

Read Online
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Press Ancient
Rome Answers
*World
Teachers
Press
Ancient
Rome
Answers*

***This unit, designed
for use with
intermediate and***

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*junior high school
students, centers on*

*Ancient Rome and
contains literature*

*selections, poetry,
writing ideas,*

curriculum

*connections to other
subjects, group*

projects and more.

*The literary works
included are: Ancient*

Rome / by Simon

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James.

***The Teacher in
Ancient Rome The
Magister and His
World Lexington
Books***

***The past thirty years
have seen an
explosion of interest
in Greek and Roman
social history,
particularly studies of
women and the***

family. Until recently these studies did not focus especially on children and childhood, but considered children in the larger context of family continuity and inter-family relationships, or legal issues like legitimacy, adoption and inheritance. Recent

publications have examined a variety of aspects related to childhood in ancient Greece and Rome, but until now nothing has attempted to comprehensively survey the state of ancient childhood studies. This handbook does just that, showcasing the

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*work of both
established and rising
scholars and
demonstrating the
variety of approaches
to the study of
childhood in the
classical world. In
thirty chapters, with a
detailed introduction
and envoi, The
Oxford Handbook of
Childhood and*

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*Education in the
Classical World
presents current
research in a wide
range of topics on
ancient childhood,
including sub-
disciplines of Classics
that rarely appear in
collections on the
family or childhood
such as archaeology
and ancient medicine.*

Contributors include some of the foremost experts in the field as well as younger, up-and-coming scholars. Unlike most edited volumes on childhood or the family in antiquity, this collection also gives attention to the late antique period and whether (or how)

conceptions of childhood and the life of children changed with Christianity. The chronological spread runs from archaic Greece to the later Roman Empire (fifth century C.E.).

Geographical areas covered include not only classical Greece and Roman Italy, but

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*also the eastern
Mediterranean. The
Oxford Handbook of
Childhood and
Education in the
Classical World
engages with
perennially valuable
questions about
family and education
in the ancient world
while providing a
much-needed*

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*touchstone for
research in the field.
This is the new Latin
course that you have
long been waiting
for! An introduction
to both the Latin
language and the
cultural world of the
Romans, it also
develops English
literacy skills through
derivation tasks and*

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two-way translation exercises, which promote the understanding of English as well as Latin. Cultural topics, supported by background notes, and primary sources, included for study and analysis, enable students to engage with authentic Roman

history and acquire a broad understanding on which to build in future study. -

Language learning is split between Core and Additional to ensure effective differentiation and flexible timetabling. -

Fun and varied exercises include word identification, word

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*manipulation, vocab
acquisition /*

*consolidation, and
translation from
English into Latin. -
30 words of new
vocabulary in each
chapter build towards
a total of 360. -*

*Vocabulary is
consistently and
constantly
consolidated to give*

*an unshakeable
grounding for GCSE.*

*- Clear and systematic
explanations of
grammar encourage
steady progress. -*

*Early use of Latin
stories rather than
isolated sentences*

*build student
confidence from the
start. In this first
volume students meet*

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*the gods and heroes
of the Roman world,
introduced through
stories from Chapter
1 onwards, so that
students can
immediately read
passages of Latin.*

*From myths about the
gods to stories about
religious customs and
festivals, this is the
perfect way to learn*

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World Teachers
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*about the religious
framework of Roman
daily life. The final
chapter on prophecy,
ending with stories of
historical figures
such as Caesar
interpreting messages
from the gods,
prepares for the
transition in the
second volume to the
world of men - and*

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*women - of ancient
Rome.*

*The Oxford
Handbook of
Childhood and
Education in the
Classical World
The World of Ancient
Rome: A Daily Life
Encyclopedia [2
volumes]
Ancient Greece
The World Book*

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***Encyclopedia
Ancient Rome***

***Dictionary of World
Biography***

*A one-volume
reference on the
history of the Roman
Empire covers more
than 1,200 years of
Roman rule from the
8th century B.C. to the
5th century A.D.
Is your child getting*

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*lost in the system,
becoming bored,
losing his or her
natural eagerness to
learn? If so, it may be
time to take charge of
your child's
education—by doing it
yourself. The Well-
Trained Mind will
instruct you, step by
step, on how to give
your child an
academically rigorous,*

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comprehensive education from preschool through high school—one that will train him or her to read, to think, to understand, to be well-rounded and curious about learning.

Veteran home educators Susan Wise Bauer and Jessie Wise outline the classical pattern of

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education called the trivium, which organizes learning around the maturing capacity of the child's mind and comprises three stages: the elementary school "grammar stage," when the building blocks of information are absorbed through memorization and rules; the middle

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school “logic stage,” in which the student begins to think more analytically; and the high-school “rhetoric stage,” where the student learns to write and speak with force and originality. Using this theory as your model, you’ll be able to instruct your child—whether full-time or as a

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supplement to
classroom

education—in all levels of reading, writing, history, geography, mathematics, science, foreign languages, rhetoric, logic, art, and music, regardless of your own aptitude in those subjects.

Thousands of parents and teachers have

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already used the detailed book lists and methods described in The Well-Trained Mind to create a truly superior education for the children in their care. This extensively revised fourth edition contains completely updated curricula and book lists, links to an entirely new set of online resources, new

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*material on teaching
children with learning
challenges, cutting-
edge math and
sciences*

*recommendations,
answers to common
questions about home
education, and advice
on practical matters
such as standardized
testing, working with
your local school
board, designing a*

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*high-school program,
preparing transcripts,
and applying to
colleges. You do have
control over what and
how your child learns.
The Well-Trained
Mind will give you the
tools you'll need to
teach your child with
confidence and
success.*

*A complete
introduction to the rich*

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cultural legacy of Rome through the study of Roman art ... It includes a discussion of the relevance of Rome to the modern world, a short historical overview, and descriptions of forty-five works of art in the Roman collection organized in three thematic sections:

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Power and Authority in Roman Portraiture; Myth, Religion, and the Afterlife; and Daily Life in Ancient Rome. This resource also provides lesson plans and classroom activities."--Publisher website.

Includes "War supplements," Jan-Nov. 1918; "Supplements," Dec.

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1918-Nov. 1919.

*These were also
issued as reprints.
Skilled Labour and
Professionalism in
Ancient Greece and
Rome*

*The Book of the
Ancient Romans -
Scholar's Choice
Edition*

*Over Two Millennia
from Athens to
Zimbabwe*

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*Democracy and World
Language Education
A Cultural and Social
History*

*A Companion to
Ancient Greece and
Rome on Screen*

Grade level: 4, 5,
6, 7, e, i, t.

This study of
Ancient Rome
offers a
fascinating

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glimpse of what Roman society was like—from fashion, to food, to politics and recreation—gathered from literary works, art, and archaeological remains. •

Focuses on daily life rather than dates and wars,

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making for
engaging content
for all readers •

Offers a
bibliography of
important works
as well as online
and print

resources for
further reading •

Includes coverage
of a breadth of
topics ranging

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from performing
arts to town
planning and
military uniforms
to banquets •

Features
approximately
250 entries with
topics arranged
alphabetically •

Connects to
national standards
for world history

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An encyclopedia designed especially to meet the needs of elementary, junior high, and senior high school students.

The Text of the New Testament in Contemporary Research provides up-to-date

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Rome Answers

discussions of every major aspect of New Testament textual criticism. Written by internationally acknowledged experts, the twenty-four essays evaluate all significant advances in the field since the

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1950s.

Paul in the Greco-
Roman World

The Teacher in
Ancient Rome

Handbook to Life
in Ancient Rome

The Oxford
Handbook of

Social Relations in
the Roman World

Connecting the
Dots in World

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Rome Answers

History, A
Teacher's
Literacy Based
Curriculum
The Well-Trained
Mind: A Guide to
Classical
Education at
Home (Fourth
Edition)

***This book is a
history of***

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Rome Answers

***ancient Greek
and Roman
professionals:
doctors, seers,
sculptors,
teachers,
musicians,
actors, athletes
and soldiers.
These
individuals were
specialist***

workers deemed to possess rare skills, for which they had undergone a period of training. They operated in a competitive labour market in which proven expertise was a

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World Teachers
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Rome Answers

***key commodity.
Success in the
highest
regarded
professions was
often rewarded
with a
significant
income and
social status.
Rivalries
between***

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World Teachers
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Rome. Answers

***competing
practitioners
could be fierce.
Yet on other
occasions,
skilled workers
co-operated in
developing
associations
that were
intended to
facilitate and***

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Rome Answers

***promote the
work of
professionals.
The oldest
collegial code of
conduct, the
Hippocratic
Oath, a version
of which is still
taken by
medical
professionals***

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World Teachers
Press Ancient
Rome Answers

***today, was
similarly the
creation of a
prominent
ancient medical
school. This
collection of
articles reveals
the crucial role
of occupation
and skill in
determining the***

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World Teachers
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Rome Answers

***identity and
status of
workers in
antiquity.
Containing 250
entries, each
volume of
the Dictionary of
World Biograph
y contains
examines the
lives of the***

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World Teachers
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Rome Answers

***individuals who
shaped their
times and left
their mark on
world history.
Much more than
a 'Who's Who',
each entry
provides an in-
depth essay on
the life and
career of the***

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World Teachers
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Rome Answers

***individual
concerned.***

Essays

***commence with
a quick
reference
section that
provides basic
facts on the
individual's life
and
achievements,***

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World Teachers
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***and conclude
with a fully
annotated
bibliography.
The extended
biography
places the life
and works of the
individual
within an
historical
context, and the***

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World Teachers
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Rome Answers

***summary at the
end of each
essay provides a
synopsis of the
individual's
place in history.
Any student in
the field will
want to have
one of these as a
handy reference
companion.***

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World Teachers
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***Daily Life of
Women in
Ancient Rome is
an invaluable
introduction to
the lives of
women in the
late Roman
Republic and
first three
centuries of the
Roman Empire.***

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World Teachers
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Rome Answers

***Arranged
chronologically
and
thematically, it
examines how
Roman women
were born,
educated,
married, and
active in
economic,
social, public,***

and religious life, as well as how they were commemorated and honored after death. Though they were excluded from formal public and military offices, wealthy Roman

women participated in public life as benefactors and in religious life as priestesses. The book also acknowledges the status and occupations of women taking part in public

life as textile producers, retail workers, and agricultural laborers, as well as enslaved women. The book provides a thorough introduction to the social history of

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Rome Answers

**women in the
Roman world
and gives
students and
aspiring
scholars
references to
current
scholarship and
to primary
literary and
documentary**

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Rome Answers

***sources,
including
collected
sources in
translation.
Romans in a
New World
shows how the
ancient Romans
haunted the
Spanish
conquest of the***

***New World,
more often than
not as
passionately
rejected models.
While the
conquistadors
themselves and
their publicists
challenged the
reputations of
the Romans for***

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World Teachers
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Rome Answers

***incomparable
military genius
and daring,
Spanish critics
of the conquest
launched a
concerted
assault upon
two other
prominent uses
of ancient Rome
as a model: as***

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Press Ancient
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an exemplar of imperialistic motives and behavior fit for Christians to follow, and as a yardstick against which to measure the cultural level of the natives of the New World.

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World Teachers
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Rome Answers

***In the course of
this debate,
many Spaniards
were inspired to
think more
deeply on their
own ethnic
ancestry and
identity, as
Spanish
treatment of the
New World***

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World Teachers
Press Ancient
Rome Answers

***natives
awakened the
slumbering
memory of
Roman
treatment of the
Iberian tribes
whom modern
Spaniards were
now embracing
as their truest
ancestors. At***

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World Teachers
Press Ancient
Rome Answers

***the same time,
growing
awareness of the
cultural practice
s--especially the
religious
rituals--of the
American
natives framed a
new perspective
on both the pre-
Christian***

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***ancestors of
modern
Europeans and
even on the
survival of
"pagan"
customs among
modern
Europeans
themselves. In
this incisive
study, David A.***

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Rome Answers

***Lupher
addresses the
increasingly
debated
question of the
impact the
discovery of the
New World had
upon Europeans'
perceptions of
their identity
and place in***

***history. Romans
in a New World
holds much to
interest both
classicists and
students of the
history and
culture of early
modern Europe-
-especially,
though not
exclusively,***

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Rome Answers

***historians of
Spain. David A.
Lupher's
concern with
the ideology of
imperialism and
colonization and
with cross-
cultural
negotiations will
be useful to
students of***

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Rome Answers
***cultural studies,
as well. David A.
Lupher is
Professor of
Classics,
University of
Puget Sound.
de Romanis
Book 1
Illustrated
Edition
A Handbook***

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Rome Answers

***All Things Julius
Caesar: An
Encyclopedia of
Caesar's World
and Legacy [2
volumes]
Exemplary
Ethics in
Ancient Rome***

Distinguished Pauline
scholars offer an

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Rome Answers
insightful examination
of Paul and his world,
using carefully chosen
examples to
demonstrate how
particular features of
Greco-Roman culture
shed light on Paul's
letters and on his
readers' possible
perceptions of them.

Julius Caesar's life and
example have fascinated
and motivated

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generations of people
Rome Answers
for nearly 2,000 years.

This book explores the people, places, events, and institutions that helped define arguably the most famous individual in the history of Rome. □ Presents information on Julius Caesar that high school students, undergraduates, and general readers will find

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Rome Answers

accessible and useful □

Provides an

encyclopedic scope and

broad coverage as well

as detailed, specific

focus on particular

topics and themes from

Caesar's world □ Relates

the relevance of the

Roman experience from

millennia ago to modern-

day social and political

issues

This ground-breaking

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study conveys the thrill
and moral power of the
ancient Roman story-
world and its ancestral
tales of bloody heroism.

Its account of
'exemplary ethics'
explores how and what
Romans learnt from
these moral exempla,
arguing that they
disseminated widely not
only core values such as
courage and loyalty, but

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also key ethical debates and controversies which are still relevant for us today. Exemplary ethics encouraged controversial thinking, creative imitation, and a critical perspective on moral issues, and it plays an important role in Western philosophical thought. The model of exemplary ethics developed here is

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based on a comprehensive survey of Latin literature, and its innovative approach also synthesizes methodologies from disciplines such as contemporary philosophy, educational theory, and cultural memory studies. It offers a new and robust framework for the study of Roman exempla that

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will also be valuable for the study of moral exempla in other settings.

A curriculum guide to accompany *The History of the Ancient World: From the Earliest Accounts to the Fall of Rome*, by Susan Wise Bauer.

Schools and Students in the Ancient City
From the Elder Cato to

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Rome Answers

the Younger Pliny
The Text of the New
Testament in

Contemporary Research
Daily Life of Women in
Ancient Rome

Roman Art

Clemency & Cruelty in
the Roman World

*This book explores the
formation of clemency
as a human and social
value in the Roman
Empire.*

E. H. Gombrich's Little History of the World, though written in 1935, has become one of the treasures of historical writing since its first publication in English in 2005. The Yale edition alone has now sold over half a million copies, and the book is available worldwide in almost thirty languages. Gombrich was of

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course the best-known art historian of his time, and his text suggests illustrations on every page. This illustrated edition of the Little History brings together the pellucid humanity of his narrative with the images that may well have been in his mind's eye as he wrote the book. The two hundred

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illustrations—most of them in full color—are not simple embellishments, though they are beautiful. They emerge from the text, enrich the author's intention, and deepen the pleasure of reading this remarkable work. For this edition the text is reset in a spacious format, flowing around illustrations that range

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World Teachers
Press Ancient

from paintings to line drawings, emblems, motifs, and symbols.

The book incorporates freshly drawn maps, a revised preface, and a new index. Blending high-grade design, fine paper, and classic binding, this is both a sumptuous gift book and an enhanced edition of a timeless account of human

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history.

Although a number of general books about ancient education have been published over the last few decades, none of these books emphasize the teacher.

The Teacher in Ancient Rome: The Magister and His World, by Lisa Maurice, aims to correct this and provides a wide-

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World Teachers
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Rome Answers

ranging survey of the personal and professional life of the schoolteacher in ancient Rome. This in-depth study fills a significant gap in the literature of Roman history and ancient education.

"Terrific . . . exactly the sort of collection we have long needed: one offering a wide range

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Rome Answers

of texts, both literary and documentary, and that--with the inclusion of Sulpicia and Perpetua--allows students to hear the voices of actual women from the ancient world. The translations themselves are fluid; the inclusion of long extracts allows students to sink their teeth into material in ways not

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possible with traditional source books. The anonymous texts, inscriptions, and other non-literary material topically arranged in the 'Documentary' section will enable students to see how the documentary evidence supplements or undermines the views advanced in the literary texts. This is a book

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that should be of great use to anyone teaching a survey of the history of Ancient Rome or a Roman Civilization course. I look forward to teaching with this book which is, I think, the best source book I have seen for the way we teach these days."

*--David Potter,
University of Michigan
Science Education in*

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*the Early Roman
Empire*

*Classical Models in
Sixteenth-century
Spanish America
dei et deae*

*From the Fall of the
Western Roman
Empire to Death of
Genghis Khan*

*A Little History of the
World*

*A Daily Life
Encyclopedia*

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A comprehensive treatment of the Classical World in film and television, A Companion to Ancient Greece and Rome on Screen closely examines the films and TV shows centered on Greek and Roman cultures and explores the

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*tension between
pagan and
Christian worlds.
Written by a team
of experts in their
fields, this work
considers
productions that
discuss social
settings as
reflections of their
times and as
indicative of the*

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*technical advances
in production and
the economics of
film and television.*

*Productions
included are a mix
of Hollywood and
European spanning
from the silent film
era though modern
day television
series, and topics
discussed include*

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Hollywood politics in film, soundtrack and sound design, high art and low art, European art cinemas, and the ancient world as comedy. Written for students of film and television as well as those interested in studies of ancient Rome and Greece,

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*A Companion to
Ancient Greece and
Rome on Screen
provides
comprehensive,
current thinking on
how the depiction
of Ancient Greece
and Rome on
screen has
developed over the
past century. It
reviews how films*

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*of the ancient
world mirrored
shifting attitudes
towards
Christianity, the
impact of changing
techniques in film
production, and
fascinating
explorations of
science fiction and
technical fantasy in
the ancient world*

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*on popular TV
shows like Star
Trek, Babylon 5,
Battlestar
Galactica, and Dr.
Who.*

*This work has been
selected by
scholars as being
culturally
important, and is
part of the
knowledge base of*

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civilization as we know it. This work was reproduced from the original artifact, and remains as true to the original work as possible. Therefore, you will see the original copyright references, library stamps (as most of these works have

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been housed in our most important libraries around the world), and other notations in the work. This work is in the public domain in the United States of America, and possibly other nations. Within the United States, you

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of a historical
artifact, this work
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missing or blurred
pages, poor*

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pictures, errant
marks, etc.

*Scholars believe,
and we concur, that
this work is
important enough
to be preserved,
reproduced, and
made generally
available to the
public. We
appreciate your
support of the*

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*preservation
process, and thank
you for being an
important part of
keeping this
knowledge alive
and relevant.*

*In his previously
written articles and
books, Chris
Edwards has
argued that
Teaching should be*

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*considered a field
that is separate
from both the field
of Education and
from the content
area fields.*

*Teaching is a field
which synthesizes
content and
method for
classroom
application. All of
the other major*

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*intellectual fields
have a canon of
works which
practitioners can
learn from and add
to, but Teaching
does not. The Conn
ecting-the-Dots in
World History: A
Teacher's Literacy-
Based Curriculum
series changes this
by showing how*

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effective a teacher-generated curriculum can be. These books can inspire other teachers to create their own curriculums and inspire a change in the way that the public views teachers and teaching.

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*Children and
Everyday Life in
the Roman and
Late Antique World
explores what it
meant to be a child
in the Roman world
- what were
children's
concerns, interests
and beliefs - and
whether we can
find traces of*

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children's own cultures. By combining different theoretical approaches and source materials, the contributors explore the environments in which children lived, their experience of everyday life, and

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*what the limits
were for their
agency. The volume
brings together
scholars of
archaeology and
material culture,
classicists, ancient
historians,
theologians, and
scholars of early
Christianity and
Judaism, all of*

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*whom have long
been involved in
the study of the
social and cultural
history of children.*

*The topics
discussed include
children's living
environments;
clothing; childhood
care; social
relations; leisure
and play; health*

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*and disability;
upbringing and
schooling; and
children's
experiences of
death. While the
main focus of the
volume is on Late
Antiquity its
coverage begins
with the early
Roman Empire, and
extends to the early*

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ninth century CE.

The result is the
first book-length
scrutiny of the
agency and
experience of pre-
modern children.

An Anthology of
Sources
Mathematics
Education Across
Time and Place
Romans in a New

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*World
Children and
Everyday Life in
the Roman and
Late Antique World
Education in
Ancient Rome
The Magister and
His World*

This book
challenges the
reader to

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consider issues of language and linguistic discrimination as they impact world language education. Using the nexus of race, language, and education as a lens through which

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one can better understand the role of the world language education classroom as both a setting of oppression and as a potential setting for transformation, Democracy and

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World Language
Education:

Toward a
Transformation
offers insights
into a number of
important
topics. Among
the issues that
are addressed in
this timely book
are linguisticism,

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the ideology of linguistic legitimacy, raciolinguistics, and critical epistemology. Specific cases and case studies that are explored in detail include the contact

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language
Spanish,
African
American
English, and
American Sign
Language. The
book also
includes critical
examinations of
the less
commonly

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taught
languages, the
teaching of
classical
languages
(primarily Latin
and Greek), and
the paradoxical
learning and
speaking of
"critical
languages" that

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are supported primarily for purposes of national security (Arabic, Chinese, Farsi, Russian, etc.). This volume examines the development, structure and role of education

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from the third century B.C to the time of Trajan, a period which saw great changes in Roman society. When originally published it was the first complete review of the subject

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for half a century and was based on a new collection and analysis of ancient source material. The book is divided into three parts. The first provides historical

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background,
showing the
effects upon the
educational
system of
Rome's
transition from a
predominantly
agricultural
community to a
great
metropolis; it

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traces the development of primary, grammar and rhetoric schools, and discusses educational standards both in early Rome and under the Empire, when advanced

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teaching was more widely available, but often adversely affected by weakening social values and diminished parental control. The volume goes on to describe the

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physical
conditions of
teaching –
accommodation,
equipment,
discipline, the
economic
position of
teachers and
the fee-paying
system, and the
part played by

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the State.

Finally, he gives a full appraisal of the standard teaching programme, from the elementary study of the three Rs, to the theory and practice of

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rhetoric, in which the needs of the future advocate were constantly borne in mind.

Christian
Teachers in
Second-Century
Rome situates
second-century
Christian

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teachers such as Marcion, Justin, Valentinus and others in the social and intellectual context of the Roman urban environment, placing their teaching and textual activity

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in the midst of
physicians,
philosophers,
and other
religious
experts.

When Roman
objects and
artifacts are
properly
analyzed, they
serve as

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valuable primary sources for learning about ancient history. This book provides the guidance and relevant historical context students need to see relics as

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evidence of long-past events and society. □

Presents images of artifacts, relevant primary sources, and detailed explanations of each item's historical context together

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in a single
resource,
making the
information
conveniently
accessible to
both students
and general
readers □
Provides
students with
the opportunity

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to work with,
analyze, and
interpret both
artifacts and
primary sources,
making the book
an excellent
complement to
curricula that
are increasing
their focus on
the use of

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primary sources
of all types □
Allows readers
to piece
together an
overall
impression of
Roman life and
society through
artifacts that
range from a
legionary

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weapon and a
medical scalpel
to a wax tablet
for writing, a
bread oven, and
a sundial

A Resource for
Educators

Taxation,
Economy, and
Revolt in
Ancient Rome,

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Gallilee, and
Egypt

Social Studies
Teaching

Activities Books

Old Age in the

Roman World

Artifacts from

Ancient Rome

The Social

Studies

"Noting that

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privileges granted to the aged generally took the form of exemptions from duties rather than positive benefits, Tim Parkin argues that the elderly were granted no privileged status or guaranteed

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social role. At
the same time,
they were
permitted - and
expected - to
continue to
participate
actively in
society for as
long as they
were
able."--BOOK
JACKET.

Michael Peachin

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is Professor of
Classics at New
York University.
--Book Jacket.

This volume
introduces new
perspectives on
taxation
policies in the
Roman Empire,
the Galilee, and
Egypt, with
unique insights
into the

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economic effects
of imperial
pacification on
local and
regional
microlevel
economies in the
Galilee both
before and after
the First Jewish
Revolt against
Rome. Through
examining tax
documents and

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other ancient
texts in detail,
this book offers
innovative
perspectives on
the mechanisms,
ideological
justifications,
and politically
hierarchizing
functions of
taxation and
tribute,
particularly in

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the Roman
Rome Answers
Empire.

Moreover,
leading
archaeologists
present
important
information
about the
economic effects
of the First
Jewish Revolt on
local economies
in the Galilee,

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Press Ancient

based on
findings from
recent
archaeological
excavations.

Taxation,
Economy, and
Revolt in
Ancient Rome,
Galilee, and
Egypt is of
interest to
students and
scholars in

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Classical,
Biblical, and
Rome Answers
Jewish Studies,
as well as
economic history
and
Mediterranean
archaeology.
Frequently cited
as a land that
birthed
civilization and
culture as we
know it, the

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impact of
ancient Greece
on the world
cannot be
overstated. Its
flourishing city-
states laid the
creative
foundations for
much of the
literature,
drama, art, and
architecture we
enjoy today,

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while advances
in governance
and law have
shaped the
development of
democracy. This
lively volume
chronicles the
major events and
achievements of
this dynamic
society and
profiles some of
its most notable

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figures.

Numerous maps,
illustrations,
and sidebars
transport the
reader to the
ancient, awe-
inspiring past
of the Hellenic
Republic.

History
Teacher's
Magazine

The History of
Page 143/156

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the Ancient
Rome Answers
World, Study &
Teaching Guide
Toward a
Transformation
An Annotated
Resource Guide
Lays of Ancient
Rome
Essays on the
Status
Quaestionis.
Second Edition
An annotated

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**listing of activities
books for use with
social studies
curriculums,
focusing on
elementary and
middle school
grades, arranged
by curriculum area,
topic, and grade
level. Includes
contact
information for
publishers and**

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Rome Answers

**distributors of
appropriate books,
and an index.**

**Throughout the
Roman Empire
Cities held public
speeches and
lectures, had
libraries, and
teachers and
professors in the
sciences and the
humanities, some
subsidized by the**

Read Online
World Teachers
Press Ancient

**state. There even
existed something
equivalent to
universities, and
medical and
engineering
schools. What
were they like?
What did they
teach? Who got to
attend them? In
the first treatment
of this subject ever
published, Dr.**

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Rome Answers

Richard Carrier answers all these questions and more, describing the entire education system of the early Roman Empire, with a unique emphasis on the quality and quantity of its science content. He also compares pagan attitudes

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**toward the Roman
system of
education with the
very different
attitudes of
ancient Jews and
Christians, finding
stark contrasts
that would set the
stage for the
coming Dark Ages.
What is
mathematics, and
what aspects of it**

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Rome Answers

**should be taught
in schools? How
and to whom
should it be
taught, and how
should its
understanding be
assessed? These
questions continue
to drive curriculum
development,
school
organization,
teaching methods,**

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Rome Answers

**and research
agendas. No one
today doubts that
mathematics
should be taught
in our schools, but
this was not
always so.**

**Mathematics
Education Across
Time and Place
aims to help
mathematics
teachers, teacher**

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**educators, and
anyone else
interested in
mathematics
education
appreciate the
path this discipline
has taken through
the ages. To
understand the
historical and
social context for
schools and the
place of**

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World Teachers
Press Ancient

**mathematics
within them, we
meet a variety of
mathematics
educators from
different times and
places. Though
fictional, their lives
and social
circumstances are
based on historical
documents and
professional
sources. They**

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**range from ancient
Greece to modern
Zimbabwe; from
Persia to British
Columbia; from
Islamic Baghdad to
revolutionary
Paris; from
Elizabethan
England to
twentieth-century
New York; and
from the rural one-
room schools of**

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Rome Answers

**North America to
the modern
comprehensive
secondary school.
By sharing the
teachers' lives, we
come to
understand how
they developed
their love for
teaching
mathematics, and
how their work fit
into the larger**

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World Teachers
Press Ancient
**social context of
their time....**

Christian Teachers in Second-Century Rome