

University Of Limpopo Application Forms For 2016

The development of children is one of the most fascinating wonders of life. From the moment conception takes place until the end of adolescence when the person enters the adult world, the developmental road is characterised by numerous miracles and mysteries. In this book, the authors are sharing their training and experience in the field of child psychology, not only as a clinical and counselling psychologist respectively, but also as the proud parents of two children, a grandson and a granddaughter. The target audience of this book is primarily undergraduate students in psychology, education, social work, psychiatry and related disciplines. The nature and extent of Child and Adolescent Development, however, also makes it suitable for use on the postgraduate level (especially where this field was not a focus area in the undergraduate course). Furthermore, the book contains valuable information which will be of interest to anyone who has an interest in child and adolescent development. Child psychology tells you more about your own and your children's development. In the process, you also acquire a better understanding of other people. However, to be interesting only does not justify the existence of a science. Therefore, it is important to know what the scientific contribution of child psychology is; that is, why we study and research this interesting field. The goals of child psychology are in line with the goals of general psychology: • To describe the changes typically occurring from conception to about 18 years of age. For example: How does the unborn child develop in his or her mother's womb? How do 2-, 7-, 12- and 16-year-olds differ? How does sexuality develop during puberty and adolescence? • To explain what causes these developmental changes. Which factors could influence the prenatal development of the baby? Which factors could influence a delay in a child's language or cognitive development? How does peer pressure and bullying affect a child's self-image? • To predict, based on past and present characteristics, what behaviour the child will manifest at a later stage in his or her life. For example: What is the effect of alcohol and smoking on the unborn child? If a baby starts walking at an early age, does it mean that he or she is likely to become a good athlete? Will the aggressive infant turn into an aggressive teenager? Will the curious child develop into a scientist? This second edition reviews the field of business discourse, centring on the investigation of business language and communication as practice. It combines research-based discussions with innovative practical applications and promotes debate and enquiry on a range of competing issues, emerging from business discourse research and teaching practice.

"Many of the goals of South Africa's new democracy depend on the production of professionals who have not only the knowledge and skills to make our country globally competitive, but also a commitment to working and living here. Despite numerous reforms, the South African health system, ten years into democracy, remains divided: first world private care that ranks with middle income countries internationally at the one end, and at the other extreme, in the rural public sector in particular, conditions that are superior only to the poorest of African countries. Much work has been done to change medical school curricula in line with the primary health-care focus of government policy, and international trends towards problem-based learning. The student profile in medical schools is now not only more representative of the demographics of South Africa, but also reveals a significant increase in female students. Whether these students will stay in the country after graduating, and serve where they are needed most, remains to be seen."--Publisher's website.

Technical and vocational education and training at technical schools are major contributing factors in combating poverty, unemployment, and inequality. The primary purpose of technical and vocational education and training is to prepare students and learners for the world of work and for a smooth transition from education institutions into the workplace. As the Fourth Industrial Revolution continues to create more radical changes in the labor market, experts are calling for a reform of education, including vocational education and training and adult and professional education. *New Models for Technical and Vocational Education and Training* is an essential scholarly research book that examines TVET and CET colleges and programs that provide intermediate skills to enhance students' chances of employability and entrepreneurship in Industry 4.0. The book explores knowledge in respect to workforce preparation, digital skills development, teaching and learning of TVET, flexibility and articulation of TVET to respond to work-integrated learning, and reskilling and upskilling to avoid skill mismatches. It is ideal for TVET schools, academicians, curriculum designers, managers, training officers, administrators, vocational professionals, researchers, and students.

Reflections of South African Student Leaders: 1994 to 2017

Phytochemical Profiling of Commercially Important South African Plants

Making Education Inclusive

Shadow Libraries

Low-Income Students, Human Development and Higher Education in South Africa

Artificial Intelligence: Concepts, Methodologies, Tools, and Applications

Around the world, more young people than ever before are attending university. Student numbers in South Africa have doubled since democracy and for many families, higher education is a route to a better future for their children. But alongside the overwhelming demand for higher education, questions about its purposes have intensified. Deliberations

about the curriculum, culture and costing of public higher education abound from student activists, academics, parents, civil society and policy-makers. We know, from macro research, that South African graduates generally have good employment prospects. But little is known at a detailed level about how young people actually make use of their university experiences to craft their life courses. And even less is known about what happens to those who drop out. This accessible book brings together the rich life stories of 73 young people, six years after they began their university studies. It traces how going to university influences not only their employment options, but also nurtures the agency needed to chart their own way and to engage critically with the world around them. The book offers deep insights into the ways in which public higher education is both a private and public good, and it provides significant conclusions pertinent to anyone who works in – and cares about – universities.

Issues in Dentistry, Oral Health, Odontology, and Craniofacial Research: 2011 Edition is a ScholarlyEditions™ eBook that delivers timely, authoritative, and comprehensive information about Dentistry, Oral Health, Odontology, and Craniofacial Research. The editors have built Issues in Dentistry, Oral Health, Odontology, and Craniofacial Research: 2011 Edition on the vast information databases of ScholarlyNews.™ You can expect the information about Dentistry, Oral Health, Odontology, and Craniofacial Research in this eBook to be deeper than what you can access anywhere else, as well as consistently reliable, authoritative, informed, and relevant. The content of Issues in Dentistry, Oral Health, Odontology, and Craniofacial Research: 2011 Edition has been produced by the world's leading scientists, engineers, analysts, research institutions, and companies. All of the content is from peer-reviewed sources, and all of it is written, assembled, and edited by the editors at ScholarlyEditions™ and available exclusively from us. You now have a source you can cite with authority, confidence, and credibility. More information is available at <http://www.ScholarlyEditions.com/>.

The abstracts of the XXX International Congress of Psychology (July 2012, Cape Town) are published as a supplement to Volume 47 of the International Journal of Psychology. The published volume includes the abstracts of the invited addresses, symposia, oral and poster presentations, numbering over 5,000 separate contributions and creating an invaluable overview of the discipline of psychological science around the world today.

Transforming Universities in South Africa Pathways to Higher Education Reform BRILL

Smart Computing Applications in Crowdfunding

The Profession and Education of Medical Practitioners in South Africa

Understanding and Challenging Early School Leaving in Africa

Business Discourse

Access to Knowledge in Global Higher Education

Human Development for Students in Southern Africa

The range of languages covered by the lexicographic investigations reported on, e.g. Afrikaans, English, Northern Sotho, Yilumbu, Fang, French and Dutch is a clear indication of the wide-ranging influence of Rufus Gouws, to whom the work is dedicated.

Scoring another goal for gender equality, the 2019 Southern African Development Community (SADC) Gender Protocol Barometer breaks with past tradition in focusing solely on Sexual and Reproductive Health and Rights. Measuring 100 indicators across seven themes, the Barometer is the first civil society shadow report on SADC's new SRHR Strategy Score Card, ranking countries based on their performance, while offering detailed analysis and insights into what is changing and still needs to change. The no-hold-barred #VoiceandChoice Barometer features the first stand-alone chapters on Adolescent Sexual and Reproductive Health and Rights, Safe Abortion, and Sexual Diversity. It provides the data that underpins 40 national campaigns led the focal networks of the Southern African Gender Protocol Alliance, and 174 local campaigns led by the Centres of Excellence for Gender in Local Government. A must read for all those committed to Action and Results for Agenda 2030 in the SADC region.

This book is based on research carried out in Eastern and Southern Africa by scholars from Africa and the Netherlands who cooperated within the framework of the ESLA project. The contributions to this book reflect the exchanges and discussions which took place in this research group, initiated by staff of Mzumbe University in Tanzania, Uganda Martyrs University and the University of Groningen in the Netherlands. The group aims to go beyond figures and uncover the causes, effects and stories of the young people involved, as well as explore promising new strategies with which to address their needs.

An excellent collection of diverse and deeply reflective perspectives. All offer insights into the multiple challenges confronted in improving the quality and depth of postgraduate supervision, increasing throughput, and dealing with complexity. What is also affirmed is the importance of individual capability in supervision that is developed and nurtured over time, and through arduous effort. The book will be of value to novice supervisors and to more experienced ones. Policy makers, planners and administrators looking to enlarge their understanding of the postgraduate terrain in all its complexities will find the mix of theoretical and practical lenses through which the topic is approached particularly illuminating. - Professor Narend Bajinath, Chief Executive Officer, Council on Higher Education

Developing Maternal Health Decision Support Systems in Developing Countries

Commemoration for Nobel Laureate Professor Suzuki Special Symposium at IUMRS-ICAM2017

Advances in Legume Research: Physiological Responses and Genetic Improvement for Stress Resistance

Interrogating Xenophobia and Nativism in Twenty-First-Century Africa

Child and Adolescent Development

How students get the materials they need as opportunities for higher education expand but funding shrinks. From the top down, Shadow Libraries explores the institutions that shape the provision of educational materials, from the formal sector of universities and publishers to the broadly informal ones organized by faculty, copy shops, student unions, and students themselves. It looks at the history of policy battles over access to education in the post-World War II era and at the narrower versions that have played out in relation to research and textbooks, from library policies to book subsidies to, more recently, the several "open" publication models that have emerged in the higher education sector. From the bottom up, Shadow Libraries explores how, simply, students get the materials they need. It maps

the ubiquitous practice of photocopying and what are—in many cases—the more marginal ones of buying books, visiting libraries, and downloading from unauthorized sources. It looks at the informal networks that emerge in many contexts to share materials, from face-to-face student networks to Facebook groups, and at the processes that lead to the consolidation of some of those efforts into more organized archives that circulate offline and sometimes online—the shadow libraries of the title. If Alexandra Elbakyan's Sci-Hub is the largest of these efforts to date, the more characteristic part of her story is the prologue: the personal struggle to participate in global scientific and educational communities, and the recourse to a wide array of ad hoc strategies and networks when formal, authorized means are lacking. If Elbakyan's story has struck a chord, it is in part because it brings this contradiction in the academic project into sharp relief—universalist in principle and unequal in practice. *Shadow Libraries* is a study of that tension in the digital era. Contributors Balázs Bodó, Laura Czerniewicz, Mirosław Filiciak, Mariana Fossatti, Jorge Gemetto, Eve Gray, Evelin Heidel, Joe Karaganis, Lawrence Liang, Pedro Mizukami, Jhessica Reia, Alek Tarkowski

This book examines immigration policies and politics in Africa, the social impacts and history of xenophobia and nativism in African life and culture, and the effects of xenophobia and nativism on Pan-Africanism. The chapters also offer suggestions for reducing xenophobia and nativism in Africa through social and economic policies.

The book focuses on smart computing for crowdfunding usage, looking at the crowdfunding landscape, e.g., reward-, donation-, equity-, P2P-based and the crowdfunding ecosystem, e.g., regulator, asker, backer, investor, and operator. The increased complexity of fund raising scenario, driven by the broad economic environment as well as the need for using alternative funding sources, has sparked research in smart computing techniques. Covering a wide range of detailed topics, the authors of this book offer an outstanding overview of the current state of the art; providing deep insights into smart computing methods, tools, and their applications in crowdfunding; exploring the importance of smart analysis, prediction, and decision-making within the fintech industry. This book is intended to be an authoritative and valuable resource for professional practitioners and researchers alike, as well as finance engineering, and computer science students who are interested in crowdfunding and other emerging fintech topics.

The Routledge Companion to Global Indigenous History presents exciting new innovations in the dynamic field of Indigenous global history while also outlining ethical, political, and practical research. Indigenous histories are not merely concerned with the past but have resonances for the politics of the present and future, ranging across vast geographical distances and deep time periods. The volume starts with an introduction that explores definitions of Indigenous peoples, followed by six thematic sections which each have a global spread: European uses of history and the positioning of Indigenous people as history's outsiders; their migrations and mobilities; colonial encounters; removals and diasporas; memory, identities, and narratives; deep histories and pathways towards future Indigenous histories that challenge the nature of the history discipline itself. This book illustrates the important role of Indigenous history and Indigenous knowledges for contemporary concerns, including climate change, spirituality and religious movements, gender negotiations, modernity and mobility, and the meaning of 'nation' and the 'global'. Reflecting the state of the art in Indigenous global history, the contributors suggest exciting new directions in the field, examine its many research challenges and show its resonances for a global politics of the present and future. This book is invaluable reading for students in both undergraduate and postgraduate Indigenous history courses.

XXX International Congress of Psychology: Abstracts

Festschrift Rufus H. Gouws

Student Politics & Democracy in South Africa

Advances in Communicable Disease Control Research and Application: 2013 Edition

Financial Statistics of Universities, Universities of Technology and Technikons

Facing Modernity in Africa and the West

This book commemorates the "Nobel Laureate Professor Suzuki Special Symposium" at the International Union of Material Research Society—International Conference on Advanced Materials (IUMRS-ICAM2017), which was held at Kyoto University, Japan, in 2017. The book begins with a foreword by Professor Akira Suzuki. Subsequently, many authors who attended the special symposium describe the latest scientific advances in the field of carbon materials and carbon nanomaterials including polymers, carbon nanocomposites, and graphene. Carbon-based materials have recently been the focus of considerable attention, given their wide range of potential applications. Fittingly, the chapters in this book cover both experimental and theoretical approaches in several categories of carbon-related materials.

Advances in Communicable Disease Control Research and Application: 2013 Edition is a ScholarlyEditions™ book that delivers timely, authoritative, and comprehensive information about Immunization. The editors have built Advances in Communicable Disease Control Research and Application: 2013 Edition on the vast information databases of ScholarlyNews.™ You can expect the information about Immunization in this book to be deeper than what you can access anywhere else, as well as consistently reliable, authoritative, informed, and relevant. The content of Advances in Communicable Disease Control Research and Application: 2013 Edition has been produced by the world's leading scientists, engineers, analysts, research institutions, and companies. All of the content is from peer-reviewed sources, and all of it is written, assembled, and edited by the editors at ScholarlyEditions™ and available exclusively from us. You now have a source you can cite with authority, confidence, and credibility. More information is available at <http://www.ScholarlyEditions.com/>.

Argues that the historical primacy of youth politics in Limpopo, South Africa has influenced the production of generations of nationally prominent youth and student activists - among them Julius Malema, Onkgopotse Tiro, Cyril Ramaphosa, Frank Chikane, and Peter Mokaba.

Ongoing advancements in modern technology have led to significant developments in artificial intelligence. With the numerous applications available, it becomes imperative to conduct research and

make further progress in this field. Artificial Intelligence: Concepts, Methodologies, Tools, and Applications provides a comprehensive overview of the latest breakthroughs and recent progress in artificial intelligence. Highlighting relevant technologies, uses, and techniques across various industries and settings, this publication is a pivotal reference source for researchers, professionals, academics, upper-level students, and practitioners interested in emerging perspectives in the field of artificial intelligence.

Doctors in a Divided Society

We Cannot Continue Like This

Issues in Dentistry, Oral Health, Odontology, and Craniofacial Research: 2011 Edition

Opportunities, obstacles and outcomes

Pathways to Higher Education Reform

The Routledge Companion to Global Indigenous History

This is the first of two volumes collecting the key proceedings of the 30th International Congress of Psychology, the first to be held in Africa in the 123 years of its history. The theme of the conference was "Psychology Serving Humanity", a recognition of psychology's unfulfilled mission in the majority world and a reflection of what that world requires from psychology. Mainstream Psychology finds its largest number of exponents and leading personalities in the high income countries of the global West. The Other Psychologies, referred to by different names, are scattered across the rest of the world. Some of the names of these other forms of Psychology include indigenous Psychology. The main driver of indigenous and other forms of non-mainstream Psychology is the endeavour to embed the discipline in the dynamics of local societies. Psychology has entered an interesting era, however. While the dominant philosophy underpinning the discipline remains Western, Psychology in the majority world in 2000s may have reached a tipping point. It took over a hundred years but the 2004 and 2012 International Congresses of Psychology held in China and South Africa heralded a newfound possibility for the discipline. There is an opening of the field to potentially new thought and forms of the practice of Psychology. These proceedings are published in the hope that all psychologists, especially those located in well-resourced institutions in the West, confront the divided reality that characterizes Psychology so as to creatively consider the opportunity opened up by the growing field at the peripheries. Care was taken when assembling both conference and proceedings to ensure that the entire international psychological community was represented. Volume One contains contributions to Majority World Psychology. Volume Two contains contributions to Western Psychology.

For centuries, legumes have been used as pulses or grains serving as the most critical sources of major protein/oil-producing crops for both human and animal consumption, and for providing raw materials for industrial processing. They are highly valued as soil-building crops, improving soil quality through their beneficial involvement in biological nitrogen fixation, a symbiotic partnership with rhizobia. *Advances in Legume Research: Physiological Responses and Genetic Improvement for Stress Resistance* serves as a unique source of information on the distinct aspects of basic and applied legume research for general readers, students, academics, and researchers. The book gives several insights on the morphological, physiological, and genetic responses to stresses via 8 concise chapters covering all aspects of legume growth, utilization, and improvement. The included chapters present research findings and succinct reviews concerning the strides continuously made in the improvement of legumes against biotic and abiotic stress factors. This comprehensive new legume reference book disseminates key information pertaining to genetic diversity, conservation, cultivation, manipulation through mutagenic techniques, plant transformation, and other breeding technologies. The book, therefore, continues to build on the need to acquire new knowledge about legume crops and ways to improve their existing agricultural yield for a sustainable and secure food market.

Reflections of South African Student Leaders 1994-2017 brings together the reflections of twelve former SRC leaders from across the landscape of South African universities. Reviews of the previous volume, 1981-2014 suggested that it contributed significantly to a better understanding of the stringent demands of visionary and transformative leadership required by university leaders in the fastchanging and increasingly complex public higher education sector. This volume is based on comprehensive interviews with former student leaders, each of whom provided a personal account in their own words of their experience in the position of student leadership. The interviewees are from different backgrounds and of diverse political persuasions. The book is important for current and future leaders of higher education institutions as it provides insights into the thinking, aspirations, desires, fears and modus operandi of student leaders. Such insight can contribute to developing and implementing appropriate strategies for achieving meaningful and constructive engagement with current and future student leaders.

This book explores learning outcomes for low-income rural and township youth at five South African universities. The book is framed as a contribution to southern and Africa-centred scholarship, adapting Amartya Sen's capability approach and a framework of key concepts: capabilities, functionings, context, conversion factors, poverty and agency to investigate opportunities and obstacles to achieved student outcomes. This approach allows a reimagining of 'inclusive learning outcomes' to encompass the multi-dimensional value of a university

education and a plurality of valued cognitive and non-cognitive outcomes for students from low-income backgrounds whose experiences are strongly shaped by hardship. Based on capability theorising and student voices, the book proposes for policy and practice a set of contextual higher education capability domains and corresponding functionings orientated to more justice and more equality for each person to have the opportunities to be and to do what they have reason to value. The book concludes that sufficient material resources are necessary to get into university and flourish while there; the benefits of a university education should be rich and multi-dimensional so that they can result in functionings in all areas of life as well as work and future study; the inequalities and exclusion of the labour market and pathways to further study must be addressed by wider economic and social policies for 'inclusive learning outcomes' to be meaningful; and that universities ought to be doing more to enable black working-class students to participate and succeed. **Low-Income Students, Human Development and Higher Education in South Africa** makes an original contribution to capability scholarship: conceptually in theorising a South-based multi-dimensional student well-being higher education matrix and a rich reconceptualisation of learning outcomes, as well as empirically by conducting rigorous, longitudinal in-depth mixed-methods research on students' lives and experiences in higher education in South Africa. The audience for the book includes higher education researchers, international capability scholars, practitioners and policy-makers.

Transforming Universities in South Africa
Concepts, Methodologies, Tools, and Applications
Strengthening Postgraduate Supervision
Border Jumping and Migration Control in Southern Africa
Perspectives on Policy and Practice
Sociology in South Africa

We Cannot Continue Like This: Facing Modernity in Africa and the West is a scholarly book strongly focused on the context of Africa, with two chapters that are written by authors from the Netherlands for the purpose of a North-South dialogue. The main thesis of the book is based on the insight that the trajectory of modern development ought not to continue as it is. It is ecologically unsustainable and continues to enlarge the gap between rich and poor. The book centers on an academic analysis of current development practices, mostly in Africa. It addresses four topics that are often neglected in studies on development and sustainability: listening to voices from Africa to counter the hegemony of the Global North; recognizing the importance of spiritual issues in the secular affairs of society; deriving theory from data that was obtained and analyzed in a systematic way, and was compared with existing theories; and illustrating the importance of households rather than just governments, businesses or academic institutions. The manuscript seeks to integrate academic reflection and insights gained from practical involvement with sustainability issues in local communities and low-income households, with contributions from natural and social sciences and theology. The authors respond to the question: How can modern science and technology help to solve dilemmas such as unsustainable development?

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Many students across the globe seek further education for future employment opportunities. Vocational schools offer direct training to develop the skills needed for employment. New emphasis has been placed on reskilling the workforce as technology has infiltrated all aspects of business. Teachers must be prepared to teach these new skill requirements to allow students to directly enter the workforce with the necessary competences intact. As the labor market and industry are changing, it is essential to stay current with the best teaching practices within vocational education courses to provide the future workforce with the proper tools and knowledge. *The Research Anthology on Vocational Education and Preparing Future Workers* discusses the development, opportunities, and challenges of vocational education courses and how to best prepare students for future employment. It presents the best practices in curriculum development for vocational education courses and analyzes student outcomes. Covering topics such as industry-academia collaboration, student satisfaction, and competency-based education, this major reference work is an essential resource for academic administration, pre-service teachers, educators of vocational education, libraries, employers, government officials, researchers, and academicians.

Transforming Universities in South Africa: Pathways to Higher Education Reform responds to the pressing need to comprehensively review the post-apartheid experience and assess where South Africa's higher education stands across the continent and globally, particularly within the country's efforts to overcome decades of socio-economic imbalances.

Going to University

We Shall Sing for the Fatherland and Other Plays

Papillomavirus Infections: New Insights for the Healthcare Professional: 2011 Edition

SADC Gender Protocol 2017 Barometer

Volume 1: Majority World Psychology

Issues in Chemical Engineering and other Chemistry Specialties: 2012 Edition

The SADC Protocol on Gender and Development is the only sub-regional instrument in the world that brings together global and continental commitments to gender equality in one instrument used to enhance accountability. The Southern African Gender Protocol Alliance is a network of country and regional NGOs that campaigned for the Protocol, its updating, implementation and tracking. Originally aligned to the Millennium Development Goals that expired in 2015, SADC Gender Ministers updated the Protocol and aligned it to the Sustainable development Goals (SDGs), Beijing Plus Twenty and the Africa Agenda 2063 in 2016. In July 2017, the Ministers adopted a Monitoring, Evaluation and Reporting Framework (MERF) that will be the basis of future reporting. Now in its ninth edition, the 2017 Barometer is the first assessment of the Post-2015 SADC

Gender Protocol. Moving with the times, the Alliance has expanded the two key main yardsticks in the Barometer: the SADC Gender and Development Index (SGDI) and the Citizen Score Card (CSC). The Barometer incorporates many MERF and SDG indicators, as well as its own unique measures of voice, choice and control. The Barometer also introduces the Gender Responsive Assessment of Constitutions and Laws conducted by Alliance experts and networks around the region. A wealth of data, insights and analysis awaits all readers of the Barometer, that will also be made available online and in multi-media formats. The "SADC we want" is one in which citizens engage; step it up for gender equality, and make sure we achieve Planet 50/50 by 2030!

Implementation of guidelines in the health system is a major undertaking, especially in developing countries. An important constraint in guideline development in developing countries is that the guideline recommendations must suit local conditions and must make use of available resources. This is a challenge because the health systems of developing countries have a high burden of disease and little resources; therefore, guidelines must rely on cost-effective healthcare interventions. The BACIS program study was initiated to address some of these challenges in the dissemination and utilization of maternal health guidelines. The BACIS program was piloted, and the results showed that the BACIS program could assist in improving compliance of nurses with the national maternity care guidelines. This is an impressive finding and step forward for maternal healthcare in developing countries. Developing Maternal Health Decision Support Systems in Developing Countries discusses public health aspects of the design and implementation of clinical decision support systems in developing country contexts. Specifically, it focuses largely on the design and evaluation of the BACIS program in South Africa. This is supplemented with a conversation on the possible future research directions in the BACIS program study along with the outlook for clinical decision support systems in developing country contexts in general. This book is ideal for e-health system designers and implementers, managers and policymakers in the area of e-health in developing countries, personnel from NPOs and donor agencies, government officials, IT consultants, medical professionals, practitioners, stakeholders, researchers, academicians, and students who are interested in how decision support systems such as BACIS are being used to improve maternal health in developing countries. Exclusionary pressures and practices are pervasive in education, despite the clamour for more inclusive education. Even as classrooms worldwide become more diverse, education is unlikely to become inclusive without deliberate efforts to dismantle exclusion and enable inclusion. This book is a compilation of contributions to the conversation about what these efforts might entail. The conversation has its origins in the Making Education Inclusive Conference held in 2013, which brought together academics and practitioners from Southern Africa and other countries. Given the expectation that teachers should play a key role in promoting inclusion, it is not surprising to find significant interest in teacher education from many of the contributing authors. Their concerns range from explicit teacher development for pedagogical responsiveness to learner diversity, to overcoming the epistemological marginalisation that learners experience where teachers are not fully confident of their subject content and how to teach it. Access to education is clearly not enough, and other contributors to this book concern themselves with ways in which structures and systems could be reconstituted to enable meaningful inclusion. This might mean looking at how teachers might use tiered systems of behaviour support and various metacognitive strategies, how physical access can be promoted on a university campus, and understanding how parents think about disability. Each chapter represents a different perspective on what it might mean to resist educational exclusion in its many forms, and each offers possible ways to make education more inclusive.

With the end of apartheid rule in South Africa and the ongoing economic crisis in Zimbabwe, the border between these Southern African countries has become one of the busiest inland ports of entry in the world. As border crossers wait for clearance, crime, violence, and illegal entries have become rampant. Francis Musoni observes that border jumping has become a way of life for many of those who live on both sides of the Limpopo River and he explores the reasons for this, including searches for better paying jobs and access to food and clothing at affordable prices. Musoni sets these actions into a framework of illegality. He considers how countries have failed to secure their borders, why passports are denied to travelers, and how border jumping has become a phenomenon with a long history, especially in Africa. Musoni emphasizes cross-border travelers' active participation in the making of this history and how clandestine mobility has presented opportunity and creative possibilities for those who are willing to take the risk.

Carbon Related Materials

Colonial, Apartheid and Democratic Forms

Research Anthology on Vocational Education and Preparing Future Workers

Volume 2: Western Psychology

New Models for Technical and Vocational Education and Training

Limpopo's Legacy

This book is the first comprehensive account of the history and current state of South African sociology. Providing a holistic picture of the subject both as it is taught in universities and as a field of research, it reveals the trajectories of a discipline in a challenging socio-political context. With the support of historical and scientometric data, it demonstrates how the changing political situation, from colonialism to apartheid to democracy, has influenced the nature, direction and foci of sociological research in the country. The author shows how, during the apartheid era, sociology was professionally fragmented and divided along language and race lines. It was, however, able to flourish with the advent of democracy in 1994 and has become a unique academic movement. This insightful work will appeal to students and scholars of the social sciences, and all those interested in the history and society of South Africa.

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Human Development for Students in South Africa, is a combination of two titles, namely: (1) Child and Adolescent Development, and (2) Adult development and Ageing.

This is the second of two volumes collecting the key proceedings of the 30th International Congress of Psychology, the first to be held in Africa in the 123 years of its history. The theme of the conference was "Psychology Serving Humanity", a recognition of psychology's unfulfilled mission in the majority world and a reflection of what that world requires from psychology. Mainstream Psychology finds its largest number of exponents and leading personalities in the high income countries of the global West. The Other Psychologies, referred to by different names, are scattered across the rest of the world. Some of the names of these other forms of Psychology include indigenous Psychology. The main driver of indigenous and other forms of non-mainstream Psychology is the endeavour to embed the discipline in the dynamics of local societies. Psychology has entered an interesting era, however. While the dominant philosophy underpinning the discipline remains Western, Psychology in the majority world in 2000s may have reached a tipping point. It took over a hundred years but the 2004 and 2012 International Congresses of Psychology held in China and South Africa heralded a newfound possibility for the discipline. There is an opening of the field to potentially new thought and forms of the practice of Psychology. These proceedings are published in the hope that all psychologists, especially those located in well-resourced institutions in the West, confront the divided reality that characterizes Psychology so as to creatively consider the opportunity opened up by the growing field at the peripheries. Care was taken when assembling both conference and proceedings to ensure that the entire international psychological community was represented. Volume One contains contributions to Majority World Psychology. Volume Two contains contributions to Western Psychology.

Language and Institutional Identity in the Post-Apartheid South African Higher Education

The Burden of Educational Exclusion

SADC Gender Protocol 2019 Barometer

Financial Statistics of Higher Education Institutions

Psychology Serving Humanity: Proceedings of the 30th International Congress of Psychology

The Influence of Higher Education on the Lives of Young South Africans

Phytochemical Profiling of Commercially Important South African Plants comprises a carefully selected group of plant species that are of interest to researchers and industry partners who would like to investigate the commercialization of plant species. The book presents 25 botanical species based on commercial relevance. For each of the species, the following topics are covered: botanical description and distribution, phytochemical analysis (including chemical structures), HPTLC fingerprint analysis, UPLC analysis, and GC analysis (the latter only in the case of essential oil-bearing species). Using standard methodology, high-level chromatographic fingerprints have been developed for better understanding. Different methods are succinctly summarized allowing for the rapid identification of botanical raw materials and formulated consumer products. This book is extremely valuable to researchers in the field who wish to rapidly identify the constituents and for those who want to prepare formulae for commercial applications. This work will also be a valuable resource in the field of pharmacognosy. Comprehensive chemical analysis of each species Fingerprints developed for non-volatile and volatile constituents Methods succinctly summarized to ensure reproducibility