

What Paper Waec Is Writing On 31st Of May 2014

The author is a prominent linguistics scholar. The study of sociolinguistics of the English language in Nigeria has assumed great importance in Nigerian universities. A background of key works from 1971 to 1991, and the growing debate over an optimal language policy for Nigeria, he looks at the perspectives of an individual writer, of the language since its earliest contacts with what is now known as Nigeria. One important gap which he identifies is the paucity of illustrative data even from the languages.

Four Decades in the Study of Nigerian Languages and Linguistics

Regulations and Syllabuses for the Joint Examinations for the School Certificate and General Certificate of Education (ordinary Level) and General Certificate of Education (Level)

Proceedings of the ... Annual Congress of the Nigerian Academy of Education

The ISTE Journal of Educational Technology Practice and Policy

NASHERJ.

JEF.

Gle, a chief priest, abandons his role as custodian and defender of age-old customs to fight voluntarily on the side of the British in the Second World War. When the war ends, Gle and his fellow African soldiers do not receive their promised rewards. But they do not return peacefully to their homesteads or reassume their traditional values. Politicised by their role in the foreign conflicts they join together and march in protest to present a petition to the Governor of the Gold Coast (now Ghana), in an act of self-determination. The colonial forces respond with fire; soldiers are shot dead. The angry protesters descend into Accra and loot the shops, in what became the famous looting of 28 February 1948, and would mark the beginning of Ghana's fight for independence from Britain.

Learning and Leading with Technology

Issue 684 April 16-22, 2014

The West African Examinations Council (1952-2002)

A Guide to Advanced Study

The African Book Publishing Record

Issue 148532, May 25 2002

School Science Practical Work in Africa presents the scope of research and practice of science practical work in African schools. It brings together prominent science educators and researchers from Africa to share their experience and findings on pedagogical innovations and research-informed practices on school science practical work. The book highlights trends and patterns in the enactment and role of practical work across African countries. Practical work is regarded as intrinsic to science teaching and learning and the form of practical work that is strongly advocated is inquiry-based learning, which signals a definite paradigm shift from the traditional teacher-dominated to a learner-centered approach. The book provides empirical research on approaches to practical work, contextual factors in the enactment of practical work, and professional development in teaching practical work. This book will be of great interest to academics, researchers and post-graduate students in the fields of science education and educational policy.

Palm of the Rainforest

JED-P.

Journal of Educational Development and Practice

Issue 148563 July 1, 2002

Essays in Honour of F.C. Ogbalu

A Festschrift for Kay Williamson

This book draws upon thinking about the work of the dead in the context of deindustrialization—specifically, the decline of the textile industry in Kaduna, Nigeria—and its consequences for deceased workers' families. The author shows how the dead work in various ways for Christians and Muslims who worked in KTL mill in Kaduna, not only for their families who still hope to receive termination remittances, but also as connections to extended family members in other parts of Nigeria and as claims to land and houses in Kaduna. Building upon their actions as a way of thinking about the ways that the dead work for the living, the author focuses on three major themes. The first considers the growth of the city of Kaduna as a colonial construct which, as the capital of the Protectorate of Northern Nigeria, was organized by neighborhoods, by public cemeteries, and by industrial areas. The second theme examines the establishment of textile mills in the industrial area and new ways of thinking about work and labor organization, time regimens, and health, particularly occupational ailments documented in mill clinic records. The third theme discusses the consequences of KTL mill workers' deaths for the lives of their widows and children. This book will be of interest to scholars of African studies, development studies, anthropology of work, and the history of industrialization.

Experiences and Challenges

Death and the Textile Industry in Nigeria

Corruption and Teacher Education in Nigeria

Resources in Education

Democracy, Good Governance, and Corruption in Nigeria

This volume is produced in commemoration of the official retirement of Professor Kay Williamson from the Department of Linguistics and Communication Studies, University of Port Harcourt, Nigeria. The contributing essayists cover five main generations of Nigerian linguists. The collection is divided into six sections: Language, history and Society; Applied Linguistics and Orthography Design; Gender and Communication Studies; Stylistics and Literature; Pragmatics, Discourse Analysis and Translation; and Formal Linguistics. Some of the contributors include: Ayo Bamgbose, Okon Essie, Ben Elugbe, P.A. Nwachukwu, E.N. Emenanjo, P. Anagbogu, Chinyere Ohiri-Aniche, O.M. Ndimele, O.G. Harry, Levi Igwe, C.U. Omega, O. Ojukwu, A.U. Weje, O.N. Anyanwu and A. Idafuro.

Access, Equity and Quality in Higher Education

Jos Educational Forum

The Mirror

Issue 1,8273 July 9 2010

Making a Virtue of Necessity

Daily Graphic

Academic Paper from the year 2017 in the subject Sociology - Individual, Groups, Society, , language: English, abstract: This paper examined the impact of awareness creation and administration of various sanctions on examination malpractice, using the West African Examinations Council as a case study. The effects of the awareness level and the sanctions were also critically x-rayed with a view to applauding the results if encouraging or suggesting an improved strategy for an effective control and noticeable reduction in the rate of examination malpractice in public examinations like the West African Senior Secondary Certificate Examinations (WASSCE) conducted by WAEC. The rate of candidates' involvement in malpractice during the public examinations conducted across West African subregion is of great concern to many stakeholders. In spite of stringent measures taken to curb malpractice, the rate of involvement seems to be increasing geometrically. It is in reaction to this worrisome trend that this study was conducted to probe into the root-cause of continuous indulgence in malpractice during the examinations conducted by the West African Examinations Council (WAEC) in Nigeria. This is with a view to measuring the public awareness level as regards the implications of involvement in examination malpractice and appealing to their moral instinct to eschew this menace, using the proposed theory of awareness-creation and sanction-strategy (SACS). The study employed purposive sampling technique in selecting 10 (ten) states where various stakeholders in education were sampled for the administration of a questionnaire designed to gauge their knowledge of implications of involvement in examination malpractice of different forms. One thousand copies (1,000) of the instrument were administered in the States of Abia, Katsina, Kebbi, Benue, Kwara, Cross-River, Bayelsa, Nasarawa Niger and Edo among the Senior Secondary three Students, their teachers and parents of the same students. These states were purposively selected for their high level of malpractice recorded in the examination conducted by WAEC in recent times. Out of the administered copies of the instrument, nine hundred and forty-two (942) were retrieved for analysis.

Public Awareness of Malpractice during the Examinations by WAEC in Nigeria

Junior Graphic

The Study of Igbo Culture

West African Journal of Education

I Know Who I Am & New Home, New Identity

Issue 670 June 12 - 15 1998

I know who I am Kelvin seemed desperate to win his father's approval. However, Mr Eze not only seemed unwilling to bestow it, but hell bent in making life unbearable for his acclaimed son. Kelvin thought it would be best to find his true family rather than endure the torture of being the unwanted child. He realised that his quest for recognition was unlikely to succeed, so he set his eyes on freedom. In the meantime, Kelvin expected that a good academic performance would change his luck and put him right with Mr Eze or at least boost his confidence in his abilities. With all his attention on

his studies, competing for the best grades against the leading brains in his class, especially Christian, an indomitable rival, he would not let school romance get in the way fo his goal. But slowly and steadily, Chioma, gained his trust and won him over. He would have to make a decision between holding on to his moral principle or satisfying his human desire for friendship. New Home, New Identity Marginalised and decimated, the Biafran people were forced to go to war and secede from Nigeria. But decades after losing the war and embracing the Nigerian identity, they are still not treated as equal citizens in their home country. As a new wave of terrorism sweeps the northern parts of the country, the Biafran people, predominantly Igbo are again decimated as they have been for decades in every crises and this led to renewed discussions about their independence. For Biafra, the fight for equality was over and their Sovereignty was not negotiable. For Kelvin, it wasn't very different, and so his quest for truth and independence must begin. His compulsory holiday in Igbo land would expose him to the truth that might have indirectly caused him to abandon his academic pursuit. Perhaps, it was just an excuse to free himself from the clutch of Mr Eze and begin his quest for the truth about his identity.

WAEC in Review

The Wiley Handbook of Global Workplace Learning

Issue 2, 271 June 6 1998

Journal of Education

1999-2005

REFLECTIONS *More than a word for youths*

WAEC in Review is a practical intervention strategy in transforming the weakening educational system of Liberia where academic excellence is unceasingly diminishing. LIPACE Pilot Study Guide is not only a landmark achievement in the educational history of Liberia but a remarkable strive towards the proper preparation of Liberian students for future diets of the WAEC exam. As a member of the National Committee of the West African Examinations Council and a Stakeholder in the Liberian Education System, I wish to recommend the use of this study guide to adequately prepare each and every Liberian student for future examinations thereby setting the stage for an easy transition to the emerging West African Senior Secondary Examinations (WASSCE). I am explicitly confident that you will definitely find your journey through this guide very rewarding as you prepare to sit the next WAEC Exam.—David S. Massaquoi, Sr., director of Education, The Salvation Army – Liberia Command Education Secretariat Our students sit the exam in constant fear of proctors and supervisors. They know nothing about the exam and its structure and this fear lead to them failing massively. We need to build the confidence level of our students and help them to study hard and understand the roles of proctors and supervisors to stop the intimidation during the exam. Thanks to LIPACE and the “ Turning the Tide ” project, we have helped our students achieved an amazing achievement for the first time in the history of Gbarpolu County where all senior students successfully passed the exam.—Lartey Bemah, principal of Bopolu Public School (2012-2013), Gbarpolu County, Liberia

The Writer

West African History, 1000-1960

God's Own City

A Revision Scheme for Students Preparing for the West African School Certificate Examination ('O' Level) and the East African Certificate Examination

School Science Practical Work in Africa

Writing and Teaching History

WAEC in ReviewXlibris Corporation

The Way Forwad [sic]

Expo '77

Issue 149553 October 7 2005

Sierra Leone Journal of Education

An Overview of the English Language in Nigeria

Ghana Teachers' Journal

Inclusive Guide Provides Practical Applications for Workplace Education Theory from Diverse Perspectives The Wiley Handbook of Global Workplace Learning explores the field of workplace education using contributions from both experts and emerging scholars in industry and academia. Unlike many previously published titles on the subject, the Handbook focuses on offering readers a truly global overview of workplace learning at a price point that makes it accessible for independent researchers and Human Resources professionals. Designed to strike a balance between theory and practice, the Handbook provides a wealth of information on foundational topics, theoretical frameworks, current and emerging trends, technological updates, implementation strategies, and research methodologies. Chapters covering recent research illustrate the importance of workplace learning topics ranging from meditation to change management, while others give pragmatic and replicable applications for the design, promotion, and implementation of impactful learning opportunities for employees at any company, regardless of industry. A sampling of topics addressed includes: “Using an Experiential Learning Model to Design an Assessment Framework for Workplace Learning” “Measuring Innovative Thinking and Acting Skills as Workplace-Related Professional Competence” Multiple chapters specifically addressing international business, such as “Competency in Globalization and Intercultural Communication”, “Global Strategic Planning” and “Global

Talent Management” Research and recommendations on bridging generational and cultural divides as well as addressing employee learning disabilities With its impressive breadth of coverage and focus on real-world problem solving, this volume serves as a comprehensive tool for examining and improving practices in global workplace learning. It will prove to be a valuable resource for students and recent graduates entering the workforce and for those working in Human Resources and related fields.

Half a Century of Commitment to Excellence and Regional Co-operation

The News

Graphic Sports

Issue 673 January 29-FEB 4, 2014

Academy Congress Publication ...