites many
more current cases that
are relevant to
practitioners than any
other school law textbook***

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***in comparison. New to
this edition, besides
being thoroughly updated
and revised throughout,
are the most current new
laws, policies, and judicial
decisions; more than 400***

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***new cases from previous
editions, with all content
as current and well-
documented as of July,
2012; new information on
cyber-bullying, sexting;
legal controversies***

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***involving charter schools;
and the Common Core
State Standards Web sites
with current data on a
range of topics from
voucher programs and
home education to***

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***curriculum requirements;
the latest on the
American with
Disabilities Act
amendments of 2008,
amendments to the
regulations for Title IX of***

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the Education

***Amendments of 1972, the
Family Educational
Rights and Privacy Act,
and the Lilly Ledbetter
Act; race-conscious
student assignment***

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***plans, and the use of
seclusion and restraints
with students with
disabilities with new
information regarding
guidelines from the U.S.
Department of Justice***

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***and the U.S. Department
of Education.; and the
most current legal
information regarding
protections for gay,
lesbian, bisexual, and
transgender students;***

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permissible religious activities in public schools; and student searches, including strip searches and cell phone searches. For law students, it is primarily

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**written for teachers,
school administrators,
and other public school
personnel taking a school
law course at the
graduate and master's
levels, there is not a**

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greater, more

comprehensive resource

on the market today than

Public School Law,

Seventh Edition.

The Legal Rights of

Students with

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Disabilities: International Perspectives examines the rights of disabled students in ten diverse countries on six continents. Written by leading experts in

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***education law, this
volume provides
comparative insights to
help meet the educational
needs of disabled
students. The book also
offers strategies to***

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***manage the legal and
educational complexities
associated with special
education.***

***Balancing Student
Mobility Rights and
National Higher***

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Education

Public School Law

Fundamental Questions

for Our Democracy

Civil Rights and Student

Affairs

The Freedom Schools

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The Right to Privacy
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This volume studies the implications of the right to inclusive education in human rights law for disability law, policy and practice.

In 1960, Mississippi society still drew a sharp line between its African American and white communities. In

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the 1890s, the state had created a repressive racial system that ensured white supremacy by legally segregating black residents and removing their basic citizenship and voting rights. Over the ensuing decades, white residents suppressed African Americans who dared

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challenge that system with an array of violence, terror, and murder. In 1960, students supporting civil rights moved into Mississippi and challenged this repressive racial order by encouraging African Americans to reassert the rights guaranteed them under the Fourteenth and Fifteenth Amendments

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to the United States Constitution. The ensuing social upheaval changed the state forever. In Student Activism and Civil Rights in Mississippi, James P. Marshall, a former civil rights activist, tells the complete story of the quest for civil rights in Mississippi. Using a voluminous array of sources as well as

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his own memories, Marshall weaves together an astonishing account of student protestors and local activists who risked their lives for equality, standing between southern resistance and federal inaction. Their efforts, and the horrific violence inflicted on them, helped push many non-southerners

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and the federal government into action, culminating in the passage of the 1964 Civil Rights Act and the 1965 Voting Rights Act—measures that destroyed legalized segregation and disfranchisement. Ultimately, Marshall contends, student activism in Mississippi helped forge a consensus

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by reminding the American public of its forgotten promises and by educating the nation that African Americans in the South deserved to live as free and equal citizens.

Reviews court decisions and school board rulings that limit the educational administrator's control over the

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conduct, appearance, speech, and
social life of high school and college

students. Bibliogs

Students on Strike

The Rights of Students

Brown V. Gilmore

Student Activists in the Mississippi

Civil Rights Movement

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Student Activism and Civil Rights in
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Rights of Students

A cogent, objective, and in-depth
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Tension between free speech and social stability has been a central concern throughout American history. In the 1960s that concern reached a fever pitch with the anti-Vietnam War movement. When antiwar sentiment "invaded"

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American schools, official resolve to retain order in the classroom vied with the rights of students to speak freely. A key event in that face-off was the Supreme Court decision in *Tinker v. Des Moines*. As the most important student

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rights case ever to reach the
Supreme Court, Tinker raises
important issues regarding First
Amendment freedoms and
provides a fascinating legal
window on a turbulent era.
Historically, colleges and

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universities have been the
battleground for many important
civil rights concerns. This book
contains 18 first-person narrative
accounts taken from authors'
interviews with student affairs
administrators from the civil rights

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era. Introductory and summary chapters illuminate lessons that are relevant to today's campuses as they struggle to deal with issues of equity and diversity.

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**controversial student speech
that the Constitution protects.
Catherine Ross brings clarity to
court rulings that define speech
rights of young citizens and
proposes ways to protect free
expression, arguing that the**

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failure of schools to respect civil liberties betrays their educational mission and threatens democracy.

**Benjamin F. Shambaugh Award,
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between free speech and social**

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stability has been a central concern throughout American history. In the 1960s that concern reached a fever pitch with the anti-Vietnam War movement. When anti-war sentiment "invaded" American

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**schools, official resolve to retain
order in the classroom vied with
the rights of students to speak
freely. A key event in that face-
off was the Supreme Court
decision in Tinker v. Des Moines.
In 1965, five public school**

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**students in Des Moines--
including John Tinker, a
Methodist minister's
son--protested the Vietnam War
by wearing black armbands in
defiance of school policy.
Suspended on disciplinary**

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grounds that were upheld in federal court, the students took their case to the Supreme Court, arguing that they had been denied their right of freedom of expression under the First Amendment. Ruling in their

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favor, the Court determined that armbands did not constitute a sufficient reason to abridge free speech--a decision which helped provide a legal foundation for subsequent anti-war protests. John Johnson now offers a

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**detailed account of Tinker that
captures the personal struggle
of the litigants and places this
seminal constitutional
controversy in the legal and
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**shows that the case is important
for its divergent perspectives on
the limits of free speech and
explains how the majority and
dissenting Court opinions
mirrored contemporary attitudes
toward the permissible limits of**

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ever to reach the Supreme
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students' uses of intellectual materials are legally challenged, and how does the academic context affect them? What happens when users of intellectual property, either within or outside the academic

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K. Herrington addresses these
concerns and more, clearing
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property law and its
application in an academic
setting. Filled with practical
information and simple yet
thorough explanations, this
enlightening volume provides***

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educators and students with a solid basis for understanding the broader impacts of legal and ethical dilemmas involving intellectual materials. Herrington provides insight for students into how

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complex concepts such as patent, trademark, copyright, fair use, and plagiarism affect their work. She outlines the potential effects of the choices students make, as well as the benefits and limitations of

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