

Waec Paper Computer Science

The role humans play in the field of information technology continues to hold relevance even with the industry's rapid growth. People contribute heavily to the physical, cognitive, and organizational domain of computing, yet there is a lack of exploration into this phenomenon. Humanoid aspects of technology require extensive research in order to avoid marginalization and insufficient data. The Handbook of Research on the Role of Human Factors in IT Project Management is a collection of innovative research on the methods and applications of the task of human characteristics in the design and development of new technology. While highlighting topics including digitalization, risk management, and task analysis, this book is ideally designed for IT professionals, managers, support executives, project managers, managing directors, academicians, researchers, and students seeking current research on the dynamics of human influence in technological projects.

Educational Assessment in a Time of Reform provides background information on large-scale examination systems more generally and the South African examination specifically. It traces the reforms in the education system of South Africa since 1994 and provides a description of the advances in modern test theory that could be considered for future standard setting endeavours. At the heart of the book is the debate on whether the current standard of education in Africa is good enough. If not, then how can it be improved? The aim of this book is to provide a point of departure for discussions on standard-setting, quality assurance, equating of examinations and assessment approaches. From this point of departure recommendations for practices in general and the exit-level (Grade 12) examination results in particular can be made. This book is ideal reading for principals, teachers, academics and researchers in the fields of educational assessment, measurement, and evaluation.

The ISTE Journal of Educational Technology Practice and Policy

Research and Development in Knowledge Discovery and Data Mining

Science Teachers Association of Nigeria

African Concord

Journal of the Royal Society of Arts

Advancing Technology and Educational Development through Blended Learning in Emerging Economies

This book constitutes the thoroughly refereed joint post-proceedings of four workshops held during the Pacific Rim International Conference on Artificial Intelligence, PRICAI 2000, held in Melbourne, Australia, in August/September 2000. The 32 revised full papers presented were carefully selected during two rounds of reviewing and revision. In accordance with the four workshops represented, the book is organized in topical sections on applications of artificial intelligence in industry, artificial intelligence in electronic commerce, intelligent information agents, and teamwork and adjustable autonomy in agents.

The field of education is in constant flux as new theories and practices emerge to engage students and improve the learning experience. Globalization has created new challenges for mathematics educators as they are compelled to respond to the shifting patterns and practices of everyday life and stay abreast of the latest research in education, curriculum, development, and technologies. Globalized Curriculum Methods for Modern Mathematics Education is a comprehensive and timely publication that contains the latest research in mathematics education and modern globalized curriculum development and technologies. The book examines subjects such as teaching competencies, digital games for teaching and learning mathematics, and the challenges and prospects of globalized science curriculum. This is an ideal resource for educators, academicians, teachers, policy makers, researchers, and graduate-level students seeking to further their research in mathematics education.

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Four Workshops Held at PRICAI 2000, Melbourne, Australia, August 28 - September 1, 2000, Revised Papers

Second Pacific-Asia Conference, PAKDD'98, Melbourne, Australia, April 15-17, 1998, Proceedings

Issue 1,8466 February 23 2011

A Festschrift in Honour of Segun Awonusi

Proceedings of the 43rd Annual Conference and Inaugural Conference of CASTME Africa, 2002

During the 2016 presidential election, America's election infrastructure was targeted by actors sponsored by the Russian government. Securing the Vote: Protecting American Democracy examines the challenges arising out of the 2016 federal election, assesses current technology and standards for voting, and recommends steps that the federal government, state and local governments, election administrators, and vendors of voting technology should take to improve the security of election infrastructure. In doing so, the report provides a vision of voting that is more secure, accessible, reliable, and verifiable.

Even though digital technologies are ubiquitous in education, assessment methods continue to employ traditional assessments even though they are inadequate to provide information about a student's reasoning and conceptual understanding. Digital-based assessment models allow students to demonstrate higher-order skills while integrating digital technologies as a powerful teaching tool. Digital technologies can support inquiry-based learning that is essential to developing a deep conceptual understanding of the content. The Handbook of Research on Digital-Based Assessment and Innovative Practices in Education identifies digital

tools and applications for effective assessment of learning, shares various models of digital-based assessment in education, and considers best pedagogical practices for assessment in education. Covering a range of topics such as formative assessments, design thinking, virtual reality, and equity, this major

reference work is crucial for educational technologists, instructional designers, policymakers, administrators, faculty, researchers, academicians, scholars, practitioners, instructors, and students.

Proceedings of the ... Annual Conference and ... Conference of CASTME Africa

Graphic Showbiz

Vice-Chancellor's Report

Standards and Standard Setting for Excellence in Education

Expo '77

Securing the Vote

Daily GraphicIssue 1,8466 February 23 2011Graphic Communications GroupAnnual ReportDaily GraphicIssue 148527, May 21 2002Graphic Communications GroupSchool Science Practical Work in AfricaExperiences and ChallengesRoutledge

Intergovernmental agencies, governments, and non-governmental organizations are now using information and communications technologies (ICTs) to collect, organize, and disseminate information on peoples' rights, the promotion of human rights, and the protection of individuals and communities at risk. Human Rights and Information Communication Technologies: Trends and Consequences of Use will provide a comprehensive examination of the use and application of information and communication technologies in the world of human rights. This will contribute significantly to understandings of the impact of ICTs on the promotion and protection of human rights in societies around the world. This book will provide a valuable tool and insight for academics from a range of fields, including information management, information systems, communications, information technology, international relations, human rights, politics, law, and sociology. It will also be useful to international non-governmental organizations, non-governmental organizations, and governments for policy and practice.

Nuclear Science Abstracts

The Mirror

Handbook of Research on Digital-Based Assessment and Innovative Practices in Education

Strategies for Updating and Modernising Science-technology Education to Meet Challenges of the 21st Century

Daily Graphic

Handbook of Research on the Role of Human Factors in IT Project Management

School Science Practical Work in Africa presents the scope of research and practice of science practical work in African schools. It brings together prominent science educators and researchers from Africa to share their experience and findings on pedagogical innovations and research-informed practices on school science practical work. The book highlights trends and patterns in the enactment and role of practical work across African countries. Practical work is regarded as intrinsic to science teaching and learning and the form of practical work that is strongly advocated is inquiry-based learning, which signals a definite paradigm shift from the traditional teacher-dominated to a learner-centered approach. The book provides empirical research on approaches to practical work, contextual factors in the enactment of practical work, and professional development in teaching practical work. This book will be of great interest to academics, researchers and post-graduate students in the fields of science education and educational policy.

This book constitutes the refereed proceedings of the Second Pacific-Asia Conference on Knowledge Discovery and Data Mining, PAKDD-98, held in Melbourne, Australia, in April 1998. The book presents 30 revised full papers selected from a total of 110 submissions; also included are 20 poster presentations. The papers contribute new results to all current aspects in knowledge discovery and data mining on the research level as well as on the level of systems development. Among the areas covered are machine learning, information systems, the Internet, statistics, knowledge acquisition, data visualization, software reengineering, and knowledge based systems.

Issue 2,709 November 18 2006

The Farfaru Journal of Multi-disciplinary Studies

ICT : an International Journal of Information and Communication Technology (ICT).

West Africa

Issue 94 July 17-23, 2002

Advances in Artificial Intelligence. PRICAI 2000 Workshop Reader

Blended learning continues to emerge as a more proactive and high quality method of teaching and learning. Yet as the academic landscape shifts towards technology-based efforts, the lack of economic support in developing countries has hindered its educational growth. Advancing Technology and Educational Development through Blended Learning in Emerging Economies provides an insight on blended learning approaches and its importance in the educational development of emerging economies. This book is a vital resource for researchers, academics, professionals, and students involved in the management and organizational development of technology use in educational settings.

This paper generally lends support to the arguments advanced by Awonusi (1989, 1990, 2004) and others in favour of an endonormative as opposed to an exonormative standard for English pronunciation in Nigeria. They include the fact that the existing, exonormative standard, British Received Pronunciation (RP), has undergone and is still undergoing changes in its homeland, and is not homogeneous. The heightened social mobility of today's world perhaps works against the demarcation and homogenization of language varieties, and this is all the more true of the varieties or lects that have been proposed for Nigerian English when these are related, more or less explicitly, to educational attainment. Major attention is given in the paper to a schema of basilect, mesolect, and acrolect presented by Ugorji (2010), with a focus on his account of vowels and his presentation of a mechanism derived from optimality theory for evaluating vowels in contention. The basilect and the mesolect are found to be so close to each other that they might be combined. There would then be just two varieties. In contrast, the acrolect is close to British RP, albeit with many variants due to the conflict of two standardising forces, i.e. British RP and the basilect-mesolect. The vowel system of an officially adopted endonormative standard – 'Nigerian RP' – would mainly be the same as that of British RP, but the optimality mechanism could be employed to give preference to some of the Nigerian variants for inclusion in it.

Educational Assessment in a Time of Reform

A Futuristic Reflection : a Book in Honour of Prof. E.O.A. Ajayi, Provost, F.C.E., Abeokuta (1991-1999)

Trends and Consequences of Use

Globalized Curriculum Methods for Modern Mathematics Education

Issue 148581 July 22, 2002

Multidisciplinary Journal of Research Development

Technology has increasingly become utilized in classroom settings in order to allow students to enhance their experiences and understanding. Among such technologies that are being implemented into course work are game-based learning programs. Introducing game-based learning into the classroom can help to improve students' communication and teamwork skills and build more meaningful connections to the subject matter. While this growing field has numerous benefits for education at all levels, it is important to understand and acknowledge the current best practices of gamification and game-based learning and better learn how they are correctly implemented in all areas of education. The Research Anthology on Developments in Gamification and Game-Based Learning is a comprehensive reference source that considers all aspects of gamification and game-based learning in an educational context including the benefits, difficulties, opportunities, and future directions. Covering a wide range of topics including game concepts, mobile learning, educational games, and learning processes, it is an ideal resource for academicians, researchers, curricula developers, instructional designers, technologists, IT specialists, education professionals, administrators, software designers, students, and stakeholders in all levels of education.

Proceedings of the 2nd National Seminar, Institute of Management and Technology, Enugu, 9th-10th August, 2000, Federal Polytechnic Hubi, Yola Campus, 16th-17th August, 2000

Comparability, Convergence and Congruence

Learning and Leading with Technology

The ICASE Journal

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