

Wced Caps Documents

Study & Master Physical Sciences Grade 10 has been especially developed by an experienced author team for the Curriculum and Assessment Policy Statement (CAPS). This new and easy-to-use course helps learners to master essential content and skills in Physical Sciences. The innovative Teacher's File includes: * guidance on the teaching of each lesson for the year * answers to all activities in the Learner's Book * assessment guidelines * photocopiable templates and resources for the teacher

Nita feels like she's different and doesn't fit in. But when she talks to her friends, she realises everyone is different and that's what makes us special. Your purchase of this book supports Library For All in its mission to make knowledge available to all, equally.

Previous edition written by: James A. McLoughlin, Rena B. Lewis.

Learning for Success : Skills and Strategies for Canadian Students

The South African Journal of Environmental Law and Policy

Contemporary South African Plays

Language, Grade 4-6

Special Needs Education

Whilst most teachers are skilled in providing opportunities for the progression of children's learning, it is often without fully understanding the theory behind it. With greater insight into what is currently known about the processes of learning and about individual learning preferences, teachers are better equipped to provide effective experiences and situations which are more likely to lead to lasting attainment. Now fully updated, Ways of Learning seeks to provide an understanding of the ways in which learning takes place, which teachers can make use of in their planning and teaching, including: An overview of learning Behaviourism and the beginning of theory Cognitive and constructivist learning Multiple intelligences Learning styles Difficulties with learning The influence of neuro-psychology Relating theory to practice The third edition of this book includes developments in areas covered in the first and second editions, as well as expanding on certain topics to bring about a wider perspective; most noticeably a newly updated and fully expanded chapter on the influence of neuro-educational research. The book also reflects changes in government policy and is closely related to new developments in practice. Written for trainee teachers, serving teachers, and others interested in learning for various reasons, Ways of Learning serves as a valuable introduction for students setting out on higher degree work who are in need of an introduction to the topic. Basil Bernstein is arguably one of the most important educational theorists of the late 20th century. Whilst most academics and students in sociology of education know of Bernstein, few can claim to fully understand the scope and power of his work, which simply cannot be matched by any of his contemporaries. This book, written by a team of international contributors, offers an insight into the richness and depth of his theories. It demonstrates the growing recognition of the value of Bernstein's work to understanding unfolding developments in education systems around the world today. The volume is divided into four sections: * Section 1 considers the work of the theorists that Bernstein worked 'through' and 'with', from Durkheim and Marx to Bourdieu and Foucault * Section 2 focuses on teaching and learning in school contexts and draw on current issues like boy's underachievement, citizenship, system reform and language learning in varied cultural contexts * Section 3 applies Bernstein's theories to teacher education * Section 4 focuses on international and higher education

This comprehensive text will show the international academic community in education and sociology - as well as students on education, sociology, sociolinguistic and social psychology degrees - how to read and use Bernstein.

In this work, the authors offer a unified, transdisciplinary approach for achieving sustainable development in industrialized nations. They present an insightful analysis of the ways in which industrial states are unsustainable and how economic and social welfare are related to the environment, public health and safety.

Life Skills in English

Global Environment Outlook 3

An Epistemology

Knowledge to Support the Teaching of Reading

Great Transition

Language, Grade 4-6Managing the CurriculumSAGE

Word Problems, Grade 1 is in the 'Kumon Math Workbooks: Word Problems' series designed for grades 1-6. This workbook will introduce students to word problems dealing with early addition and subtraction. Exercises use visual illustrations before moving on to problems with illustrations and questions that are only written. Designed for students to self-score their work, pages provide the number of points to assign per problem, and there's room at the top to write in how many problems they got right alongside their name and the date.

Study & Master Mathematics has been especially developed by an experienced author team for the Curriculum and Assessment Policy Statement (CAPS). This new and easy-to-use course helps learners to master essential content and skills to build their Mathematics knowledge. The innovative Teacher's Guide includes: * additional classroom activities to introduce and consolidate work done in the Learner's Book and Workbook * teaching tips and support for all the activities in the learner material * guidance on whole class activities, small group teaching and independent work * photocopiable record sheets and templates

Afrikology, Philosophy and Wholeness. An Epistemology

Perspectives, Practices and Possibilities

Learner's book. Grade 7

Transforming the Industrial State

Basic Education Rights Handbook

This book explores the impact of the socio-historical, political, and economic environment in South Africa, both during and after Apartheid. During this time, the South African education system demonstrated an interest in a specific type of knowledge, which Koopman refers to as 'a science of government'. This 'science of government' leaves the learners with a blurred understanding of science that is disconnected from external nature and human nature, and is presented as a series of abstract concepts and definitions. The book also investigates the dialectical tensions between the science curriculum and the role of the teacher as an active implementer of the curriculum. The book draws on the work of various phenomenological scholars, namely Edmund Husserl, Martin Heidegger, Merleau-Ponty, and Max van Manen to discuss these tensions.

Reflecting on the theoretical and ideological work that has contributed to the growth of mathematics education research in South Africa, this study provides a historical analysis of forces that have changed and shaped mathematics curricula over the years. The themes researched and explored include radical pedagogy, progressive classroom practices, ethnomathematics, and South African mathematics education research within both its local and international contexts.

This report on the funding of school education constitutes the first in a series of thematic comparative reports bringing together findings from the OECD School Resources Review. School systems have limited financial resources with which to pursue their objectives and the design of school funding policies plays a key role in ensuring that resources are directed to where they can make the most difference.

As OECD school systems have become more complex and characterised by multi-level governance, a growing set of actors are increasingly involved in financial decision-making. This requires designing funding allocation models that are aligned to a school system's governance structures, linking budget planning procedures at different levels to shared educational goals and evaluating the use of school funding to hold decision makers accountable and ensure that resources are used effectively and equitably. This report was co-funded by the European Commission. .

Education Rights in South Africa

Physical Sciences, Grade 10

The Funding of School Education

Study and Master Natural Sciences and Technology Grade 6 CAPS Teacher's Guide

Why is Nita Upside Down?

In November 2008, John Hattie's ground-breaking book Visible Learning synthesised the results of more than fifteen years research involving millions of students and represented the biggest ever collection of evidence-based research into what actually works in schools to improve learning. Visible Learning for Teachers takes the next step and brings those ground breaking concepts to a completely new audience. Written for students, pre-service and in-service teachers, it explains how to apply the principles of Visible Learning to any classroom anywhere in the world. The author offers concise and user-friendly summaries of the most successful interventions and offers practical step-by-step guidance to the successful implementation of visible learning and visible teaching in the classroom. This book: links the biggest ever research project on teaching strategies to practical classroom implementation champions both teacher and student perspectives and contains step by step guidance including lesson preparation, interpreting learning and feedback during the lesson and post lesson follow up offers checklists, exercises, case studies and best practice scenarios to assist in raising achievement includes whole school checklists and advice for school leaders on facilitating visible learning in their institution now includes additional meta-analyses bringing the total cited within the research to over 900 comprehensively covers numerous areas of learning activity including pupil motivation, curriculum, meta-cognitive strategies, behaviour, teaching strategies, and classroom management. Visible Learning for Teachers is a must read for any student or teacher who wants an evidence based answer to the question; 'how do we maximise achievement in our schools?'

This book presents a comprehensive, systematic approach to the development of learning strategies.

Integrating environment and development:1972-2002; State of the environment and policy retrospective: 1972-2002; Human vulnerability to environmental change; Outlook: 2002-32; Options for action.

Spot on Life Orientation

Word Problems, Grade 1

Managing the Curriculum

Study and Master Life Sciences Grade 11 CAPS Study Guide

Maximizing Impact on Learning

Basic reading proficiency is key to success in all content areas, but attending to students' literacy development remains a challenge for many teachers, especially after the primary grades. Knowledge to Support the Teaching of Reading presents recommendations for the essential knowledge about the development, acquisition, and teaching of language and literacy skills that teachers need to master and use. This important book is one result of an initiative of the National Academy of Education's Committee on Teacher Education, whose members have been charged with the task of creating a core knowledge base for teacher education.

How do we understand and create knowledge? Does scientific knowledge cover all knowledge? Afrikology tries to answer these questions by tracing the issue of epistemology to the Cradle of Humanity in Africa and through such a reflection the Monograph establishes a basis for holistic and integrated ways of knowledge production that makes it possible to interface scientific knowledge with other forms of knowledge. In this way Afrikology responds to the crisis created by the fragmentation of knowledge through existing academic disciplines. Afrikology therefore advances transdisciplinarity and hermeneutics to a level where they attain a coherent basis for interacting with Afrikology as an epistemology which returns wholeness to understanding and knowledge production.

Study & Master Mathematics has been specially developed by an experienced author team to support the Curriculum and Assessment Policy Statement (CAPS). The innovative Teacher's Guide includes: * a detailed daily teaching plan to support classroom management * teaching tips to guide teaching of the topics in the learner material * worked out answers for all activities in the Learner's Book * photocopiable record sheets and templates. Also provides a comprehensive Learner's Book.

Connecting Resources and Learning

Study and Master Geography Grade 10 CAPS Study Guide

Ways of Learning

Mathematics, Grade 3

Researching Mathematics Education in South Africa

'Each chapter in the book is firmly rooted in research and is well referenced as one would expect of such a book. It will be of particular use to people with an academic interest in this aspect of school management but will also be thought-provoking for those who are involved in the development of the curriculum within their institution' - escalate This book explores many of the new aspects of the core business of schools and colleges, that is, the curriculum. Keeping the focus clearly on learning and teaching, the contributors explore the practical issues for managers at institutional level, within the context of their need to understand and analyze key educational values and principles. Part One presents overviews of theories and models of curriculum, while Part Two examines how these are applied through planning, monitoring and evaluating. Part Three explores in detail the various managerial roles within schools and colleges from leaders to those responsible for cross-curriculum work and special educational needs. The fourth part discusses the importance of effectively managing resources for the curriculum - the environment, support staff and finance. Contributors use empirical research evidence to analyze current curriculum trends whilst proposing various new models which are likely to emerge in the 21st century.

As the demand for education at all levels has increased, so have the models of meeting these increased demands for education. As in many other parts of the world, public education has expanded to serve large populations across the regions of Africa, the Caribbean, and the Middle East. Many nations in these regions have instituted mandates, policies, and frameworks intended to simultaneously increase access to public education opportunities as well as improve the quality of education provided and to address a wide populace. Because the increase in educational demand has occurred at all levels, these efforts often address various levels of education from early childhood through primary schooling, junior secondary and secondary schooling and into tertiary education. Efforts also have been made to increase participation in education by marginalized and/or special populations. The range of efforts is large with some focusing on involving migrants/immigrants/refugees in primary education while others aim at opening up choices at the university level. Recently, nations in the region have recognized the possibilities of digital learning (online learning) as cell phones and other widely used portable wireless devices have made it possible to sell the idea that one can learn from anywhere at any time. This widespread access to technology has made it possible for governments as well as private entities to expand learning opportunities even to populations previously unreached or to address difficult to reach sectors of the population. At the same time, the population itself has not only increased in numbers but in diversity. Maintaining quality through digital and other means of quick expansion of educational opportunities continues to be challenging if not problematic. Effects of Government Mandates and Policies on Public Education in Africa, the Caribbean, and the Middle East is Book IX of the series, Research on Education in Africa, the Caribbean, and the Middle East. Chapters document, describe and/or raise critical issues and/or questions resulting from government policies, mandates and frameworks intended to make available public education to an ever-growing populace while at the same time being mindful of improving quality of education being availed to an increasingly diverse populace.

Study & Master Mathematics has been especially developed by an experienced author team for the Curriculum and Assessment Policy Statement (CAPS). This new and easy-to-use course helps learners to master essential content and skills to build their Mathematics knowledge. Study & Master Mathematics Grade 1 has 3 core components: A Learner's Book, Workbook and Teacher's Guide. The comprehensive Learner's Book provides: * graded activities that develop learners' skills and understanding in each of the content areas specified by the CAPS document. * examples and activities based on learners' own experiences.

Effects of Government Mandates and Policies on Public Education in Africa, the Caribbean, and the Middle East

Study and Master Mathematics, Grade 1

Study and Master Economic and Business Management Grade 7 for CAPS Learner's Book

Science Education and Curriculum in South Africa