

Access Free Tips For Grading Student Papers Quickly

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Presents a multifaceted model of understanding, which is based on the premise that people can demonstrate understanding in a variety of ways.

"Teaching is art-creation-and a curriculum map is only as good as the teacher who considers it, who questions it, and who revises it to meet the

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needs of each year's students." -Kelly Gallagher and Penny Kittle Two teachers. Two classrooms. One school year. 180 Days represents the collaboration of two master teachers-Kelly Gallagher and Penny Kittle-over an entire school year: planning, teaching, and reflecting within their own and each other's classrooms in California and New Hampshire. Inspired by a teacher's question, "How do you fit it all in?"

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they identified and prioritized the daily, essential, belief-based practices that are worth spending time on. They asked, "Who will these students be as readers and writers after a year under our care?" What we make time for matters: what we plan, how we revise our plans while teaching, and how we reflect and decide what's next. The decision-making in the moment is the most essential work of teaching, and it's the

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ongoing study of the adolescents in front of us that has the greatest impact on our thinking. With both the demands of time and the complexity of diverse students in mind, Kelly and Penny mapped out a year of engaging literacy practices aligned to their core beliefs about what matters most. They share their insights on managing time and tasks and offer teaching strategies for engaging students in both whole class and independent

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work. Video clips of Kelly and Penny teaching in each other's classrooms bring this year to life and show you what a steadfast commitment to belief-based instruction looks like in action. 180 Days. Make every moment matter. Teach fearlessly. Empower all students to live literate lives. You can't do it all ... and you don't have to try. Evaluating a student's progress as a writer

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requires striking a delicate balance between the student's needs and the school's needs. This collection of essays offers several innovative options, concluding with ideas for formulating plans of action for introducing grading alternatives in classrooms, schools, and districts. -- back cover.

The grading process can yield rich information about student learning. Effective Grading enables faculty to go

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beyond using grades as isolated artifacts and helps them make classroom grading processes more fair, time-efficient, and conducive to learning. Classroom assessment of student learning can then contribute to departmental and general-education assessment in ways that meet the needs of institutions and accrediting agencies. Tailored to specific needs of faculty members who seek to make grading a valuable part of

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student learning and motivation, Effective Grading balances assessment theory and hands-on advice. It offers an in-depth examination of the link between teaching and grading and provides concrete guidance on such critical steps as setting and communicating grading standards, developing assignments to grade, managing time spent on grading, and providing feedback for students. Fewer Things, Better:

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*The Courage to Focus on
What Matters Most
Strategies for Remote
Teaching & Learning
Unshakeable
Creating Online Learning
Experiences
Tools for Teaching
A Handbook
Maximum Education
The Princeton Guide to
Historical Research*

Passion cannot be faked. Students can tell when we're just going through the motions. But how can you summon the energy to teach with passion when there are so many distractions pulling you from what really matters? And if you

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barely have time for taking care of yourself, how can you have anything left to give your students? Don't wait for teaching to become fun again: plan for it! Your enthusiasm will become unshakeable as you learn how to:

- Create curriculum "bright spots" that you can't wait to teach
- Gain energy from kids instead of letting them drain you
- Uncover real meaning and purpose for every single lesson
- Incorporate playfulness and make strong connections with kids
- Stop letting test scores and evaluations define your success
- Construct a self-running classroom that frees you to teach
- Say "no" without guilt and make your "yes" really count
- Establish healthy, balanced habits

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for bringing work home -Determine what matters most and let go of the rest -Innovate and adapt to make teaching an adventure Unshakeable is a collection of inspiring mindset shifts and practical, teacher-tested ideas for getting more satisfaction from your job. It's an approach that guides you to find your inner drive and intrinsic motivation which no one can take away. Unshakeable will help you incorporate a love of life into your teaching, and a love of teaching into your life. Learn how to tap into what makes your work inherently rewarding and enjoy teaching every day...no matter what. The best classes have a life of their own, powered by student-led conversations that explore texts,

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ideas, and essential questions. In these classes, the teacher's role shifts from star player to observer and coach as the students Think critically, Work collaboratively, Participate fully, Behave ethically, Ask and answer high-level questions, Support their ideas with evidence, and Evaluate and assess their own work. The Spider Web Discussion is a simple technique that puts this kind of class within every teacher's reach. The name comes from the weblike diagram the observer makes to record interactions as students actively participate in the discussion, lead and support one another's learning, and build community. It's proven to work across all subject areas and

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with all ages, and you only need a little know-how, a rubric, and paper and pencil to get started. As students practice Spider Web Discussion, they become stronger communicators, more empathetic teammates, better problem solvers, and more independent learners—college and career ready skills that serve them well in the classroom and beyond. Educator Alexis Wiggins provides a step-by-step guide for the implementation of Spider Web Discussion, covering everything from introducing the technique to creating rubrics for discussion self-assessment to the nuts-and-bolts of charting the conversations and using the data collected for formative assessment.

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She also shares troubleshooting tips, ideas for assessment and group grading, and the experiences of real teachers and students who use the technique to develop and share content knowledge in a way that's both revolutionary and truly inspiring.

This expanded second edition provides teachers and administrators with strategies and resources for working together to examine and discuss student work, such as science projects, essays, art work, math problems, and more. Providing real examples of how educators can do this, the authors describe three structured conversations, or protocols. Retaining all of its practical, user-

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friendly features, this updated edition introduces: a new section that summarizes recent research that supports looking at student work as an instructional and school improvement strategy; "The Consultancy," an additional protocol that shows groups how to address issues and dilemmas of practice using student work as evidence;. a new chapter on the role of the facilitator, including techniques: and a new case study focusing on the Tuning Protocol.

Grading papers is a fact of life, especially in English classrooms, and the paper load is a leading cause of teacher burnout.

Fortunately, Carl Jago's here to help, and in "Papers, Papers, Papers,"

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she offers you advice honed from thirty-one years in the English classroom and forty-five thousand papers worth of grading.

This book provides an updated look at issues that comprise the online learning experience creation process. As online learning evolves, the lines and distinctions between various classifications of courses has blurred and often vanished. Classic elements of instructional design remain relevant at the same time that newer concepts of learning experience are growing in importance. However, problematic issues new and old still have to be addressed. This handbook explores many of these topics for new and experienced designers alike,

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whether creating traditional online courses, open learning experiences, or anything in between.

How to Give Effective Feedback to Your Students, Second Edition

The Knowledge Gap

Papers, Papers, Papers

What It Is, Why It Matters, and How It Can Transform Schools and Classrooms

How to Grade for Learning

180 Days

Practical Ideas to Move Learning from Static to Dynamic

Creatively Teach the Common Core Literacy Standards With Technology

This new edition retains the appeal, clarity and practicality that made the first so successful, and

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continues to provide a fundamental introduction to the principles and purposes of rubrics, with guidance on how to construct them, use them to align course content to learning outcomes, and apply them in a wide variety of courses, and to all forms of assignment. Reflecting developments since publication of the first edition, the authors have extended coverage to include: * Expanded discussion on use of rubrics for grading * Grading on-line with

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rubrics * Wider coverage of rubric types (e.g., holistic, rating scales) * Rubric construction in student affairs * Pros and cons of working with "ready-made" rubrics * Using rubrics to improve your teaching, and for SoTL * Use of rubrics in program assessment (case study) * Application of rubrics in the arts, for study abroad, service learning and students' independent learning * Up-dated literature review

Effective science teaching

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requires creativity, imagination, and innovation. In light of concerns about American science literacy, scientists and educators have struggled to teach this discipline more effectively. Science Teaching Reconsidered provides undergraduate science educators with a path to understanding students, accommodating their individual differences, and helping them grasp the methods--and the wonder--of science. What

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impact does teaching style have? How do I plan a course curriculum? How do I make lectures, classes, and laboratories more effective? How can I tell what students are thinking? Why don't they understand? This handbook provides productive approaches to these and other questions. Written by scientists who are also educators, the handbook offers suggestions for having a greater impact in the classroom and provides resources for

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further research. Learn to design interest-provoking writing and critical thinking activities and incorporate them into your courses in a way that encourages inquiry, exploration, discussion, and debate, with Engaging Ideas, a practical nuts-and-bolts guide for teachers from any discipline. Integrating critical thinking with writing-across-the-curriculum approaches, the book shows how teachers from any discipline can

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incorporate these activities into their courses. This edition features new material dealing with genre and discourse community theory, quantitative/scientific literacy, blended and online learning, and other current issues.

Is the learning in your classroom static or dynamic? Shake Up Learning guides you through the process of creating dynamic learning opportunities- from purposeful planning

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and maximizing technology to fearless implementation.

Textbooks are symbols of centuries-old education. They're often outdated as soon as they hit students' desks. Acting "by the textbook" implies compliance and a lack of creativity. It's time to ditch those textbooks--and those textbook assumptions about learning In Ditch That Textbook, teacher and blogger Matt Miller encourages educators to throw out meaningless,

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pedestrian teaching and learning practices. He empowers them to evolve and improve on old, standard, teaching methods. Ditch That Textbook is a support system, toolbox, and manifesto to help educators free their teaching and revolutionize their classrooms.

20 Ways to Enjoy Teaching Every Day...no Matter What Fair Isn't Always Equal Ungrading

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Two Teachers and the Quest to Engage and Empower Adolescents Rightness as Fairness The Best Class You Never Taught Alternatives to Grading Student Writing

The moment is right for critical reflection on what has been assumed to be a core part of schooling. In Ungrading, fifteen educators write about their diverse experiences going gradeless. Some contributors are new to the practice and some have

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been engaging in it for decades. Some are in humanities and social sciences, some in STEM fields. Some are in higher education, but some are the K-12 pioneers who led the way. Based on rigorous and replicated research, this is the first book to show why and how faculty who wish to focus on learning, rather than sorting or judging, might proceed. It includes honest reflection on what makes ungrading challenging, and testimonials about what makes it transformative.

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“Joe Feldman shows us how
we can use grading to help
students become the
leaders of their own
learning and lift the veil
on how to succeed. . . .
This must-have book will
help teachers learn to
implement improved, equity-*

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focused grading for impact.” --Zaretta Hammond, Author of Culturally Responsive Teaching & The Brain Crack open the grading conversation Here at last—and none too soon—is a resource that delivers the research base, tools, and courage to tackle one of the most challenging and emotionally charged conversations in today’s schools: our inconsistent grading practices and the ways they can inadvertently perpetuate the achievement and opportunity gaps among our

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students. With Grading for Equity, Joe Feldman cuts to the core of the conversation, revealing how grading practices that are accurate, bias-resistant, and motivational will improve learning, minimize grade inflation, reduce failure rates, and become a lever for creating stronger teacher-student relationships and more caring classrooms. Essential reading for schoolwide and individual book study or for student advocates, Grading for Equity provides A critical

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historical backdrop, describing how our inherited system of grading was originally set up as a sorting mechanism to provide or deny opportunity, control students, and endorse a “fixed mindset” about students’ academic potential—practices that are still in place a century later A summary of the research on motivation and equitable teaching and learning, establishing a rock-solid foundation and a “true north” orientation toward equitable grading practices Specific grading

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practices that are more equitable, along with teacher examples, strategies to solve common hiccups and concerns, and evidence of effectiveness

Reflection tools for facilitating individual or group engagement and understanding

As Joe writes, “Grading practices are a mirror not just for students, but for us as their teachers.” Each one of us should start by asking, “What do my grading practices say about who I am and what I believe?” Then, let’s make the choice to do things

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differently . . . with Grading for Equity as a dog-eared reference. Rightness as Fairness provides a uniquely fruitful method of 'principled fair negotiation' for resolving applied moral and political issues that requires merging principled debate with real-world negotiation. The second edition of Effective Grading—the book that has become a classic in the field—provides a proven hands-on guide for evaluating student work and offers an in-depth

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examination of the link between teaching and grading. Authors Barbara E. Walvoord and Virginia Johnson Anderson explain that grades are not isolated artifacts but part of a process that, when integrated with course objectives, provides rich information about student learning, as well as being a tool for learning itself. The authors show how the grading process can be used for broader assessment objectives, such as curriculum and institutional assessment.

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This thoroughly revised and updated edition includes a wealth of new material including:

- Expanded integration of the use of technology and online teaching*
- A sample syllabus with goals, outcomes, and criteria for student work*
- New developments in assessment for grant-funded projects*
- Additional information on grading group work, portfolios, and service-learning experiences*
- New strategies for aligning tests and assignments with learning goals*
- Current thought on assessment in*

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departments and general education, using classroom work for program assessments, and using assessment data systematically to "close the loop" Material on using the best of classroom assessment to foster institutional assessment New case examples from colleges and universities, including community colleges "When the first edition of Effective Grading came out, it quickly became the go-to book on evaluating student learning. This second edition, especially

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with its extension into evaluating the learning goals of departments and general education programs, will make it even more valuable for everyone working to improve teaching and learning in higher education." -L. Dee Fink, author, Creating Significant Learning Experiences "Informed by encounters with hundreds of faculty in their workshops, these two accomplished teachers, assessors, and faculty developers have created another essential text.

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Current faculty, as well as graduate students who aspire to teach in college, will carry this edition in a briefcase for quick reference to scores of examples of classroom teaching and assessment techniques and ways to use students' classroom work in demonstrating departmental and institutional effectiveness." –Trudy W. Banta, author, Designing Effective Assessment

This is the long-awaited update on the bestselling book that offers a practical, accessible

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reference manual for faculty in any discipline. This new edition contains up-to-date information on technology as well as expanding on the ideas and strategies presented in the first edition. It includes more than sixty-one chapters designed to improve the teaching of beginning, mid-career, or senior faculty members. The topics cover both traditional tasks of teaching as well as broader concerns, such as diversity and inclusion in the classroom and technology in educational

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settings.

Grades 6-12

*A Survival Guide for the
First Year and Beyond*

*A Tool for Learning and
Assessment in College*

*A Memoir of Family,
Caregiving, and Redemption*

*Free Your Teaching and
Revolutionize Your*

Classroom

Shake Up Learning

Keeping the Wonder

Restoring Rigor,

*Motivating Students, and
Saving Faculty Time*

Learn everything you need to know to implement an integrated system of assessment and grading. The author details the

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specific benefits of formative assessment and explains how to design and interpret three different types of formative assessments, how to track student progress, and how to assign meaningful grades. Detailed examples bring each concept to life, and chapter exercises reinforce the content. The untold story of the root cause of America's education crisis--and the seemingly endless cycle of multigenerational poverty. It was only after years within the education reform movement that Natalie Wexler stumbled across a hidden explanation for our

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country's frustrating lack of progress when it comes to providing every child with a quality education. The problem wasn't one of the usual scapegoats: lazy teachers, shoddy facilities, lack of accountability. It was something no one was talking about: the elementary school curriculum's intense focus on decontextualized reading comprehension "skills" at the expense of actual knowledge. In the tradition of Dale Russakoff's *The Prize* and Dana Goldstein's *The Teacher Wars*, Wexler brings together history, research, and compelling characters to pull

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back the curtain on this fundamental flaw in our education system--one that fellow reformers, journalists, and policymakers have long overlooked, and of which the general public, including many parents, remains unaware. But The Knowledge Gap isn't just a story of what schools have gotten so wrong--it also follows innovative educators who are in the process of shedding their deeply ingrained habits, and describes the rewards that have come along: students who are not only excited to learn but are also acquiring the knowledge and vocabulary that will enable

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them to succeed. If we truly want to fix our education system and unlock the potential of our neediest children, we have no choice but to pay attention. Linda Nilson puts forward an innovative but practical and tested approach to grading--the specifications grading paradigm--which restructures assessments to streamline the grading process and greatly reduce grading time, empower students to choose the level of attainment they want to achieve, reduce antagonism between the evaluator and the evaluated, and increase student receptivity to meaningful feedback, thus

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facilitating the learning process - all while upholding rigor. In addition, specs grading increases students' motivation to do well by making expectations clear, lowering their stress and giving them agency in determining their course goals. Among the unique characteristics of the schema, all of which simplify faculty decision making, are the elimination of partial credit, the reliance on a one-level grading rubric and the "bundling" of assignments and tests around learning outcomes. Successfully completing more challenging bundles (or modules) earns a student a higher course

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grade. Specs grading works equally well in small and large class settings and encourages "authentic assessment." Used consistently over time, it can restore credibility to grades by demonstrating and making transparent to all stakeholders the learning outcomes that students achieve.

Differentiated instruction is a nice idea, but what happens when it comes to assessing and grading students? What's both fair and leads to real student learning? Fair Isn't Always Equal answers that question and much more. Rick Wormeli offers the latest research and common sense

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thinking that teachers and administrators seek when it comes to assessment and grading in differentiated classes. Filled with real examples and “gray” areas that middle and high school educators will easily recognize, Rick tackles important and sometimes controversial assessment and grading issues constructively. The book covers high-level concepts, ranging from “rationale for differentiating assessment and grading” to “understanding mastery” as well as the nitty-gritty details of grading and assessment, such as: whether to incorporate effort, attendance, and behavior into

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academic grades; whether to grade homework; setting up grade books and report cards to reflect differentiated practices; principles of successful assessment; how to create useful and fair test questions, including how to grade such prompts efficiently; whether to allow students to re-do assessments for full credit. This thorough and practical guide also includes a special section for teacher leaders that explores ways to support colleagues as they move toward successful assessment and grading practices for differentiated classrooms.

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Philosophers across many traditions have long theorized about the relationship between prudence and morality. Few clear answers have emerged, however, in large part because of the inherently speculative nature of traditional philosophical methods. This book aims to forge a bold new path forward, outlining a theory of prudence and morality that unifies a wide variety of findings in neuroscience with philosophically sophisticated normative theorizing. The author summarizes the emerging behavioral neuroscience of prudence and morality, showing

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how human moral and prudential cognition and motivation are known to involve over a dozen brain regions and capacities. He then outlines a detailed philosophical theory of prudence and morality based on neuroscience and lived human experience. The result demonstrates how this theory coheres with and explains the behavioral neuroscience, showing how each brain region and capacity interact to give rise to prudential and moral behavior. Neurofunctional Prudence and Morality: A Philosophical Theory will be of interest to philosophers and psychologists working in

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moral psychology, neuroethics, and decision theory. Chapter 3 of this book is freely available as a downloadable Open Access PDF under a Creative Commons Attribution-Non Commercial-No Derivatives 4.0 license.

A Philosophical Theory

The Ultimate Guide to Academic Success

How Spider Web Discussion Can Turn Students into Learning Leaders

Teaching at Its Best

A Practical Guide to the College Instructor's Daily Assessment Life

An Educator's Guide to Magical, Engaging, and Joyful Learning

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Why Rating Students Undermines Learning (and What to Do Instead)

Assessing & Grading in the Differentiated Classroom

Being a great teacher is more than lesson plans and seating charts. In this revised and expanded new edition of the classic bestseller, you learn what it takes to be the very best educator you can be, starting from day one in your new classroom! Filled with real-world life lessons from experienced teachers as well as practical tips and techniques, you'll gain the skill and confidence you need to create a successful learning environment for you and your

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***students, including how to:
Organize a classroom Create
engaging lesson plans Set
ground rules and use proper
behavior management Deal
with prejudice, controversy,
and violence Work with
colleagues and navigate the
chain of command
Incorporate mandatory test
preparation within the
curriculum Implement the
latest educational theories In
this book, veteran teacher
Melissa Kelly provides you
with the confidence you'll
need to step into class and
teach right from the start.
Effective GradingA Tool for
Learning and
AssessmentJossey-Bass
Embarking on your first solo***

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road trip. Receiving a special surprise that arrives out of the blue. Finding a sudden flash of inspiration that sets you on a wondrous new path. When we think about the moments that stand out in our memory, it's clear that our minds hold onto the unusual or unexpected. By tapping into students' innate curiosity, you can design memorable, meaningful learning experiences that captivate their interest and ignite their imaginations. Structured around four key elements that fuel engagement-surprise, curiosity, freedom, and inspiration-Keeping the Wonder offers practical

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strategies and abundant inspiration for K-12 educators to create lessons that are fun and compelling. Combining enchanting anecdotes, real-world experience, and a wealth of research, the authors share their collective expertise as educators and founders of the innovative Keeping the Wonder workshop. In this dynamic handbook, Jenna, Ashley, Abby, and Staci offer a fresh approach to learning through the lens of wonder. By providing creative ideas for switching up standard lesson plans in ways both subtle and profound, they show us how to recapture our fascination with the world by employing all of

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our senses, and enhance engagement and critical thinking for students and teachers alike. Endorsements Before reading Keeping the Wonder, I saw my social studies classroom for what it was: brick walls, desks, and a few colorful posters. Today, I see magic seeping through the cracks of every space. Keeping the Wonder reignited my passion for student engagement and learning with every turn of the page. -Dr. Jacob Bauer Zebley, high school social studies teacher and 2015 Cecil County Teacher of the Year From personal stories, practical advice, and research-based strategies, Keeping the

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Wonder is a book you will reach for time and again. After reading, you'll start looking not just at your own classroom and curriculum through the lens of wonder, but the world around you. A must read for any teacher who is looking to bring that sense of curiosity and love of learning back into their classroom. -Caitlin Mitchell and Jessica Cannata, cofounders of EB Academics and bestselling authors of The Empowered ELA Teacher

The professional development for online teaching and learning that you've been asking for

An unprecedented pandemic may take the teacher out of the classroom,

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but it doesn't take the classroom out of the teacher! Now that you're making the shift to online teaching, it's time to answer your biggest questions about remote, digitally based instruction: How do I build and nurture relationships with students and their at-home adults from afar? How do I adapt my best teaching to an online setting? How do I keep a focus on students and their needs when they aren't in front of me? Jennifer Serravallo's Connecting with Students Online gives you concise, doable answers based on her own experiences and those of the teachers, administrators, and coaches she has

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communicated with during the pandemic. Focusing on the vital importance of the teacher-student connection, Jen guides you to: effectively prioritize what matters most during remote, online instruction schedule your day and your students' to maximize teaching and learning (and avoid burnout) streamline curricular units and roll them out digitally record highly engaging short lessons that students will enjoy and learn from confer, working with small groups, and drive learning through independent practice partner with the adults in a student's home to support your work with their child. Featuring

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simplified, commonsense suggestions, 55 step-by-step teaching strategies, and video examples of Jen conferring and working with small groups, Connecting with Students Online helps new teachers, teachers new to technology, or anyone who wants to better understand the essence of effective online instruction. Along the way Jen addresses crucial topics including assessment and progress monitoring, student engagement and accountability, using anchor charts and visuals, getting books into students' hands, teaching subject-area content, and avoiding teacher burnout. During this pandemic crisis

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turn to one of education's most trusted teaching voices to help you restart or maintain students' progress. Jennifer Serravallo's Connecting with Students Online is of-the-moment, grounded in important research, informed by experience, and designed to get you teaching well-and confidently-as quickly as possible. Jen will be donating a portion of the proceeds from Connecting with Students Online to organizations that help children directly impacted by COVID-19. Properly crafted and individually tailored feedback on student work boosts student achievement across

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subjects and grades. In this updated and expanded second edition of her best-selling book, Susan M. Brookhart offers enhanced guidance and three lenses for considering the effectiveness of feedback: (1) does it conform to the research, (2) does it offer an episode of learning for the student and teacher, and (3) does the student use the feedback to extend learning? In this comprehensive guide for teachers at all levels, you will find information on every aspect of feedback, including

- Strategies to uplift and encourage students to persevere in their work.***
- How to formulate and deliver feedback that both assesses***

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learning and extends instruction. • When and how to use oral, written, and visual as well as individual, group, or whole-class feedback. • A concise and updated overview of the research findings on feedback and how they apply to today's classrooms. In addition, the book is replete with examples of good and bad feedback as well as rubrics that you can use to construct feedback tailored to different learners, including successful students, struggling students, and English language learners. The vast majority of students will respond positively to feedback that shows you care about them and their

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learning. Whether you teach young students or teens, this book is an invaluable resource for guaranteeing that the feedback you give students is engaging, informative, and, above all, effective.

Engaging Ideas

A Tool for Learning and Assessment

Ditch That Textbook

Linking Grades to Standards

Tips for Middle School Teachers

Formative Assessment & Standards-Based Grading

Effective Grading

Looking Together at Student Work

All the talk of closing the achievement gap in schools obscures a more fundamental issue: do the grades we assign to students

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truly reflect the extent of their learning? In this lively and eye-opening book, educator Myron Dueck reveals how many of the assessment policies that teachers adopt can actually prove detrimental to student motivation and achievement and shows how we can tailor policies to address what really matters: student understanding of content. In sharing lessons, anecdotes, and cautionary tales from his own experiences revamping assessment procedures in the classroom, Dueck offers a variety of practical strategies for ensuring that grades measure what students know without punishing them for factors outside their control; critically examining the fairness and effectiveness of grading homework assignments; designing and distributing unit plans that make assessment criteria crystal-clear to students; creating a flexible and modular retesting system so that students can improve their scores on

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individual sections of important tests. *Grading Smarter, Not Harder* is brimming with reproducible forms, templates, and real-life examples of grading solutions developed to allow students every opportunity to demonstrate their learning. Written with abundant humor and heart, this book is a must-read for all teachers who want their grades to contribute to, rather than hinder, their students' success. *Teaching at Its Best* This third edition of the best-selling handbook offers faculty at all levels an essential toolbox of hundreds of practical teaching techniques, formats, classroom activities, and exercises, all of which can be implemented immediately. This thoroughly revised edition includes the newest portrait of the Millennial student; current research from cognitive psychology; a focus on outcomes maps; the latest legal options on copyright issues; and how to best use new technology

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including wikis, blogs, podcasts, vodcasts, and clickers. Entirely new chapters include subjects such as matching teaching methods with learning outcomes, inquiry-guided learning, and using visuals to teach, and new sections address Felder and Silverman's Index of Learning Styles, SCALE-UP classrooms, multiple true-false test items, and much more. Praise for the Third Edition of *Teaching at Its Best*—everyone—veterans as well as novices—will profit from reading *Teaching at Its Best*, for it provides both theory and practical suggestions for handling all of the problems one encounters in teaching classes varying in size, ability, and motivation."—Wilbert McKeachie, Department of Psychology, University of Michigan, and coauthor, *McKeachie's Teaching Tips* This new edition of Dr. Nilson's book, with its completely updated material and several new topics, is an even

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more powerful collection of ideas and tools than the last. What a great resource, especially for beginning teachers but also for us veterans!"—L. Dee Fink, author, *Creating Significant Learning Experiences* This third edition of *Teaching at Its Best* is successful at weaving the latest research on teaching and learning into what was already a thorough exploration of each topic. New information on how we learn, how students develop, and innovations in instructional strategies complement the solid foundation established in the first two editions."—Marilla D. Svinicki, Department of Psychology, The University of Texas, Austin, and coauthor, *McKeachie's Teaching Tips* Implement standards-based grading practices that help students succeed! Classroom assessment methods should help students develop to their full

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potential, but meshing traditional grading practices with students' achievement on standards has been difficult. Making lasting changes to grading practices requires both knowledge and willpower. Discover eight guidelines for good grading, recommendations for practical applications, and suggestions for implementing new grading practices as well as: ? The why's and the how-to's of implementing standards-based grading practices ? Tips from 48 nationally and internationally known authors and consultants ? Additional information on utilizing level scores rather than percentages ? Reflective exercises ? Techniques for managing grading more efficiently

What is a rubric? A rubric is a coherent set of criteria for student work that describes levels of performance quality. Sounds simple enough, right? Unfortunately,

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rubrics are commonly misunderstood and misused. The good news is that when rubrics are created and used correctly, they are strong tools that support and enhance classroom instruction and student learning. In this comprehensive guide, author Susan M. Brookhart identifies two essential components of effective rubrics: (1) criteria that relate to the learning (not the "tasks") that students are being asked to demonstrate and (2) clear descriptions of performance across a continuum of quality. She outlines the difference between various kinds of rubrics (for example, general versus task-specific, and analytic versus holistic), explains when using each type of rubric is appropriate, and highlights examples from all grade levels and assorted content areas. In addition, Brookhart addresses * Common misconceptions about rubrics; * Important differences between rubrics and other

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assessment tools such as checklists and rating scales, and when such alternatives can be useful; and * How to use rubrics for formative assessment and grading, including standards-based grading and report card grades. Intended for educators who are already familiar with rubrics as well as those who are not, this book is a complete resource for writing effective rubrics and for choosing wisely from among the many rubrics that are available on the Internet and from other sources. And it makes the case that rubrics, when used appropriately, can improve outcomes by helping teachers teach and helping students learn.

Let technology pave the way to Common Core success. Engage your students by delving into the Common Core ELA standards with the tools they use the most. As you explore the creative road to academic success, with the Common Core

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ELA and literacy standards—you will turn your classroom into a student-centered learning environment that fosters collaboration, individualizes instruction, and cultivates technological literacy.

Features include: Specific recommendations for free apps and tech tools that support the Common Core Step-by-step guidelines to breaking down standards by grade and subject Teacher-tested, research-supported lesson ideas and strategies Replicable resources, including prewriting activities and writing templates Real-life examples

An Assessment Tool to Save Grading Time, Convey Effective Feedback, and Promote Student Learning

Welcome to Wherever We Are
Science Teaching Reconsidered
Specifications Grading

A Brief Guide to Online Courses, from Small and Private to Massive and Open

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An English Teacher's Survival Guide
The Professor's Guide to Integrating
Writing, Critical Thinking, and Active
Learning in the Classroom

Neurofunctional Prudence and Morality

**The essential handbook for
doing historical research in
the twenty-first century The
Princeton Guide to
Historical Research provides
students, scholars, and
professionals with the skills
they need to practice the
historian's craft in the
digital age, while never
losing sight of the
fundamental values and
techniques that have defined
historical scholarship for**

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centuries. Zachary Schrag begins by explaining how to ask good questions and then guides readers step-by-step through all phases of historical research, from narrowing a topic and locating sources to taking notes, crafting a narrative, and connecting one's work to existing scholarship. He shows how researchers extract knowledge from the widest range of sources, such as government documents, newspapers, unpublished manuscripts, images, interviews, and datasets. He demonstrates

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how to use archives and libraries, read sources critically, present claims supported by evidence, tell compelling stories, and much more. Featuring a wealth of examples that illustrate the methods used by seasoned experts, The Princeton Guide to Historical Research reveals that, however varied the subject matter and sources, historians share basic tools in the quest to understand people and the choices they made. Offers practical step-by-step guidance on how to do historical research,

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taking readers from initial questions to final publication Connects new digital technologies to the traditional skills of the historian Draws on hundreds of examples from a broad range of historical topics and approaches Shares tips for researchers at every skill level

Beat burnout with time-saving best practices for feedback For ELA teachers, the danger of burnout is all too real. Inundated with seemingly insurmountable piles of papers to read, respond to, and grade, many

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teachers often find themselves struggling to balance differentiated, individualized feedback with the one resource they are already overextended on—time. Matthew Johnson offers classroom-tested solutions that not only alleviate the feedback-burnout cycle, but also lead to significant growth for students. These time-saving strategies built on best practices for feedback help to improve relationships, ignite motivation, and increase student ownership of learning. Flash Feedback

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also takes teachers to the next level of strategic feedback by sharing: How to craft effective, efficient, and more memorable feedback Strategies for scaffolding students through the meta-cognitive work necessary for real revision A plan for how to create a culture of feedback, including lessons for how to train students in meaningful peer response Downloadable online tools for teacher and student use Moving beyond the theory of working smarter, not harder, Flash Feedback works deeper by developing

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practices for teacher efficiency that also boost effectiveness by increasing students' self-efficacy, improving the clarity of our messages, and ultimately creating a classroom centered around meaningful feedback.

Teach well. Be happy. In this book, Heather Wolpert-Gawron, author of the popular education blog "Tweenteacher" shares ideas for teaching an age group that too often presents a challenge for educators. With sparkling humor and a unique, fundamental

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understanding of the middle children of education, the award-winning teacher offers tried-and-true strategies for: Creating a tween-centric classroom environment Building community in the middle school classroom Encouraging deeper thinking and curiosity among tweens Understanding and informing tweens about how they learn Conversational and practical, this book aims to motivate and inspire middle school teachers as they work to engage their

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students, instruct with rigor, and improve their own experiences as

Twenteachers!

How do you go about caregiving for an ill and elderly parent with a lifelong history of abuse and control, intertwined with expressions of intense love and adoration? How do you reconcile the resulting ambivalence, fear, and anger? Welcome to *Wherever We Are* is a meditation on what we hold onto, what we let go of, how we remember others and ultimately how we're

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remembered. Deborah Cohan shares her story of caring for her father, a man who was simultaneously loud, gentle, loving and cruel and whose brilliant career as an advertising executive included creating slogans like “Hey, how ‘bout a nice Hawaiian punch?” Wrestling with emotional extremes that characterize abusive relationships, Cohan shows how she navigated life with a man who was at once generous and affectionate, creating magical coat pockets filled with chocolate kisses when she was a little

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girl, yet who was also prone to searing, vicious remarks like “You’d make my life easier if you’d commit suicide.” In this gripping memoir, Cohan tells her unique personal story while also weaving in her expertise as a sociologist and domestic abuse counselor to address broader questions related to marriage, violence, divorce, only children, intimacy and loss. A story most of us can relate to as we reckon with past and future choices against the backdrop of complicated family dynamics, Welcome to

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Wherever We Are is about how we might come to live our own lives better amidst unpredictable changes through grief and healing. Turbocharge Your Education. Are you a parent of a student, or a student, who is in grades K-12 and at the university level and you are interested in boosting your grades, and making your work load easier, and getting more school work done in less time? Are you finding it difficult to stay focused and motivated during and after classes? Are there things relating to

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school that you find frustrating to do and difficult to understand while other students make it seem like it is a breeze to do?

There might be a reason for this. Why? because they have a system! You are not the only one with this challenge. Many students have poor academic performance because they hand in homework assignments late or incomplete, or they do not fully understand the subject matter being taught during class or they get low or failing test grades, and they do not raise their hand in

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class because they are embarrassed that they might have the wrong answers because they did not have organized notes. School is hard. Students are often overloaded with a wide range of subjects, tests, quizzes and papers and other projects, with different types of assignments, with different teachers with different teaching styles, books to read, websites to log on, grading rubrics to be aware of, classrooms and class schedules, and many, many more things that could make a students life

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**difficult. The book
MAXIMUM EDUCATION
makes education easy so you
can reach your academic
potential. Get yourself into
the systematic habit of doing
things the most productive
and efficient way that cuts
out any unnecessary
distractions. Save time by
having a solid system that is
geared towards SUCCESS.
Many students are not
following ANY system and
therefore are having to
overload their mind and
become confused,
frustrated, and tired. In this
book, I will give you all the**

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answers you are looking for. This is the exact same system that I have taught mAKE the grAde students to use in their every day success routine that has lead them to "mAKE the grAde!" How does it work? In this book you will: Learn time management and information management systems. You will learn how to manage your notes and always know what to study so you can get excellent grades. Learn to manage your time and get more free time Recieve over 50 techniques and skills

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including note taking, outlining, test preparation, essay writing and subject specific topical information, SAT prep, ACT prep, college application essays, and much more. You will have access to over 25 videos that support all of the system and techniques that you will learn in Maximum Education. You also get access to the mAke the grAde community where you have opportunity to ask questions and get answers and interact with Dr. Greene and other students. Student Testimonials: Student

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testimonials are available on the mAKE the grAde community page. Do not hesitate. Get your FREE membership of mAKE the grAde community and get your questions answered in real time by getting this book now. You will also receive dozens of videos that reinforce the teachings of this book. You will change the course of your education and you will love how much fun and easy being a student will get. Buy it now as a gift for your kids or a great tool for yourself and watch how quickly your academic life

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will improve!

Grading for Equity

**Assessment Strategies That
Motivate Kids and Help
Them Learn**

**Flash Feedback [Grades
6-12]**

**Connecting with Students
Online**

**How to Create and Use
Rubrics for Formative
Assessment and Grading
The Everything New Teacher
Book**

**'Tween Crayons and Curfews
A Moral and Political Theory
*The College Classroom
Assessment Compendium
provides new and seasoned***

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instructors with comprehensive strategies, perspectives, and solutions for the daily challenges and issues involved in student assessment. Composed of cross-referenced, research-based entries organized for effective and immediate access, this book provides systematic explanations of assessment policies and practices, including guidelines for classroom implementation. Situated beyond the techniques covered in most instructor training and preparation, these practical entries draw from a variety of disciplines and offer an

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invaluable reference for college instructors interested in developing coherent, reliable classroom assessment climates.

The College Classroom Assessment Compendium

The hidden cause of America's broken education system--and how to fix it

Responding to Student Writing Better and Faster - Without Burning Out

Introduction to Rubrics

Understanding by Design

Grading Smarter, Not Harder

A Research-Based Resource for College Instructors