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"This book comprises a wide range of scholarly essays introducing readers to key topics and issues in science education. Science education has become a well established field in its own right, with a vast

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literature, and many active areas of scholarship. Science Education: An International Course Companion offers an entry point for students seeking a sound but introductory understanding of the key perspectives and areas of thinking in science education. Each account is self-contained and

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offers a scholarly and research-informed introduction to a particular topic, theme, or perspective, with both citations to key literature and recommendations for more advanced reading. Science Education: An International Course Companion allows readers (such as those preparing for school

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science teaching, or seeking more advanced specialist qualifications) to obtain a broad familiarity with key issues across the field as well as guiding wider reading about particular topics of interest. The book therefore acts as a reader to support learning across courses in science education internationally. The

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broad coverage of topics is such that that the book will support students following a diverse range of courses and qualifications. The comprehensive nature of the book will allow course leaders and departments to nominate the book as the key reader to support students – their core ‘course companion’ in science

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education."

*The Nelson Mathematics
for Cambridge
International AS & A
Level series is tailored to
the needs of A and AS
level students of the latest
9709 syllabus.*

*Developed by a team of
experienced examiners
and international
authors, it provides
comprehensive coverage
for this syllabus and*

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*effective preparation for
the Cambridge exams.*

*The Nelson Mechanics 1
for Cambridge*

*International A Level is
for students taking the
M1 exam paper. It
provides introductions to
topics and step-by-step
worked examples to aid
students in their
understanding of the
course material.*

Learning objectives are

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also included, letting students know exactly what they need to learn and understand in each topic. Plenty of examples throughout the text strengthen students' understanding. Students are well equipped to reach their full potential, with practice exam papers providing opportunities for effective exam

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preparation.

This comprehensive guide offers advice on the types of surgery on offer and highlights the many diets that are required prior to surgery. Its main focus is on advice and recipes for after surgery to help the post-op patient maximise their best chance of long-term success with weight-loss and better health.

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*This book includes
Monday to Friday
lessons for each day of a
36-week school year and
short daily lessons. The
Monday to Thursday
lessons include two
sentences to edit,
including corrections in
punctuation,
capitalization, spelling,
grammar, and
vocabulary and three
items practicing a variety*

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of language and reading skills. Friday practice cycles through five formats: language usage, identifying and correcting mistakes, combining sentences, choosing reference materials and figurative speech (similes, metaphors). The pages are reproducible and the book includes a skills list and answer keys.

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*A Complete Guide for
Enhancing Laboratory
Instruction*

Our Common Future

A Dictionary of Biology

*Fostering Integrity in
Research*

*Examination Questions
and Answers in Basic*

Anatomy and Physiology

*The Social Psychology of
the Primary School*

"Blue Pelican Java" is a
somewhat unusual high

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school computer science textbook. Most computer science texts will begin with a section on the history of computers followed with a flurry of definitions that are just "so many words" to the average student. The approach here is to first give the student some experience upon which to hang the definitions

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that come later. The usual practice of introducing classes and objects is deferred until the student has a firm grasp of the fundamentals (loops, decision structures, etc). Thus, the beginning student is not overwhelmed by the simultaneous introduction of OOPs and the fundamentals.

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The book includes plenty of exercises (many in "contest" form), programming projects, and a huge appendix.

Textbooks play a key role in enhancing the quality of learning, especially in the context of low-income Sub-Saharan African (SSA) countries characterized by large class-size,

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poorly motivated and inadequately trained teachers, and short effective school years. There are also high rates of illiteracy among parents and few reading materials at home for the student to bank on. Despite extensive investments by governments, the World Bank and other development partners,

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the majority of students in primary and secondary schools in SSA still lack the benefit of access to textbooks and the key reason for this shortage is affordability: textbooks are generally much more costly in SSA than in other developing regions. The need to increase access to key learning

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resources is of particular urgency because most African countries experience low learning outcomes which in part contributes to a high drop-out rate. Only two-thirds of those who enter school reach the final grade and only about half of these master basic numeracy and literacy skills. And although quality

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improvement depends on many factors inside and outside the school, there is wide agreement that availability of textbooks is both an indispensable and a cost-effective way of improving the quality of the learning process. A recent World Bank study examined the actual costs of textbooks, the scope for

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cost reduction, the portion of a national budget countries allocate to teaching and learning materials (TLMs) and hurdles in the way of making textbooks available to student. Some interesting findings from the study - - The availability of affordable textbooks to all students could be

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dramatically improved by devoting an estimated 3 to 4 percent of the primary education budget and 6 to 7 percent of the secondary education budget - The production process †“ methods, copyright, length of print runs, effective procurement practices †“ rather than the production costs should be the target of

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cost saving strategies -

The increased integration of ICTs into education in SSA can provide important opportunities for promoting availability of electronic TLMs but electronic TLMs are not a substitute for printed TLMs including textbooks

The Nelson
Mathematics for

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Cambridge International AS & A Level series is tailored to the needs of A and AS level students of the latest 9709 syllabus. Developed by a team of experienced examiners and international authors, it provides comprehensive coverage for this syllabus and effective preparation for the Cambridge exams. The

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Nelson Pure

Mathematics 2 and 3 for
Cambridge International
A Level text is designed
for students taking the
P2 and P3 exam papers.
It provides introductions
to topics and step-by-
step worked examples to
aid students in their
understanding of the
course material. Regular
summaries of formulae
and key pieces of

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information help
students to revise.

Numerous exercises
provide opportunities to
practice learning and to
embed and develop
skills. Students are well
equipped to reach their
full potential, with
practice exam papers
providing opportunities
for effective exam
preparation.

This is an African

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retelling of Euripides:
an unnervingly topical
story of a people and a
beloved city destroyed
by the brutality of war.
The play was first
performed in Lagos in
2003 under the
distinguished director
Chuck Mike, and
subsequently toured the
UK.

Radio Frequency and
Microwave Electronics

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Illustrated

Key Competencies in
Reading, Mathematics
and Science

An International Course
Companion

The Improvement of
Biology Teaching
Americanah

Practical Work in
Science Education

***This custom
edition is***

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***published for
Murdoch
University.***

***This book
presents presents
the theory behind
the development
of the 2009 PISA
survey.***

***This book gathers
high-quality
research papers
presented at the***

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2nd AUE

international

research

conference,

AUEIRC 2018,

which was

organized by the

American

University in the

Emirates, Dubai,

and held on

November

13th-15th, 2018.

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***The book is broadly divided into two main sections:
Sustainability and Smart Business, and Sustainability and Creative Industries. The broad range of topics covered under these sections includes:***

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***risk assessment in
agriculture,
corporate social
responsibility and
the role of
intermediaries, the
impact of
privatizing health
insurance, political
events and their
effect on foreign
currency
exchange, the***

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***effect of
sustainable HR
practices on
financial
performance,
sustainability
integration in the
supply chain and
logistics, gender
inequality in the
MENA economies,
the panel data
model, the model***

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***of sustainable
marketing in the
era of Industry 4.0,
micro-enterprises
as a tool for
combating
unemployment,
the impact of
financial education
and control on
financial behavior,
measuring
financial and asset***

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***performance in
agricultural firms,
a comprehensive
strategic approach
to sustainability in
the UAE,
sustainability and
project finance, HR
analytics, FaD or
fashion for
organizational
sustainability, a
conceptual***

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***framework of
sustainable
competitive
advantages,
psychology of
organizational
sustainability,
Blockchain
technology and
sustainability,
veganism and
sustainability,
institution building***

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***from an emotional
intelligence
perspective,
sustainable
concrete
production using
CWP, occupants'
behavior and
energy usage in
Emirati houses,
the effect of shop
lighting on
consumer***

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***behavior,
multimedia
applications in
digital
transformation art,
integrating
biomimicry
principles in
sustainable
architecture,
experimental
sustainable
practices in***

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*fashion education,
technology-
assisted student-
centered learning
for civil
engineering, and a
10-step design
process for
architectural
design studios. All
contributions
present high-
quality original*

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***research work,
findings and
lessons learned in
practical
development.***

***Fully revised and
updated for the
seventh edition,
this market-
leading dictionary
is the perfect
guide for anyone
studying biology,***

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either at school or university. With more than 5,500 clear and concise entries, it provides comprehensive coverage of biology, biophysics, and biochemistry. Over 250 new entries include terms such as Broca's area,

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**comparative
genomic
hybridization,
mirror neuron, and
Pandoravirus.
Appendices
include
classifications of
the animal and
plant kingdoms,
the geological time
scale, major mass
extinctions of**

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species, model organisms and their genomes, Nobel prizewinners, and a new appendix on evolution. Entry-level web links to online resources can be accessed via a companion website.

School Reform in

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***the Information
Age
An International
Perspective
Developing
Engaged Readers
in School and
Home
Communities
Expo '77
Educational
Assessment in a
Time of Reform***

***A Tool for Social
Mobility Or Social
Stratification?***

*The role humans
play in the field of
information
technology continues
to hold relevance
even with the
industry's rapid
growth. People
contribute heavily to*

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Boilogy

*the physical,
cognitive, and
organizational
domain of
computing, yet there
is a lack of
exploration into this
phenomenon.*

*Humanoid aspects
of technology
require extensive
research in order to*

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avoid

*marginalization and
insufficient data.*

*The Handbook of
Research on the
Role of Human
Factors in IT
Project*

*Management is a
collection of
innovative research
on the methods and*

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Boilogy

*applications of the
task of human
characteristics in the
design and
development of new
technology. While
highlighting topics
including
digitalization, risk
management, and
task analysis, this
book is ideally*

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*designed for IT
professionals,
managers, support
executives, project
managers,
managing directors,
academicians,
researchers, and
students seeking
current research on
the dynamics of
human influence in*

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technological

projects.

#1 NEW YORK

TIMES

BESTSELLER •

David Brooks

challenges us to

rebalance the scales

between the focus on

external

success—“résumé

virtues”—and our

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Boilogy

core principles.

***NAMED ONE OF
THE BEST BOOKS
OF THE YEAR BY
THE ECONOMIST***

*With the wisdom,
humor, curiosity,
and sharp insights
that have brought
millions of readers
to his New York
Times column and*

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Boilogy.

*his previous
bestsellers, David
Brooks has
consistently
illuminated our
daily lives in
surprising and
original ways. In
The Social Animal,
he explored the
neuroscience of
human connection*

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Boilogy

and how we can flourish together. Now, in The Road to Character, he focuses on the deeper values that should inform our lives. Looking to some of the world's greatest thinkers and inspiring leaders, Brooks

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*explores how,
through internal
struggle and a sense
of their own
limitations, they
have built a strong
inner character.*

*Labor activist
Frances Perkins
understood the need
to suppress parts of
herself so that she*

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Biology

could be an instrument in a larger cause. Dwight Eisenhower organized his life not around impulsive self-expression but considered self-restraint. Dorothy Day, a devout Catholic convert and

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champion of the poor, learned as a young woman the vocabulary of simplicity and surrender. Civil rights pioneers A. Philip Randolph and Bayard Rustin learned reticence and the logic of self-discipline, the need

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*to distrust oneself
even while waging a
noble crusade.*

*Blending
psychology, politics,
spirituality, and
confessional, The
Road to Character
provides an
opportunity for us to
rethink our
priorities, and strive*

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Biology

to build rich inner lives marked by humility and moral depth. “Joy,” David Brooks writes, “is a byproduct experienced by people who are aiming for something else. But it comes.” Praise for The Road to

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Biology

Character “A hyper-readable, lucid, often richly detailed human story.”—The New York Times Book Review “This profound and eloquent book is written with moral urgency and philosophical elegance.”—Andrew

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Biology

*Solomon, author of
Far from the Tree
and The Noonday
Demon “A*

*powerful, haunting
book that works its
way beneath your
skin.”—The*

*Guardian “Original
and eye-opening . . .*

*Brooks is a
normative version of*

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Biology

*Malcolm Gladwell,
culling from a wide
array of scientists
and thinkers to
weave an idea
bigger than the sum
of its parts.”—USA
Today
Educational
Assessment in a
Time of Reform
provides background*

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*information on
large-scale
examination systems
more generally and
the South African
examination
specifically. It
traces the reforms
in the education
system of South
Africa since 1994
and provides a*

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Boilogy

*description of the
advances in modern
test theory that
could be considered
for future standard
setting endeavours.
At the heart of the
book is the debate on
whether the current
standard of
education in Africa
is good enough . If*

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not, then how can it be improved? The aim of this book is to provide a point of departure for discussions on standard-setting, quality assurance, equating of examinations and assessment approaches. From

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Boilogy

*this point of
departure
recommendations
for practices in
general and the exit-
level (Grade 12)
examination results
in particular can be
made. This book is
ideal reading for
principals, teachers,
academics and*

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Biology

*researchers in the
fields of*

educational

assessment,

measurement, and

evaluation.

This widely-

acclaimed series

provides highly

practical guides

aimed to help those

teaching biology,

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Biology

*chemistry, physics
and scientific
enquiry. Teaching
Secondary Biology is
a practical guide to
teaching biology to
11-16 year olds.
Chapters are
subdivided into
topics and for each
topic the book
includes: previous*

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Boilogy

*knowledge, a
suggested teaching
sequence, further
activities and
enhancement ideas.
Teaching Secondary
School Science
Nelson Mathematics
for Cambridge
International A
Level: Mechanics 1
Handbook of*

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Biology

*Research on the
Role of Human
Factors in IT
Project
Management
Effective Teaching
Methods
The Bariatric Bible
Handbook of
Research on Science
Teaching and
Learning*

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Discusses population growth, food production, energy, industry, and urban development, and suggests ways to promote economic growth while protecting the environment.

Sponsored by the
National Science

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Teachers

Association, this handbook provides a uniquely comprehensive and current survey of the best research in science education compiled by the most renowned researchers. More than summaries of findings, the

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Biology

content provides an assessment of the significance of research, evaluates new developments, and examines current conflicts, controversies, and issues in the major science disciplines: biology, chemistry, physics, and earth science.

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This book
comprises a
synthesis of current
directions in
reading research,
theory, and
practice unified by
what has been
referred to as the
engagement
perspective of
reading. This
perspective guides

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the research agenda of the National Reading Research Center (NRRC), a consortium of the University of Georgia, University of Maryland, and affiliated scholars. A major goal of the book is to introduce reading

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researchers to the engagement perspective as defined by the NRRC and to illustrate its potential to integrate the cognitive, social, and motivational dimensions of reading and reading instruction.

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Engaged readers are viewed as motivated, strategic, knowledgeable, and socially interactive. They read widely for a variety of purposes and capitalize on situations having potential to extend literacy. The book

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is organized into four sections representing key components of the NRRC research agenda and the engagement perspective. This perspective emphasizes contexts that influence engaged reading.

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Accordingly, the first section of the volume focuses on the social and cultural contexts of literacy development, with chapters devoted to examining home influences, home-school connections, and the special challenges facing

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ethnic minorities.

The engagement perspective also implies greater attention to the role of motivational and affective dimensions in reading development than traditional views of reading. Therefore, the second section

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Biology

examines

motivational theory
and its implications
for reading

engagement, with
special attention to
characteristics of
classroom contexts

that promote
motivation in
reading. The
engagement
perspective

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embraces
innovative
instructional
contexts that
address the
cognitive, social,
and motivational
aspects of reading.
Thus, the third
section includes
chapters on current
directions in
promoting

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children's learning from text, on the value of an integrated curriculum in promoting reading engagement, and on the challenges of assessing students' development as engaged readers. Finally, the broader

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conception of
reading implied by
the engagement
perspective
requires an
expanded array of
research
approaches,
sensitive to the
complex and
interacting
contexts in which
children develop

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literacy. The concluding section focuses on these important contemporary issues in literacy research and educational research, with chapters examining the variety of alternative modes of inquiry gaining

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prominence in literacy research, teacher inquiry, and ethical issues of collaboration between university and teacher researchers. Intended for university-based researchers, graduate students, and classroom

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teachers, this volume brings together researchers who think about students and their literacy development in school and home communities in distinctly different ways. The cooperative and

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collaborative
inquiry presented
contributes to a
richer
understanding of
the many factors
influencing
engaged reading.
This text emerges
out of the need to
share information
and knowledge on
the research and

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practices of using multimedia in various educational settings. It discusses issues relating to planning, designing and development of interactive multimedia, offering research data.

Teaching

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Biology

Secondary Biology

What Kind of

Clouds?

Assessment in

Geographical

Education

Blue Pelican Java

The Road to

Character

WJEC Biology for

A2: Study and

Revision Guide

Kids learn to watch

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the clouds to prepare for the day ahead.

Catchy lyrics introduce the types of clouds and the weather they bring, while colorful illustrations support the concepts and make learning about science fun. This hardcover book comes with Cd and online music access.

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Colin Rogers and
Peter Kutnick
reassess the role of
social psychology in
educational practice
for the primary
classroom. They offer
an analysis of the
ways in which the
process and structure
of classroom life
affect the
interpersonal and
academic outcomes

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of schooling. Social schooling is seen to have a crucial role to play in achieving effective teaching and meaningful learning, while promoting other useful developments in the primary classroom. The authors study classroom interaction and relationships and consider how these

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might be structured for the best outcomes. With so much attention being focused recently on the National Curriculum, the authors provide a balance for the current curricula-orientated view of teaching by improving understanding of how curricula are

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implemented in the classroom. Motivation and the social development of primary age children are covered as well as relationships and social interaction in the classroom, gender and special educational needs. Endorsed by WJEC, this Study and Revision Guide offers

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you high quality
support you can trust.
Written by an
experienced teacher
and examiner, it
provides essential
underpinning
knowledge to recap
and revise as well as
supporting the
development of skills
you need to correctly
interpret and answer
the new exam

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questions. / An exam practice and technique section offers advice on how exam questions are set and marked. / Plenty of practice questions are included with teacher commentaries. / Grade boost tips help refine exam technique, improve grades and avoid

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common mistakes. / Numerous diagrams clearly explain each concept. / Pointers focus on understanding and using the underpinning knowledge. / Key terms are clearly defined on each page. / Quickfire questions check and reinforce your understanding.

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The integrity of knowledge that emerges from research is based on individual and collective adherence to core values of objectivity, honesty, openness, fairness, accountability, and stewardship. Integrity in science means that the organizations in which research is

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conducted encourage those involved to exemplify these values in every step of the research process.

Understanding the dynamics that support " or distort " practices that uphold the integrity of research by all participants ensures that the research

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enterprise advances knowledge. The 1992 report Responsible Science: Ensuring the Integrity of the Research Process evaluated issues related to scientific responsibility and the conduct of research. It provided a valuable service in describing and analyzing a very complicated set of

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issues, and has served as a crucial basis for thinking about research integrity for more than two decades.

However, as experience has accumulated with various forms of research misconduct, detrimental research practices, and other forms of misconduct,

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as subsequent empirical research has revealed more about the nature of scientific misconduct, and because technological and social changes have altered the environment in which science is conducted, it is clear that the framework established more than

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two decades ago
needs to be updated.
Responsible Science
served as a valuable
benchmark to set the
context for this most
recent analysis and to
help guide the
committee's thought
process. Fostering
Integrity in Research
identifies best
practices in research
and recommends

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practical options for discouraging and addressing research misconduct and detrimental research practices.

Women of Owu

Recent Research
Studies

Education in Ghana
Getting Textbooks to
Every Child in Sub-
Saharan Africa

Multimedia Learning

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Daily Language
Review Grade 5

**This is the
eBook of the
printed book
and may not
include any
media, website
access codes, or
print
supplements
that may come
packaged with**

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**the bound book.
Solidly
grounded in
current recomm
endations of the
National
Science
Education
Standards, this
text offers
teaching
guidance and
strategies for**

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**physical,
biological, and
earth science
courses for
middle school,
junior high, and
high school.
The authors'
extensive
curriculum
development
experience
imbues the text**

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with a practical focus. Their collective knowledge of the field balances coverage of the theory and research behind the strategies they present. Also, inherent in the text is a

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**description of
the role of
constructivism
in science
teaching and
the connection
between
science and
society
including how
technological
development is
driven by**

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societal needs.
NATIONAL
BESTSELLER •
From the award-
winning author
of We Should
All Be
Feminists and
Half of a Yellow
Sun—the story
of two
Nigerians
making their

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**way in the U.S.
and the UK,
raising
universal
questions of
race, belonging,
the overseas
experience for
the African
diaspora, and
the search for
identity and a
home. Ifemelu**

and Obinze are young and in love when they depart military-ruled Nigeria for the West. Beautiful, self-assured Ifemelu heads for America, where despite her academic success, she is

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**forced to
grapple with
what it means
to be black for
the first time.
Quiet,
thoughtful
Obinze had
hoped to join
her, but with
post-9/11
America closed
to him, he**

**instead plunges
into a
dangerous,
undocumented
life in London.
Fifteen years
later, they
reunite in a
newly
democratic
Nigeria, and
reignite their
passion—for**

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**each other and
for their
homeland.**

**This book
provides two
thousand
multiple choice
questions on
human anatomy
and physiology,
separated into
40 categories.
The answer to**

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each question is accompanied by an explanation. Each category has an introduction to set the scene for the questions to come. However not all possible information is provided within

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Biology
these

**Introductions,
so an Anatomy
and Physiology
textbook is an
indispensable
aid to**

**understanding
the answers.**

**The questions
have been used
in examinations
for**

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**undergraduate
introductory
courses and as
such reflect the
focus of these
particular
courses and are
pitched at the
level to
challenge
students that
are beginning
their training in**

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**anatomy and
physiology. The
questions and
answer
combinations
are to be used
both by
teachers, to
select questions
for their next
examinations,
and by
students, when**

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**studying for an
upcoming test.
Students
enrolled in the
courses for
which these
questions were
written include
nursing,
midwifery,
paramedic,
physiotherapy,
occupational**

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**therapy,
nutrition &
dietetics, health
sciences and
students taking
an anatomy and
physiology
course as an
elective.**

**Handbook of
Research on the
Role of Human
Factors in IT**

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**Project
Management IGI
Global
Nelson
Mathematics
for Cambridge
International A
Level: Pure
Mathematics 2
& 3
PISA 2009
Assessment
Framework Key**

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**Competencies
in Reading,
Mathematics
and Science
Strategies for
Addressing the
High Cost and
Low Availability
Problem
Proceedings of
the 2nd
American
University in**

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**the Emirates
International
Research
Conference, AU
EIRC'18—Dubai
, UAE 2018
Research-Based
Practice
Standards and
Standard
Setting for
Excellence in
Education**

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This book contains
18 reviewed
papers originally
presented at the
conference
Practical Work in
Science Education
- the Face of
Science in
Schools, held at
the Royal Danish
School of
Educational

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Studies in
Copenhagen, in
May 1998.
Substantial
literature about
practical work has
been published
during the last
decade. This book
contains
contributions by
researchers from
England, France,

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Germany, Norway,
Israel, Italy,
Sweden and South
Africa and adds
important aspects
to a varied and
balanced view of
practical work.
Some of the
papers are
conceptual,
addressing aims
and rationales for

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practical work
from a theoretical
and critical
perspective. Most
papers, however,
encounter recent
empirical research.
Important aspects
about the outcome
of students'
practice of science
both inside and
outside the

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conventional
laboratory are
addressed and
make a substantial
contribution to our
understanding of
the effectiveness
of practical work
for conceptual
learning and the
attainment of skills
and processes
normally

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associated with science.

In recent years there has been increased attention paid to the importance of assessment in Geographical Education, the chosen subject for this book.

Assessment is an

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important tool for collecting information about student learning and for providing timely data to inform key stakeholders including students, teachers, parents and policymakers. To be effective,

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assessment needs to be valid, reliable and fair. Validity is about ensuring that we assess what we claim we are assessing.

Reliability is about measuring performance and understanding in a consistent way.

Without validity

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and reliability, assessment is unlikely to provide equitable opportunities for students to demonstrate what they know and can do. As geography educators it is therefore important that we identify the core

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concepts and skills in geography that we want students to master. We need a clear understanding of what the progression of learning looks like for each concept and skill so we can develop fit for

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purpose

assessments that track and improve student learning.

While there is a substantial literature on evidence-based assessment in secondary school contexts, research exploring best-practice

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assessment in
geography is rare.
This is a concern
given the
distinctive nature
of geography and
the important role
of assessment in
the learning
process. This
scholarly
collection seeks to
address this issue

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by connecting research in educational assessment with the domain of geography. The chapters are written by leading researchers in Geographical Education from across the globe. These chapters

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provide examples of innovation through the collective voices of geography teacher educator scholars from across Australia, USA, South Korea, Germany, Switzerland and Singapore. What unifies the work in

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this book, is that each chapter focuses on a key feature of the discipline of geography, providing scholarly examples of evidence-based practices for assessing student's

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knowledge and
skills.

Molecular Virology
of Human

Pathogenic

Viruses presents

robust coverage of
the key principles

of molecular

virology while

emphasizing virus

family structure

and providing key

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context points for topical advances in the field. The book is organized in a logical manner to aid in student discoverability and comprehension and is based on the author's more than 20 years of teaching experience. Each

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chapter will describe the viral life cycle covering the order of classification, virion and genome structure, viral proteins, life cycle, and the effect on host and an emphasis on virus-host interaction is conveyed

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throughout the text. Molecular Virology of Human Pathogenic Viruses provides essential information for students and professionals in virology, molecular biology, microbiology, infectious disease,

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and immunology
and contains
outstanding
features such as
study questions
and recommended
journal articles
with perspectives
at the end of each
chapter to assist
students with
scientific inquiries
and in reading

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primary literature.
Presents viruses
within their family
structure Contains
recommended
journal articles
with perspectives
to put primary
literature in
context Includes
integrated
recommended
reading references

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within each
chapter Provides
access to online
ancillary package
inclusive of
annotated
PowerPoint
images,
instructor's
manual, study
guide, and test
bank

Foreword by Dr.

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Asad Madni, C.
Eng., Fellow IEEE,
Fellow IEE Learn
the fundamentals
of RF and
microwave
electronics
visually, using
many thoroughly
tested, practical
examples RF and
microwave
technology are

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essential
throughout
industry and to a
world of new
applications-in
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in Direct
Broadcast TV, in
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System (GPS), in
healthcare,
medical and many

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measurement,
electronic, and
design principle
you need to be
effective. Dr.
Matthew
Radmanesh uses
easy mathematics
and a highly
graphical
approach with
scores of
examples to bring

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about a total comprehension of the subject. Along the way, he clearly introduces everything from wave propagation to impedance matching in transmission line circuits, microwave linear amplifiers to hard-

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core nonlinear
active circuit
design in
Microwave
Integrated Circuits
(MICs). Coverage
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scientific
framework for
learning RF and
microwaves easily
and effectively
Fundamental RF

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and microwave
concepts and their
applications The
characterization of
two-port networks
at RF and
microwaves using
S-parameters Use
of the Smith Chart
to simplify
analysis of
complex design
problems Key

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considerations for
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noise Workable
considerations in
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circuits:
amplifiers,
oscillators,
frequency

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converters, control
circuits RF and
Microwave
Integrated Circuits
(MICs) Novel use
of "live math" in
circuit analysis
and design Dr.
Radmanesh has
drawn upon his
many years of
practical
experience in the

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microwave
industry and
educational arena
to introduce an
exceptionally wide
range of practical
concepts and
design
methodology and
techniques in the
most
comprehensible
fashion.

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Applications include small-signal, narrow-band, low noise, broadband and multistage transistor amplifiers; large signal/high power amplifiers; microwave transistor oscillators,

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negative-
resistance circuits,
microwave mixers,
rectifiers and
detectors,
switches, phase
shifters and
attenuators. The
book is intended
to provide a
workable
knowledge and
intuitive

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understanding of
RF and microwave
electronic circuit
design. Radio
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Microwave
Electronics
Illustrated includes
a comprehensive
glossary, plus
appendices
covering key
symbols, physical

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constants,
mathematical
identities/formulas
, classical laws of
electricity and
magnetism, Comp
uter-Aided-Design
(CAD) examples
and more. About
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accompanying
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Development and

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Meaningful

Learning with

Technology

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Although verbal learning offers a powerful tool, Mayer explores ways of going beyond the purely verbal.

Recent advances in graphics technology and information technology have prompted new

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efforts to understand the potential of multimedia learning as a means of promoting human understanding. In this second edition, Mayer includes double the number of experimental comparisons, 6 new principles -

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signalling,
segmenting,
pertaining,
personalization,
voice and image
principles. The 12
principles of
multimedia
instructional design
have been
reorganized into
three sections -
reducing extraneous

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processing,
managing essential
processing and
fostering generative
processing. Finally
an indication of the
maturity of the field
is that the second
edition highlights
boundary conditions
for each principle
research-based
constraints on when

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a principle is likely or not likely to apply. The boundary conditions are interpreted in terms of the cognitive theory of multimedia learning, and help to enrich theories of multimedia learning. In a conversational style, this market-leading text shows

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how to apply
effective, realistic,
research-based
teaching practices in
today's
heterogeneous
classrooms.

Effective Teaching
Methods: Research-
Based Practice, 8/E,
prepares teachers
to meet the many
challenges

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presented by the
changing face of the
American school
and classroom
teaching today-and
discover the
opportunities for
professional growth
and advancement
those changes
provide. The content
presented is the
direct result of years

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of research and observation of effective teaching practices in actual classrooms. These are the experiences of real teachers in real classroom, showing teachers both what to do to meet today's teaching challenges, and how to do it.

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The 8th edition provides readers with new coverage of important topics including Multiple Intelligences, professional learning communities, working with parents, and standardized testing. A new

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chapter on

Technology

Integration includes

information on 21st

century learning

technologies, why

teaching with

technology is

important, and

assessing

technology

integration as well

as its effectiveness.

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Investigating
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Multimedia in

Education and

Training

2000 Multiple

Choice Questions

A novel