

## *Uneb Past Papers Computer Studies*

*Engaging Crystallization in Qualitative Research, the first "how to" book to both explain and demonstrate crystallization methodology, offers a framework for blending grounded theory and other social scientific analyses with creative representations of data, such as narratives, poetry, and film. Author Laura L. Ellingson explores relevant epistemological questions that arise when crossing methodological boundaries, provides detailed steps for design and planning, offers*

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*guidelines for improving both social scientific and creative/artistic writing, and suggests strategies for targeting publication outlets for multigenre representations.*

*Blossoms of the Savannah is the story of two sisters, Taiyo and Resian, who are on the verge of womanhood and torn between their personal ambitions and the humiliating duty to the Nasila tradition. Relocation to their rural home heralds a cultural alienation born of their refusal to succumb to female genital mutilation and early marriages. In pursuit of the delicate and elusive socio-*

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*economic cultural balance in Nasila, Ole. Kaelo, the girls' father is ensnared by a corrupt extortionist. To extricate himself he sends his daughters into a flat-spin labyrinth from which they have to struggle to escape.*

*\*THIS BOOK WILL SOON BE AVAILABLE AS OPEN ACCESS BOOK\* This book is a valuable resource for policymakers and practitioners as it brings insights mainly from developing countries where relatively less research activity takes place. It is also a valuable resource for courses in mathematics education in the teacher education*

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*colleges, and departments of education in the sub-Saharan Africa region. In the increasingly global and technological world mathematics is seen as a significant gatekeeper of opportunities for social and economic advancement and mobility. Hence, countries and development agencies in the broader sub-Saharan Africa region are looking towards increasing access to relevant and high-quality secondary education as a lever towards economic development. Policy makers and other key decision makers in education look towards improvement in mathematics teaching and*

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*learning as a key focus in education reform. In the East Africa region also a number of initiatives have been taken at the national level in the respective countries to improve the quality of mathematics education. This book provides an in-depth comparative analysis of the developments and issues in mathematics education in Kenya, Tanzania, Rwanda and Uganda, and advances our understanding of the state of secondary mathematics education in East Africa. The bookkeeper needs a comprehensive knowledge of the practical aspects of accounting.*

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*This means understanding how to issue billings, process cash receipts, calculate depreciation, construct a chart of accounts, value inventory, pay employees and suppliers, file tax returns, and produce financial statements. The Bookkeeping Guidebook covers all of these topics and more with dozens of examples, as well as forms, templates, and references to the author's popular Accounting Best Practices podcast.*

*Managing Information Technology in the E-business Enterprise*

*Best Practices in Engaging Online Learners*

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*Through Active and Experiential Learning Strategies*

*Curriculum Implementation and Program Management*

*Factors Affecting Academic Performance  
An Introduction*

*The IDRC Experience*

**Although a few books are available on the use of computers in the school office, this book is the first one addressing the topic of computer-assisted school information systems (SISs) for an**

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**international audience, based on both practical and scientific international collaborative research. This book: analyzes the nature of SISs, their intended benefits and history; presents the development strategies and the characteristics of three SISs that are widely used in various parts of the world; reviews what has been learned from the research over the last decade to inform successful design and implementation of SISs; presents exciting perspectives on the future of SISs from experts, vendors,**



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and users; and reflects on what needs to be done to promote the full utilization of SISs by clerical and managerial school staff through better system design, user support, and continuing research. The book has been written for an international audience of students, researchers, system designers and implementers, practitioners and policy-makers in developing as well as in developed countries. It will also be of benefit to professionals in the field of school administration and school management to help them promote better use

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of SIS in their own context by learning from the experience of others.

An anthology designed for the enjoyment and instruction of students from junior-secondary school onwards. The poems focus on aspects central to African life and culture: lover, identity, death, village life, separation, power and freedom.

Guidance for teachers is included.

High-stakes public examinations exert a dominant influence in most education systems. They affect both teacher and student behavior, especially at the middle

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and upper levels of secondary education. The content of past examinations tends to dictate what is taught and how it is taught and, more important, what is learned and how it is learned. By changing aspects of these examinations, especially their content and format, education systems can have a strong positive impact on teacher behavior and student learning, help raise student achievement levels, and better prepare students for tertiary-level education and for employment. Examination agencies, many of which have followed the

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same procedures over decades, can learn from the successes and failures of other systems. This book addresses current issues related to the development, administration, scoring, and usage of these high-stakes public examinations, identifying key issues and problems related to examinations in many emerging market economies as well as in advanced economies. The book's primary audience consists of public examination officials on national, regional, and state examination boards, but the book should

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also be of interest to senior education policy makers concerned with certification and learning achievement standards, to academics and researchers interested in educational assessment, to governmental and education agencies responsible for student selection, and to professionals at development organizations. “This extremely well-written and comprehensive book offers a timely review of the diversity of public examination practices worldwide; of the tensions between examinations and learning; and of the technical expertise

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involved in the creation of valid, reliable, and fair assessments. It reminds us that as “the diploma disease” takes hold with an ever-greater intensity at every stage of education worldwide, and the commercial business of testing flourishes, those concerned with educational quality and meaningful learning must be on guard to prevent the assessment tail wagging the educational dog.†? Angela W. Little, Professor Emerita, Institute of Education, University College London “This book is

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very well structured and written and draws on the authors' remarkable global knowledge across countries and histories. It will be a great asset both to administrators responsible for examinations and to academics and other professionals who seek to understand the nature and impact of examinations of different types and in different settings.†? Mark Bray, UNESCO Chair Professor of Comparative Education, University of Hong Kong; and former Director, UNESCO International Institute

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for Educational Planning “I am sure that Public Examinations Examined, which thoroughly analyzes the practice of public examinations in different countries and makes profound and well-grounded conclusions, will arouse very great interest and will serve to further improve public examinations.†? Victor Bolotov, Distinguished Professor, Higher School of Economics, National Research University, Moscow; member, Russian Academy of Education; and former Deputy Minister of Education, Russian Federation



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Results from national and international assessments indicate that school children in the United States are not learning mathematics well enough. Many students cannot correctly apply computational algorithms to solve problems. Their understanding and use of decimals and fractions are especially weak. Indeed, helping all children succeed in mathematics is an imperative national goal. However, for our youth to succeed, we need to change how we're teaching this discipline. Helping Children Learn

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Mathematics provides comprehensive and reliable information that will guide efforts to improve school mathematics from pre--kindergarten through eighth grade. The authors explain the five strands of mathematical proficiency and discuss the major changes that need to be made in mathematics instruction, instructional materials, assessments, teacher education, and the broader educational system and answers some of the frequently asked questions when it comes to mathematics instruction. The book concludes by

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**providing recommended actions for parents and caregivers, teachers, administrators, and policy makers, stressing the importance that everyone work together to ensure a mathematically literate society.**

**Assessing National Achievement Levels in Education**

**Mathematics Education in East Africa**

**Management Information Systems**

**Harry Potter and the Deathly Hallows**

**Blossoms of the Savannah**

**A Darker Shade of Magic**

**Presents a collection of articles on such topics as planning,**

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**budgets, collection development, facilities, circulation, and technology.**

**The National Assessments of Educational Achievement Series introduces readers to key concepts and issues related to assessments of student achievement levels. The first volume focuses on policy issues which should be addressed when designing and carrying out a national assessment. It features country case studies, and descriptions of major international and regional assessment programs. The remaining books in the series cover test development, sampling, data cleaning, statistics, report writing and using national assessment results to improve educational quality.**

**Best Practices in Engaging Online Learners Through Active and Experiential Learning Strategies is a practical guide for all**

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**instructors and instructional designers working in online or blended learning environments who want to provide a supportive, engaging, and interactive learner experience. This book explores the integration of active and experiential learning approaches and activities including gamification, social media integration, and project- and scenario-based learning, as they relate to the development of authentic skill-building, communication, problem-solving, and critical-thinking skills in learners. Readers will find guidelines for the development of participatory peer-learning, cooperative education, and service learning opportunities in the online classroom. In addition, the authors provide effective learning strategies, resources, and tools that align learner engagement with course outcomes. This is the ultimate guide to study skills, written by million**

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**copy bestselling author Stella Cottrell. Her tried and tested approach, based on over 20 years' experience of working with students, has helped over a million students to achieve their potential. When it comes to studying, there is no one-size-fits-all approach. This engaging and accessible guide shows students how to tailor their learning to their individual needs in order to boost their grades, build their confidence and increase their employability. Fully revised for the fifth edition, it contains everything students need to succeed. This is an invaluable resource for undergraduate students of all disciplines, and is also ideal for postgraduates, mature students and international students. It prepares students for what to expect before, during and after their studies at university. New to this Edition: - Additional material on writing skills, including proofreading,**

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**editing and writing for different assignments - New chapters on managing stress and student wellbeing at university, learning in diverse and international contexts and writing essays - More emphasis on reflective learning - Extended guidance on how to balance study with work - More use of visuals to summarise key learning points**

**Where Have All the Textbooks Gone?**

**How To Pass Your Exams 4th Edition**

**Chemistry Matters**

**Promising Futures**

**At the Crossroads**

The lesson notes series is designed to help pupils

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to structure their notes during the lessons to identify key concepts and foster creativity to present the concepts visually. We believe that a structured and visual layout will help pupils learn efficiently. Their knowledge attainment is further improved by optimising their questions to teachers to make the most of each day at school.

This reimagining of the Robin Hood legend tells the story of the young boy behind the bandit hero's rise to fame. Will Shackley is the son of a lord, and though just thirteen, he's led a charmed, protected life and is the heir to Shackley House, while his



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father is away on the Third Crusade with King Richard the Lionheart. But with King Richard's absence, the winds of treason are blowing across England, and soon Shackley House becomes caught up in a dangerous power struggle that drives Will out of the only home he's ever known. Alone, he flees into the dangerous Sherwood Forest, where he joins an elusive gang of bandits readers will immediately recognize. How Will helps a drunkard named Rob become one of the most feared and revered criminals in history is a swashbuckling ride perfect for anyone who loves

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heroes, villains, and adventure. From the Hardcover edition.

This book includes Monday to Friday lessons for each day of a 36-week school year and short daily lessons. The Monday to Thursday lessons include two sentences to edit, including corrections in punctuation, capitalization, spelling, grammar, and vocabulary and three items practicing a variety of language and reading skills. Friday practice cycles through five formats: language usage, identifying and correcting mistakes, combining sentences, choosing reference materials and figurative

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speech (similes, metaphors). The pages are reproducible and the book includes a skills list and answer keys.

DISCIPLE IV UNDER THE TREE OF LIFE is the final study in the four-phase DISCIPLE program and is prepared for those who have completed BECOMING DISCIPLES THROUGH BIBLE STUDY. The study concentrates on the Writings (Old Testament books not in the Torah or the Prophets), the Gospel of John, and Revelation. Emphasis on the Psalms as Israel's hymnbook and prayer book leads natural to an emphasis on worship in the

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study. Present through the entire study is the sense of living toward completion - toward the climax of the message and the promise, extravagantly pictured in Revelation. The image of the tree and the color gold emphasize the prod and promise in the Scriptures for DISCIPLE IV: UNDER THE TREE OF LIFE. The word under in the title is meant to convey invitation, welcome, sheltering, security, and rest - home at last.

Commitment and Time Involved 32 week study  
Three and one-half to four hours of independent study each week (40 minutes daily for leaders and

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30 minutes daily for group members) in preparation for weekly group meetings. Attendance at weekly 2.5 hour meetings. DVD Set Four of the five videos in this set contain video segments of approximately ten minutes each that serve as the starting point for discussion in weekly study sessions. The fifth video is the unique component that guides an interactive worship experience of the book of Revelation. Under the Tree of Life Scriptures lend themselves to videos with spoken word, art, dance, music, and drama. Set decorations differs from segment to segment

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depending on the related Scripture and its time period. Set decoration for video segments related to the Writings generally has a Persian theme. Set decoration for the New Testament video segments emphasizes the simpler life of New Testament times.

Daily Language Review Grade 5

A Cowrie of Hope

The Human Rights-based Approach to STEM Education

Betrayal in the City

Towards Harmonization and Enhancement of

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Education Quality

Disciple IV

**This title reviews four aspects of educational assessment: public examinations, national assessment, international assessment, and classroom assessment, and offers suggestions for using different forms of assessment to enhance student learning.**

**Environmental Science Class XII**

**A Darker Shade of Magic, from #1 New York Times bestselling author V.E. Schwab Kell**

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is one of the last Antari-magicians with a rare, coveted ability to travel between parallel Londons; Red, Grey, White, and, once upon a time, Black. Kell was raised in Arnes-Red London-and officially serves the Maresh Empire as an ambassador, traveling between the frequent bloody regime changes in White London and the court of George III in the dullest of Londons, the one without any magic left to see. Unofficially, Kell is a smuggler, servicing people willing to pay for even the smallest glimpses of a world they'll



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never see. It's a defiant hobby with dangerous consequences, which Kell is now seeing firsthand. After an exchange goes awry, Kell escapes to Grey London and runs into Delilah Bard, a cut-purse with lofty aspirations. She first robs him, then saves him from a deadly enemy, and finally forces Kell to spirit her to another world for a proper adventure. Now perilous magic is afoot, and treachery lurks at every turn. To save all of the worlds, they'll first need to stay alive. "A Darker Shade of Magic has all the hallmarks of a

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classic work of fantasy. Schwab has given us a gem of a tale...This is a book to treasure."—Deborah Harkness, New York Times bestselling author of the All Souls trilogy Shades of Magic series 1. A Darker Shade of Magic 2. A Gathering of Shadows 3. A Conjuring of Light At the Publisher's request, this title is being sold without Digital Rights Management Software (DRM) applied.

Special Purpose Computers describes special-purpose computers and compares them to general-purpose computers in terms

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of speed and cost. Examples of computers that were designed for the efficient solution of long established algorithms are given, including Navier-Stokes hydrodynamic solvers, classical molecular dynamic machines, and Ising model computers. Comprised of seven chapters, this volume begins by documenting the progress of the CalTech Concurrent Computation Program and its evolution from computational high-energy physics to a supercomputer initiative, with emphasis on the lessons learned including computer

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architecture issues and the trade-offs between in-house and commercial development. The reader is then introduced to the QCD Machine, a special-purpose parallel supercomputer that was designed and built to solve the lattice quantum chromodynamics problem. Subsequent chapters focus on the Geometry-Defining Processors and their application to the solution of partial differential equations; the Navier-Stokes computer; parallel processing using the Loosely Coupled Array of Processors (LCAP) system;

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and the Delft Ising system processor. The design and implementation of the Delft molecular-dynamics processor are also described. This book will be of interest to computer engineers and designers.

The User Perspective

ICT Policy Making in East Africa

The Trouble with Higher Education

Proven Techniques for Any Exam That Will Guarantee Success

Introduction to Biology

Assessing Student Learning in Africa

Seminar paper from the year 2016 in the subject Education -

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Reading Instruction, grade: A, course: EDUCATIONAL MANAGEMENT, language: English, abstract: The purpose of this book on school-based management systems is to equip all stakeholders and School Management organs to have good practice and quality service delivery within the whole school development in an efficient manner. This course also shares with the staff members on some of the management issues which need to be addressed so as to provide care and support in the teaching and learning process where teachers and learners interact for a mutual benefit.

Exam board: Cambridge Assessment International Education  
Level: IGCSE Subject: Geography First teaching: September 2018 First exams: Summer 2020 This title is endorsed by Cambridge Assessment International Education to support the

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full syllabus for examination from 2020. Critically observe and investigate the three geographical themes in the latest Cambridge IGCSE and O Level Geography syllabuses (0460//0976/2217) and ensure full coverage with a comprehensive guide to all themes, skills and coursework required. - Trust experienced authors and teachers to guide you through the required topics and facts. - Navigate the syllabuses confidently with relevant key questions at the start of each chapter. - Deepen understanding of geographical concepts through up-to-date case studies from around the world. Check comprehension with case study analyses and activities throughout. - Consolidate learning with definitions of key terms, topic summaries, additional questions, further help with case studies and images online. Available in this series: Boost eBook (ISBN 9781398333772) Boost Subscription (ISBN

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9781398340930) Workbook (ISBN 9781510421387) Study and Revision Guide (ISBN 9781510421394)

Educating dual language learners (DLLs) and English learners (ELs) effectively is a national challenge with consequences both for individuals and for American society. Despite their linguistic, cognitive, and social potential, many ELs—who account for more than 9 percent of enrollment in grades K-12 in U.S. schools—are struggling to meet the requirements for academic success, and their prospects for success in postsecondary education and in the workforce are jeopardized as a result. Promoting the Educational Success of Children and Youth Learning English: Promising Futures examines how evidence based on research relevant to the development of DLLs/ELs from birth to age 21 can inform education and health policies and



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related practices that can result in better educational outcomes. This report makes recommendations for policy, practice, and research and data collection focused on addressing the challenge in caring for and educating DLLs/ELs from birth to grade 12. Nowadays, society is constantly changing, and new ways of life are being developed by due to nonstop technological advancements. This generates changes in family, schools, the media, etc. New technologies are creating virtual environments manage learning and academic achievement, and this is a new challenge to approach formal and informal education. In the last few decades, teachers, families, and educational administrators had very well-defined fields of action and roles to play. Now, the roles are disfigured, and influences from all agents are arguable and more difficult to face. At this current stage, problems

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sometimes appear that require different forms of intervention. Some of the problems are violence towards people; child abuse; drug abuse at increasingly early ages; integration problems due immigration; dropping out of school; and typical problems relate to student development, personality, disabilities, social and psychical maladjustment, teenagers socioaffective relationships, etc. Research on school success and failure has a long history, there is still no agreement concerning the prevalence of these variables to explain academic achievement, the relationship between those variables, and which other variables modulate the level of impact. For many years, cognitive psychology has emphasized cognitive function as the most relevant for learning school. However, recent studies highlight the importance of motivational and affective functions in building consistent mode

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to explain learning and academic achievement. This change of perspective, from the classical cognitive model to a self-regulated learning model, has implied a new orientation in the research of the factors involved in school success and failure. Self-regulated learning models try to integrate students cognitive, socioaffective and behavioral aspects. These models describe the different components involved in successful learning at all school stages, explaining reciprocal relationships between those components and directly relating learning to personal achievement, motivation, volition, and emotions. With this new paradigm, students not only contribute to strengthening their intelligence, but also their motivational and emotional qualities, all related to achieving personal balance. This book presents studies, ideas, and recommendations to shed light on the complex educational world

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Education has limits and difficulties, but it is also the only instrument that can develop students potential into personal success.

Studies on the Heart Amulet in Ancient Egypt  
Computers

An Anthology for Secondary Schools

Special Purpose Computers

School Library Management

The Heart of Wisdom

Whatever exams you're taking, this book really will make a big difference to your performance - at professional or academic level; Master's or GCSE; A level, essay or

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multiple choice. Many hard working, intelligent people still fail their exams through lack of confidence or poor exam technique. At least fifty per cent of a candidate's chances are down to:

- \*Taking the right attitude into the exam
- \*Using simple but very effective techniques in the exam itself
- \*Approaching your course of study in the right way

These factors are your guarantee of success. They are easy to learn and proven beyond doubt. They will also boost your confidence so that you arrive in the exam room both ready and

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able to succeed. Contents: Preface; 1. Getting a sensible perspective; 2. What examiners want; 3. Getting set for success; 4. The role of parents, partners and fellow students; 5. Revision; 6. Special techniques; 7. As the exam approaches; 8. The exam; Index.

Over the past two decades, projects supported by the International Development Research Centre (IDRC) have critically examined the ways in which information and communications technologies (ICTs) can be used to improve learning, empower the

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disenfranchised, generate income opportunities for the poor, and facilitate access to healthcare in Africa, Asia, Latin America and the Caribbean. Considering that most development institutions and governments are currently attempting to integrate ICTs into their practices, it is an opportune time to reflect on the research findings that have emerged from IDRC's work and research in this area. "Connecting ICTs to Development" discusses programmatic investments made by IDRC in a wide variety

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of areas related to ICTs, including infrastructure, access, regulations, health, governance, education, livelihoods, social inclusion, technical innovation, intellectual property rights and evaluation. Each chapter in this book analyzes the ways in which research findings from IDRC-supported projects have contributed to an evolution of thinking, and discusses successes and challenges in using ICTs as tools to address development issues. The volume also presents key lessons learned from ICT4D



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programming and recommendations for future work.

Cross-referencing visual depictions with the more meagre archaeological record, this study presents a typology of this significant artefact. It examines the ritual uses of the amulet, and discusses its symbolic place in Egyptian theology, drawing on the work of Jan Assman.

Considering that information and communication technology (ICT) policymaking, e-strategies, or indeed e-

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government implementations have a recent history in Africa, not many countries have fully developed working policies or extensive related experience in these areas. The short history of ICTs in Africa shows that in 2003 only about a third of African countries had developed ICT policies. Those countries that have tell of a long, tedious, and little understood process. Kenya is only one example. Some ICT historians assert, not without contention, that the first attempts at ICT policymaking in Kenya actually date back

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to the early 1990s. The process is ongoing: Kenya's maiden draft ICT policy was made public in November 2004. This book, which presents experience from Kenya and other countries of East Africa, captures elements of both the process and the outcomes of ICT policymaking processes. With contributions from research projects, institutions, and spokespersons from Kenya, Uganda, Tanzania, and Rwanda, this book shows what worked and what did not work. It will be a useful guide for countries and

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institutions that are contemplating their own ICT-policymaking exercise, and will be of interest to researchers, educators, and students in development studies, history, and comparative studies; development professionals specializing in social policy and ICTs; and decision-makers and policy advisors in research and development organizations worldwide.

Connecting ICTs to Development

Ordinary Level Physics

Helping Children Learn Mathematics

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A Practitioner's Guide

G.C.E. 'O' level workbook, teacher's edition  
Information Technology in Educational  
Management

Betrayal in the CityA PlayEast African Publishers

This World Bank report is a rich compilation of information on teaching learning materials (TLM) in Africa based on the extensive and multi-faceted experience of the author's work in the education sector in Africa. The study examines a wide range of issues around TLM provision including curriculum, literacy and numeracy, language of instruction policy, procurement

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and distribution challenges, TLM development and production and their availability, management and usage in schools. It also looks at the role of information and communication technology (ICT) based TLMs and their availability. The study recognizes that improved TLM system management is a critical component in achieving affordable and sustainable TLM provision for all students. This study, which draws from more than 40 Anglophone, Francophone, Lusophone, and Arabic-speaking countries will be particularly useful for policymakers, development partners, and other stakeholders attempting to understand the wide range of issues surrounding the complexity of textbook provision

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in Sub Saharan Africa.

Betrayal in the City, first published in 1976 and 1977, was Kenya's national entry to the Second World Black and African Festival of Arts and Culture in Lagos, Nigeria. The play is an incisive, thought-provoking examination of the problems of independence and freedom in post-colonial African states, where a sizeable number of people feel that their future is either blank or bleak. In the words of Mosese, one of the characters: "It was better while we waited. Now we have nothing to look forward to. We have killed our past and are busy killing our future."--Page 4 of cover.

This book is a comprehensive, E-Engineered revision

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that integrates E-Business and E-Commerce into every chapter and every case making it the most current and up-to-date MIS text in the market. Managing IT in the E-Business Enterprise, 5E contains 14 chapters (down from 15 chapters and 2 appendixes in 4E) with more case studies and theory throughout, making it most appropriate for upper-level (junior/senior or graduate) business students who are or will become managers, entrepreneurs and business professionals in E-Business enterprises. By including a multitude of real world cases, in-text examples and exercises, organizing chapters into a simple five-area framework, and integrating E-Business concepts into all chapters, the text will help



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business students learn how to use and manage IT to conduct E-Commerce, improve decision making, and gain competitive advantage in the fast-changing real world of global business.

Lesson Notes

GCE O Level Examination Past Papers with Answer Guides: Biology India Edition

Promoting the Educational Success of Children and Youth Learning English

Bookkeeping Guidebook

A Critical Examination of our Universities

Toward Sustainable Provision of Teaching and Learning Materials in Sub-Saharan Africa

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*The Trouble with Higher Education is a powerful and topical critique of the Higher Education system in the UK, with relevance to countries with similar systems. Based on the authors' experiences that span over 30+ years of fieldwork, the issues discussed focus on the problems facing the principle responsibilities of universities: teaching, learning and research. The first half of the book identifies a number of problems that have followed*

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*the growth of mass education. It examines their causes and explains their damaging effects. The second half of the book offers a broad vision and makes a number of practical suggestions for ameliorating the problems and improving higher education. Supported by research, the suggestions include: ways of managing universities; proper inspection; better ways of organising students' learning; improving teaching and learning; better approaches to*

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*assessment, and the proper use of ideas such as learning outcomes. Topics discussed include: Chronic under-funding, the replacement of student grants with loans and the introduction of tuition fees. The growth of managerialism. The emphasis on accountability and decline of trust. The growth of a competitive, market ethos. Modular degrees, knowledge treated as a commodity and students seen as customers. The drift towards a*

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*two-tiered system, with teaching colleges and research universities. Casualisation of the academic profession. The Trouble with Higher Education is aimed primarily at a professional audience of academics, educationalists, managers, administrators and policy makers, but would interest anyone concerned about higher education. It is suited to professional development courses, and Master's and doctoral level studies.*

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*The Study Skills Handbook*

*Growing Up with Poetry*

*Green*

*Electrochemistry I*

*Engaging Crystallization in Qualitative Research*

*Cambridge IGCSE and O Level Geography  
3rd edition*